

الجمهورية العربية السورية
وزارة التربية والتعليم

Emar

English Series

Student's Book

7

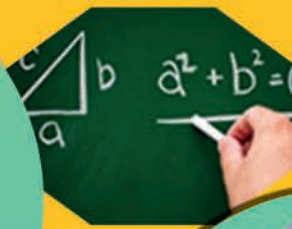
2025 - 2026

Scope & sequence for grade 7								
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حقوق الطبع والنشر محفوظة للمؤسسة العامة للطباعة
حقوق التأليف والنشر محفوظة للمركز الوطني لتطوير المناهج التربوية
وزارة التربية - الجمهورية العربية السورية



School Life

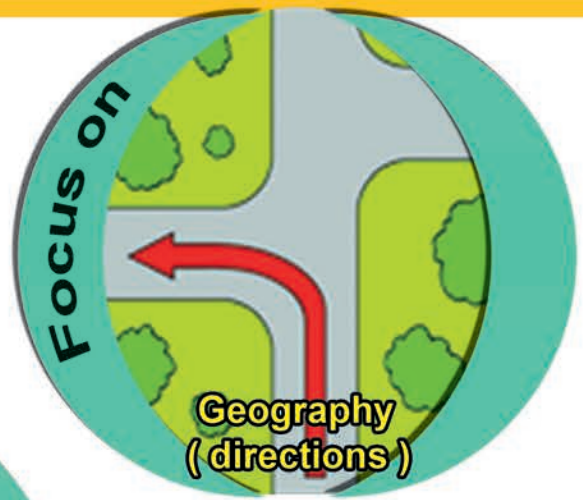


Meeting Friends



Module 1

A New Start



Geography (directions)



A School Magazine

Outcomes

You will be able to:

- recognize your partner
- discuss some issues about schools, subjects and the importance of learning process
- identify the present and past
- describe qualities of friends and the characteristics of a true friend
- tell the time
- give directions
- design a school magazine



Module 1
Unit
1

School life

Unit plan:

Speaking: know your partner.

Reading: schools in Japan.

Grammar: simple present.

Vocabulary: words related to schools and time.

Listening: a poem about school.

Writing: an email.

Speaking

1 Know your partner

Ask him/her using the table below.

Name	How do you come to school?	How many subjects do you study at school?	What's your favourite subject?	When does the school year start in Syria?

2 Use the answers you've collected to tell your classmates about your partner.

Reading

Read the text and do the tasks below

A Window on the World

The Japanese school system consists of six-year elementary schools, three-year junior high schools and three-year high schools. The level of Japanese education is high, even by world standards. Public schools in Japan have classes five days a week from Monday to Friday. The school year begins in April and ends in March of the following year. Most schools adopt a three-semester system with three breaks. English is a compulsory subject in junior high and high schools.

In Japan, students greet their teachers by getting out of their seats and bowing in unison, as a mark of respect. They wear a uniform called **seifuku**, and it differs from one school to another. In addition to that, students are not allowed, in most schools, to wear make-up, dye their hair, or get any tattoos.

Students, in Japan, wash their hands before entering the classroom and also participate in cleaning their classrooms and the surrounding halls in shifts before starting their club activities. Most children don't drop litter or put their chewing gums on surfaces randomly. They wipe down floors and clean off desks. The Japanese work hard to build a good strong and effective character, and to teach people to be aware of their surroundings.



Key Words

junior school: a type of school for children under the age of 13

adopt: to use a particular method

compulsory: obligatory, must be done because of a law or a rule

wear make-up: put make-up

dye: to change the colour of something

bow: to move the top of your body forwards and downwards as a sign of respect

unison: if people do or say something in unison, they all do it at the same time

shift: a period of time worked by a group of people who start work as another group finishes

litter: small pieces of rubbish

wipe: to clean the surface of something with a cloth



A- Choose the best sub-title for each paragraph.

- Daily activities
- School academic calendar
- Student's behaviour

B- Decide whether the following statements are True or False.









- The level of Japanese education is low.
- English is an obligatory subject in high schools.
- Students, in Japan, have the freedom to wear different clothes.
- Schools begin in April and end in March.
- Japanese do their best to keep the environment clean.

C- Fill the gaps with the suitable prepositions.

- My family consists five members.
- French differs English.
- Mothers try to get their kids to participate the housework.
- The school year in Syria begins September.

Vocabulary

Match column A with B .

A	B
	a • History
	b • Art
	c • English
	d • Mathematics
	e • Science
	f • Geography
	
	

Grammar

A - Complete the sentences with the suitable verbs from the text.

- 1- The level of Japanese education high.
- 2- Public schools in Japan classes five days a week.
- 3- The uniform in Japan from one school to another.
- 4- Students their hands before entering the classroom.
- 5- Most children litters or their gums on surfaces randomly.

B - Which tense do we have? Tick the right answer

- | | |
|------------------------|--------------------|
| a- Present progressive | b- Simple past |
| c- Simple present | d- Present perfect |

C- Choose the correct verb between brackets.

- 1- Carol (brushes – brushed) her teeth twice a day.
- 2- A dog (has – is having) four legs.
- 3- I often (arrive – arrived) on time.
- 4- Jack (takes – took) the bus to the office every day.
- 5- My friends and I usually (are going – go) to the cinema at the weekends.

Listening

Listen to a poem entitled "Back to School" and do the following tasks:

A- Circle the words that you hear in the poem.

- 1- It's warm outside; the breeze is (pool, cool).
- 2- Work hard; get some (nest, rest).
- 3- Go and (find, mind) your classrooms.
- 4- It's so sweet as a (nasty, tasty) bun.

B- Match the columns (A) & (B)

A	B
Walk with pride	and have fun
Chat and talk	you're back to school
Sit as roses	all the way
Learn English	in full blooms



Pronunciation

- Listen to the sounds

/speaks / s / plays / z / watches / iz

Tick the suitable sound in the table for each verb.

Verbs + s	/s/	/z/	/iz/
Cleans			
Changes			
Differs			
Talks			

Back to School

Do you remember?
What are the main parts of an email?



Writing an e-mail

1

Starting the e-mail:

Hi
My dear
Dear.....
Hello.....

2

Opening sentence:

How are you?
How is life treating you?
How is life?
How are things?
Any news?
What are you up to these days?

3

Giving news:

I've got some good news my friend.
Unfortunately, I've got bad news.
I'm afraid I have some bad news.
Bad news.....
Good news.....

4

Closing sentence:

Well that's all for now.
Looking forward to seeing/ hearing....
Take care.
All the best.
All my love.

- Complete the following email using some expressions from the box.

.....
.....I'm just writing to say how much I enjoyed your party at the weekend. The atmosphere was really good and we all had a wonderful time.
I am sure you spent a long time getting everything ready. The food was wonderful and the fruit juice you prepared were out of this world. It was really a good idea to have the music and the dancing in the garden too.
.....,I won't be able to come to Hani's party next week. I will be busy.
Thanks again.
.....



Unit 2

Meeting Friends

Unit Plan:
Speaking: about a true friend.
Reading: a story about friendship.
Listening: proverbs about friendship.
Grammar: simple past.
Vocabulary: words related to friendship / family.
Writing: likes and dislikes of a friend.

Speaking

A- Choose one of the following people to be your friend.



Janet



Randa



Carlos



Tom

Country:	Germany	Egypt	Brazil	England
Age:	12	13	14	13
Family:	parents, one sister	parents, two brothers	parents, two sisters and two brothers	parents, no sisters nor brothers
Hobby:	reading	making food	hunting	collecting stamps
Colour:	red	green	–	brown
Pet:	doesn't like animals	cat	dog	birds
Sport:	tennis	–	football	boxing

B-Tell your classmates about the friend you have chosen.Why did you choose him/her?

This is a story from World Literature.
It is about the importance of friends in our lives.

Read the text and do the tasks below.

Even a Giant Needs Friends

Soppo was an enormous giant. His favourite food was the clouds in the sky.

Every time Soppo visited a country, there was nothing but problems with him. He ate so many clouds, so the rain for the crops disappeared.

Moreover, eating clouds always caused Soppo stomachache which made him cry and with his tears, floods happened.

Wherever he went, people became angry and refused to talk to him. Soppo felt lonely and sad. But one night, the stars asked him why he was so sad.

On hearing his story they commented:

- "Poor giant. He didn't know how to make friends."
- "But, where can I find friends? How do I do that?" replied the giant.
- "By giving people a hand or doing something for them". "That is what makes friendship".
- "That never occurred to me. What did you do to make friends?" The giant asked.
- "Well we show people the way at night, and serve as guides to many sailors." said the stars.

And so it was. From that day on, Soppo decided to help people. Wherever there were storms and floods, he started eating the clouds and if there was a shortage of water, he began crying. Before long, farmers and many other people wanted to be Soppo's friends.

Key words

enormous: very big in size/ huge
disappear: vanish
occur: happen
shortage: lack of something
e.g. water shortage

A- Answer the following questions

- 1- Who is Soppo?
- 2- Why did Soppo feel sad and lonely ?
- 3- What makes friendship?
- 4- How do the stars help people?
- 5- How would Soppo help people if they needed water?

B- Match the words in "A" with their opposites in "B".

A	B
1-giant	a.happy
2-friend	b.accept
3-refuse	c.enemy
4-cry	d.appear
5-sad	e.dwarf
6-disappear	f.laugh

C- Complete the sentences with the suitable words from the table above using the correct form.

- 1- The little child asked his mother why the stars appeared at night and.....
at day time.
- 2- Smoking is the..... of our lungs.
- 3- Tom felt after losing his little cat.
- 4- I like the story of *Snow White and the Seven*.....
- 5- She..... to eat sweets because she had a toothache.

Complete the following table. The first one is an example.

Country	Nationality
Germany	German
.....	Egyptian
Brazil
.....	English
Syria
.....	Lebanese
Japan

Grammar

A- Complete the following statements with verbs from the story.

- 1- Sopposo many clouds when he visited a country.
- 2- Wherever he....., peopleangry andto talk to him .
- 3- When there a shortage of water, Soppo cried .

B- Correct the verbs between brackets using the simple past tense.

- 1- We(have) dinner then went for a walk.
- 2- The pupils(not play) in the playground yesterday.
- 3- She.....(sleep) for three hours last night.
- 4- My mother (not cook) because she was tired .

listening

- Listen to the poem and do the tasks below

1- Circle the words that you hear in the poem.

together happy lucky have get run walk play stay fine

2- Put the lines in the correct order.

- We'll walk to school together.
- And then we'll play in mine
- Would you like to be my friend?
- That would be so fine!
- We 'll run arownd in your backyard

Writing

Write a suitable ending to the following situation.

We need our friends, but keeping up our friendship can be a challenge especially when things get busy or life is stressful. Suzan was a friend of mine years ago, but now she isn't answering my phone calls. What have I done? I got angry. She let me down several times.

Not so long ago, I found myself exactly in the same situation because

.....
.....
.....
.....

Focus on

Geography (directions)



A - Read the dialogue and do the task below.

Laila: Where is your new school Lana?

Lana: It is on the next street.

Laila: Can you tell me where exactly?

Lana: Yes, of course. Go straight ahead to the first crossroad. Then turn left. Take the first street right. Go straight ahead. At the end of the street and on the left you can see my school. It is between the park and the library. And where's yours ?

Laila: My new school is a little bit further. Go along the Pine Street. Take the second turning on the right. Go straight ahead. Down on the opposite side of the road you can see my school.



turn left



turn right



go

straight / ahead / along



crossroads



opposite

B - Match column A with B to complete the statements.

A

B

1- Lana's school	a- down on the opposite side of the road
2- Laila's school is	b- if you want to go to Lana's school
3- Go straight ahead to the first crossroad	c- than Lana's
4- Laila's school is further	d- is between the park and the library

C - Give your classmates directions how to go back home from your school.

Project

A School Magazine

In groups

Make a school magazine about your school and about your classmates.

- Talk about your school system.
- Choose some of your classmates to talk about.
- Collect information about your classmates.
- You can add photos if possible.
- Prepare some materials you need for your project (paper, glue, etc.)
- Each group can present their work to the class.





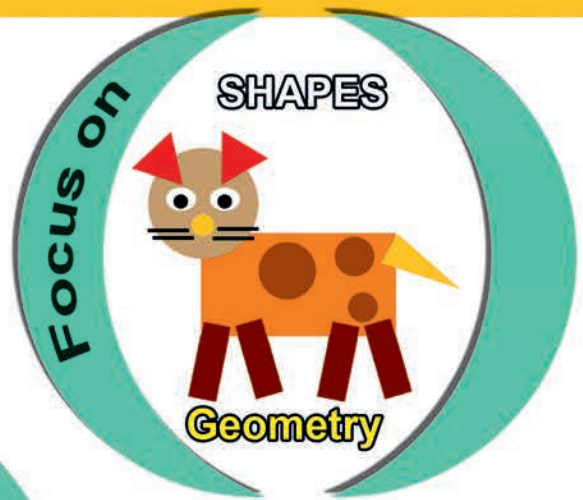
Interests



Unforgettable Experience

Module 2

Hobbies



Make a poster encouraging your classmates to join a club for practising their hobbies .



Project

Outcomes

You will be able to:

- describe and talk about hobbies and interests
- construct dialogues
- discuss some experiences
- describe events
- identify the present and past progressive
- discuss some topics related to geometry and shapes
- design a poster
- summarize a story



Module 2
Unit
3

Interests



Unit Plan:

Speaking: a dialogue about favourite hobbies / wh questions

Reading: a text about origami

Grammar: present progressive

Vocabulary: words and verbs related to hobbies

Listening: a phone call about hobbies

Pronunciation: ing sound

Writing: a paragraph about a hobby using connectors

Match the hobbies with the descriptions

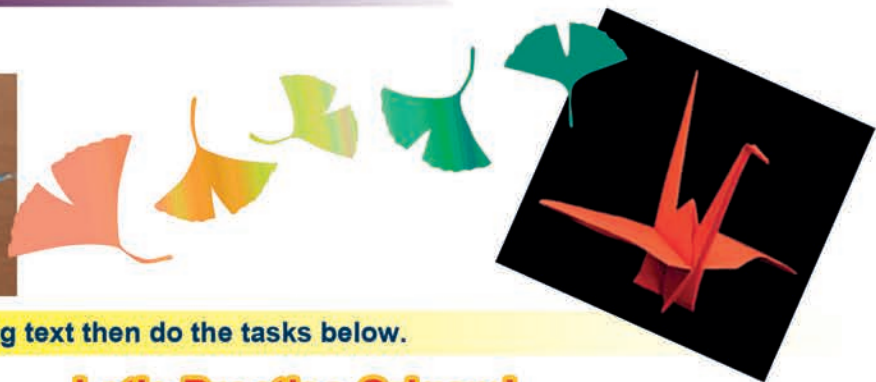
- | | |
|---|-------------------|
| 1) Using a remote control makes this easier..... | a) Watching T.V |
| 2) You can do this in a library..... | b) Reading |
| 3) You need a parachute to do this..... | c) Bungee jumping |
| 4) You jump from a high place with ropes to hold you up | d) Sky diving |

Speaking

- Work in pairs and discuss the following questions.

- 1- What are your hobbies or interests?
- 2- What equipment do you need when you practice your hobby?
- 3- Who do you practice it with?





Read the following text then do the tasks below.

Let's Practise Origami

We all used to fold a paper and turn it into a fan, but nobody ever told us that this was an art with a name (origami)!

Look at this girl! She is folding a paper and forming it into three dimensional shapes without cutting or gluing it. **Origami** is an ancient art which was created by the Japanese. The word (oru) means (to fold) and the word (kami) means (paper). This art has recently come alive and become popular in Europe with different names. Of course, many cultures reuse paper. However, the Japanese were the first to reuse paper in the form of art. Origami can also be made of tissue paper, silk and foil. You may think of a pizza box or a paper bag too.

Origami was fun then it proved to have other advantages as it has an impact in education. Nowadays, teachers are using origami to explain many concepts related to physics, problem solving and mathematics. For example, it is very useful in making fractions clear when a mathematics teacher folds a paper for three or four times asking students about the number of the parts....etc

Normally, origami paper is square, thin, of 6 inches size, white on one side and coloured on the other side.

Origami is considered a hobby for some people and an art for others who may spend months creating new origami models.

Key words

fold: bend

ancient: very old

impact: effect

concept: idea

fractions: a numerical quantity that is not a whole number (e.g. $\frac{1}{2}$, 0.5)



A - Answer the following questions.

- 1- What is origami ?
- 2- Who invented origami ?
- 3- What are the uses of origami ?
- 4- How does origami help math teachers ?
- 5- What size is the origami paper ?



B- Rewrite the following sentences to correct the false information

- 1- Cutting and gluing paper is essential in origami .
- 2- Origami was newly invented.
- 3- Origami paper must be in the shape of a triangle.
- 4- Origami is considered a waste of time.



Vocabulary

Complete the phrases with words from the list.

go play make watch collect

- 1-TV
- 2-the piano
- 3-swimming
- 4-a kite
- 5-stamps

Grammar

Present Progressive

A- Describe the photos. What are they doing? Use the verbs below.

Play, climb, laugh, swim
e.g / He is playing the oud.

B- Correct the verbs between brackets using the present progressive

- 1- Tom(learn) English this summer.
- 2- Sarah and Luke (not play) tennis now.
- 3- At the moment, Mona (feed) the cat .
- 4- It (rain) now.
- 5- Maria (swim) in the pool.
- 6- Joey (not practise) these days.
- 7- Sue is(visit)her grandmother at the weekend.

Listening



Listen to Sam talking to his friend on the phone, then do the tasks below :

A - Decide if the following sentences are True or False.

- 1- Sam is in the park with some friends.
- 2- Adam's family is moving to another country.
- 3- Adam refuses to help his parents.

B - Choose the correct answer.

- 1- One of Adam's favourite hobbies is (volleyball – basketball – football).
- 2- Sue plays the (oud – guitar – violin).
- 3- Sue is preparing herself for a (party – concert – championship).



Pronunciation

ng = [ŋ]
Watching watchi[ŋ]
Going goi[ŋ]

Listen to the following words and circle the [ŋ] sound

pink – playing – link – sink
swimming – learning – sing

bang
ding
fang
king
ping
rang
rung
sing
sung
thing
wing



Writing

A - Complete the paragraph about Sally's hobby using the words between brackets.

(because, but, and, however)

My name is Sally. I like playing sports in general,..... basketball is my favorite .I usually play it in the sports centre we are playing it in the park these days the centre is closed. I practise it only after I do my homework I feel fit happy after playing. with my friends



Unit 4

Unforgettable Experience

Unit plan :

Speaking: filling a table about an experience

Reading: a text about describing an experience

Listening: a text about voluntary work

Grammar: past progressive

Vocabulary: words related to experience

Writing: a dialogue about a bad experience

Speaking

- In pairs (ask and answer) to complete the following table about an experience you had.
- Provide as much details as you can.

	What was the experience?	When was it?	Who was with you?
You			
Your Partner			

Reading

Read the following text and do the tasks below:

Beware of Hunger!

I'm Daniel. Mum, dad and I were on holiday to Scotland last year. We practised many activities like bungee jumping, mountain biking, and white water rafting. We went to a lot of places.

One day, we were looking for a place to eat. We **came across** a big old building. We looked through the **windowpane** and saw lots of people. They were eating, drinking, and talking so we realized it was a restaurant. However, there was something strange. Men were wearing **breeches** and big hats while women were putting on **petticoats** and dresses from the 18th century.' Their hair and faces were also different.

It was dinner time, the sun was setting and everything looked scary. We felt a little bit afraid because nobody looked normal. But because we were very hungry, we decided to go into the restaurant, which we did with slow steps and eyes looking around. We chose a table and waited for the waiter to order. He came with a big smile on his face saying that we couldn't have our

meal because the restaurant was booked for a **costume party!** It seemed that because we were hungry, we couldn't distinguish the normal from the abnormal.



Key Words

- come across:** find by chance
windowpane: glass for the window
breeches: pants
petticoats: underskirt
century: 100 years
costume party: a party where people wear special clothes to look like a particular character

A- Answer the following questions.

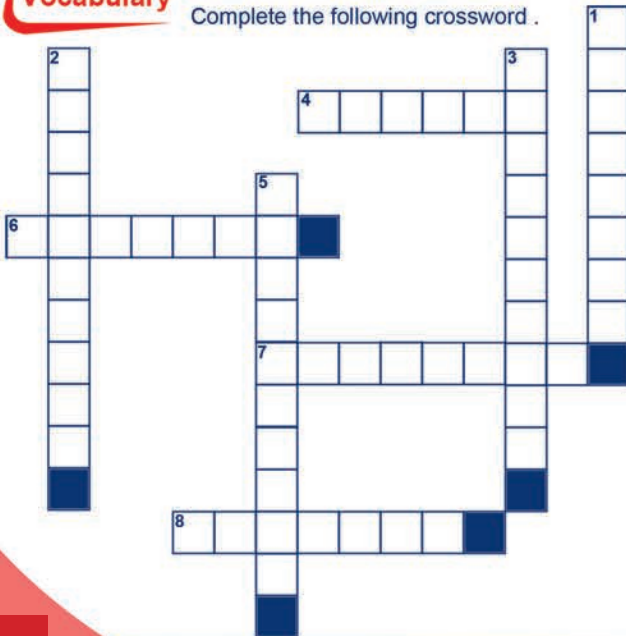
- 1- Who was Daniel on holiday with?
- 2- Why did they stop at a restaurant?
- 3- What were the people in the restaurant doing?
- 4- What was strange about their clothes?
- 5- Did they have their meal when they went into the restaurant? Why?

B-Choose the correct answer a, b, or c.

- 1- When Daniel and his family went into the restaurant, he felt.....
a- happy b- sad c- afraid
- 2- People in the restaurant were wearing clothes from the year.....
a- 1850 b- 1750 c- 1950
- 3- In a costume party, people wear.....clothes.
a- everyday b- business c- unusual

Vocabulary

Complete the following crossword .



Across

- 4- a sport in which a person jumps from a high place
- 6- the clothes worn by people from a particular place or during a historical period
- 7- different from what is usual
- 8-100 years

Down

- 1- pants
- 2- glass for the window
- 3- underskirt
- 5- a place where you can buy and eat a meal



1



2



3



4

Grammar

Past Progressive

A- Look at the pictures and write sentences using the past progressive form of the verbs in the list .
 (ride – listen – run – make)

Example : 1- He was riding a bike.

2-.....

3-.....

4-.....

B- Correct the verbs between brackets using the past progressive.

- 1- The kids..... (play) in the garden when it suddenly began to rain.
- 2- Julie..... (sleep) at three o'clock yesterday.
- 3- He..... (not sleep) when you called him.
- 4- When I phoned my friends, they..... (have) dinner.
- 5- While I (drive) to work, I saw an accident.

Listening

Volunteers Needed!



I ♥ Voluntary Work!

Listen to a short paragraph about Natasha then do the tasks .

A - Select the correct answer between brackets.

- 1- I started (voluntary, team) work two years ago.
- 2- I worked with a charity organization which was dealing with (hungry – homeless) children.
- 3- The organization was providing them with meals and (clothes – medicine).
- 4- They wanted to make them come to their (hostel – site) to give them what they needed.

B - Decide if the following sentences are T or F.

- 1- Natasha is fifty years old.
- 2- She started her work in Ukraine.
- 3- The organization started a fun club for the children.

Writing

Leila was explaining to her classmate Susan how she broke her arm . Read the dialogue and complete the sentences with the correct form of the following verbs .

(be² – run – break – play)

- Leila** : I broke my arm.
Susan : What were you doing when youit?
Leila : I was basketball.
Susan : Were you shooting the ball?
Leila : No, I was.....
Susan : Where were you playing?
Leila : I playing in the gym.
Susan : Who you playing with?
Leila : Lia and Maya.



Focus on

Mathematics Geometry

rectangle



square



circle



triangle



A- Guess what these geometric shapes are.

I'm round like a ball
I have no corners

What am I?

I'm.....

That's right.

I have four sides

They all have the same length

What am I?

I'm.....

That's right.

I have three angles

I have three sides

What am I?

I'm.....

That's right.

I have four sides

Two sides are long

Two sides are short

What am I?

I'm.....

That's right.

SHAPES

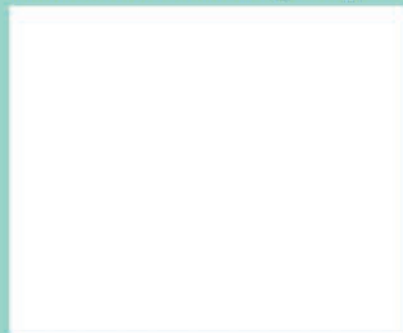


B- Look and answer :

- 1- How many squares ?.....
- 2- How many rectangles ?.....
- 3- How many circles ?.....
- 4- How many triangles ?.....

Now use your fantasy.....

Draw an animal using shapes



Project

In groups

Make a poster encouraging your classmates to join a club for practising their hobbies.

- Prepare some materials you need for your project (paper glue, scissors, etc)
- Each group can present their work to the class and tell them what they did and how they did it.

playing music

singing

swimming

painting

horse riding



STORIES FROM AROUND THE WORLD

Friends

Once two friends were walking through the forest . They knew that anything dangerous can happen to them at any time in the forest. So they promised each other that they would remain united in any case of danger.

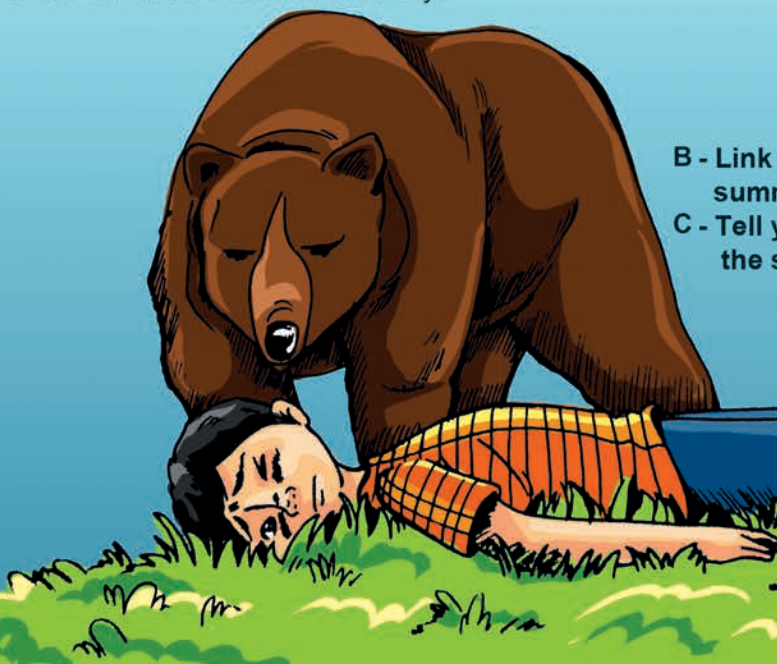
Suddenly, they saw a large bear approaching them. One of the friends at once climbed a nearby tree, but the other one did not know how to climb. So being led by his common sense, he lay down on the ground breathless, pretending to be a dead man. The bear came near the man lying on the ground. It smelled his ears, as if it was whispering in the man's ears, and slowly left the place, because bears do not touch dead creatures.

The friend on the tree came down and asked his friend on the ground: What did the bear whisper in your ears? The man on the ground replied: "The bear advised me not to believe a false friend".

A - Answer the questions about the text.

- 1-Where were the two friends walking?
- 2-What did they promise each other?
- 3-How did one of the two friends behave when he saw the bear?
- 4-Why did the bear leave the place without hurting the other friend?
- 5-What is the moral lesson of the story?

- B - Link the answers to summarise the story.
C - Tell your classmates the summary.





Module 3

Social Media



Project

Make a presentation to your classmates about an invention or an inventor.

An inventor

- Date of Birth:
- Nationality:
- A description of his invention.
- Advantages of the invention.
- Disadvantages of the invention.

Outcomes

You will be able to:

- discuss social media and its effects
- describe some new inventions
- discuss the advantages and disadvantages
- identify the present and past perfect
- discuss some topics related to history and future
- produce a presentation



Module 3
Unit
5

Advanced Life

Unit plan

Speaking: discussion

Reading: a text about social media

Listening: a text about how technology has changed our life

Vocabulary: words related to technology

Grammar: present perfect

Writing: advantages/ disadvantages of technology



Speaking

1 Look at the pictures. What do you see?



2 Work in pairs. Discuss which of the equipment in the box you have. Which do you use every day? Why? Do they save or waste time?

Mobile phone	Laptop	Mp3 player	DVD player	Digital camera	Digital TV



Read the article and do the tasks below.

A Button Press Away



We live in a time and age where information is just a button press away. Social media is one of the biggest elements that we live with and cannot ignore.

Social media means any human communication or sharing information on the Internet or mobile. It enables us to stay in contact with our friends and families. There are numerous websites that make it possible. The well-known social media applications are Twitter, Face Book, Snap Chat, Instagram, etc. Social media is now becoming one of the largest means of communication.

It's a fact that social media has affected human relationships. For example, when some people use its applications to trick others through fake accounts, it becomes tiring and dangerous. Others feel that it is exciting and consider it as a blessing which has connected us to every part of the world so that we can meet people who are far away. The presence of social media has made our lives easier and much faster.

Although social media has many disadvantages, no one denies its importance as it has increased people's education and developed students' learning skills.

Key words

- Match the words with their definitions.

1-button	a-pay no attention to something
2-ignore	b-famous
3-deny	c-not real
4-well-known	d-a small round flat object
5-fake	e-to say something is not true

A - Answer the questions.

- 1- How does social media affect life?
- 2- What do you generally use it for?
- 3- What are the most famous social media applications?
- 4- How has social media helped students?
- 5- Mention one advantage and one disadvantage of using social media.

Vocabulary

B - Complete the sentences with the correct adjectives.

1-The match was but we won at the end.

I've worked for four hours. I'm really now.

tired tiring

2-Listening to music makes you feel..... .

A hot bath is very.....

relaxed relaxing

3-Salma is in playing chess.

English is an subject to study.

interested interesting

4-The film we've watched is..... .

My little brother never gets because he has a lot of toys.

bored boring

5-The party last night was really..... .

Jack is about his new mobile.

excited exciting

Grammar

Present Perfect Tense

A-Complete the sentences using the correct verb form from the text:

1-Some peopleits applications to trick other people through fake accounts.

2-Other people feel that social media is a blessing which..... us to every part of the world .

3-The presence of social media our lives easier and much faster.

B- Choose the correct form of the verbs between brackets:

1- I have just (buy - bought) a new laptop.

2- Sami (hasn't - haven't) phoned me yet.

3- I have already (spend - spent) a lot of time on the Internet.

4- I have never (played - plays) video games.

5- She hasn't (eaten - ate)sushi.

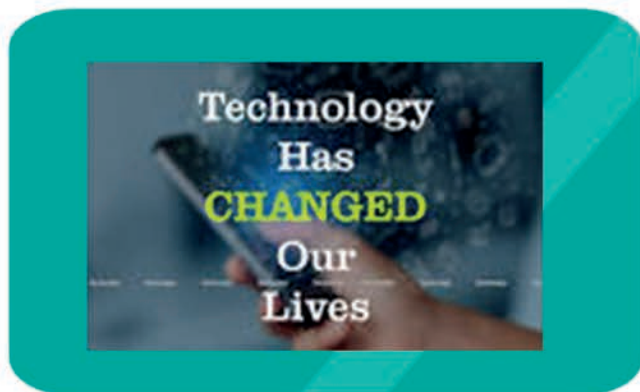
6- (Have you - Has you) seen Big Ben?

7- My brother has (met - meet) his favourite singer.

8- Have you (ever - never) climbed the Eiffel Tower?

Listening

- Listen to three students talking about how they use technology.



A- Decide if the following sentences are True (T) or False (F)

- 1- When surfing the net ,John uses his mobile phone.
- 2- Ahmad lives in Cairo.
- 3- Safa doesn't like technology.

B- Choose the correct words between brackets.

- 1- John lives in (London - Newcastle).
- 2- Ahmad uses his (mobile - laptop) to send messages.
- 3- Safa uses (colourful - white) papers when writing messages.

Pronunciation

The (-ed) at the end of regular verbs is pronounced as /d/ , /t/ , /id/.

Listen and fill the following table with words from the box.

used	touched	worked	tested	played	wished	needed
ended	cared	puffed	acted	hopped	waved	cried

/d/	/t/	/id/
learned	asked	wanted
.....
.....
.....
.....

Writing

- Complete the table with the advantages and the disadvantages of the mobile phone as mentioned in the text below.

Advantages	Disadvantages

Ahmad: I think technology has made us very lonely.

Amal: I believe technology allows me to find out what is really happening in the world. The mobile phone is a good technology which has become popular to everybody. The most important advantage of having a mobile phone is that you can easily contact your friends by calling or sending messages everywhere without electricity. Moreover, you can relax with mobile phone's applications, for example, playing games, listening to music, or chatting with your friends. On the other hand, there are also disadvantages. Using the mobile phone a lot can affect your brain, particularly teenagers and children. In addition, when you use your mobile phone while you are driving, you will get an accident.



Unit 6

New Inventions

Unit plan:

Speaking: asking about opinions

Reading: a text about an invention

Listening: about a child who likes the world of inventing

Vocabulary: words related to inventions

Grammar: past perfect

Writing: describing a new invention

Speaking

- Work in pairs . Ask your partner and tick which of the inventions in his/her opinion is a good one or not. /why?

	a good invention	not a good invention
bicycle		
radio		
weapons		
plastic bag		
computer		
penicillin		
Internet		
telephone		
mobile phone		
television		



Reading

Read the text and do the tasks below.

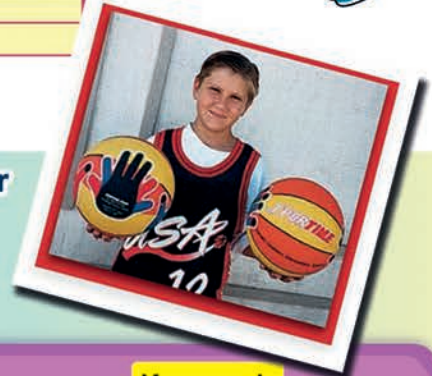
A Little Inventor

Chris Haas, a 9 year old kid, is an American basketball player who saw his friends missing easy shots during a school basketball practice.

He was the son of a basketball **coach** and knew the right way to aim and shoot. He had tried to show his friends how it should be done. Then he gave them helpful **hints** on the right way to hold a ball. He came up with his invention "The hands-on basketball."

"The hands-on basketball" is a basketball training tool for kids and has hands painted on it, indicating the correct positions to hold the ball while trying to shoot baskets.

Chris had patented his invention to a sport equipment company which sold hundreds of thousands of "The hands on tbasketball."



Key words

coach: someone who trains a team

hint: something that you say indirectly

grant: give/ allow

patent: the right to make or sell a product

approach: to start dealing with a task

license: a document that gives permission to do something

manufacture: produce goods in large quantities using machines

contract: formal agreement between two or more people

After he had been **granted** the **patent** with the help of his dad, he **approached** several sports equipment companies inquiring whether they would be interested in buying the **licence** rights to his idea.

His invention was **manufactured** and sold successfully around the world a year after he had signed the **contract** that brought the hands-on basketball to the market.

A- Decide if these sentences are true(T) or false (F).

- 1- Chris' father is a basketball player.
- 2- "The hands-on basketball" is a training tool for children.
- 3- The invention that Chris made has been sold in America only.
- 4- Chris is a Syrian professional basketball player.

B- Match column A with column B to complete the statements.

A	B
1- Chris saw his friends	a- how shots should be done.
2- Chris showed the players	b- missing easy shots during practicing.
3- His basketball has been brought to the market	c- after he signed the contract.

Vocabulary

- Write the missing words. You are given the first letter .

- 1-To produce or design something that has not existed before i - - - - -
- 2-To use the Internet s - - -
- 3-A game in which you press buttons to control and move images on a screen
v - - - g - - - -
- 4-To write down your name s - - -
- 5-You do this when you want to stop an electrical machine by moving a switch or button
t - - - o - -

Grammar

Past Perfect Tense

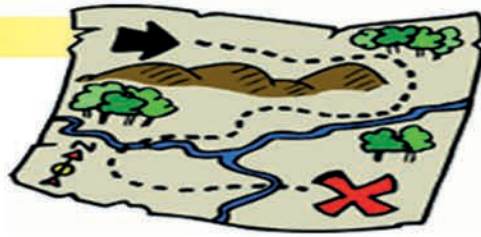
A- Complete the statements with the suitable verbs from the text.

- 1- Chris to show his friends how it should be done.
- 2- Chris his invention to a sport equipment company.
- 3- He the patent with the help of his dad.
- 4- He the contract that brought the hands on basketball to the market.

B- Select the correct form of the verbs between brackets.

- 1- She (had practiced- has practised) the song before the song started.
- 2- After it (has stopped-had stopped) raining, they played football in the field.
- 3- He had studied in the library before he (comes- came) to class.
- 4- Suzi (has forgotten - had forgotten) her key, so she couldn't get in.
- 5- My uncle had left when my father (returned – returns) home.

Listening



The Island of Inventions

- Listen to the story of a little boy called John and do the tasks below.

A-Decide if the sentences are True (T) or False (F).

- 1-John didn't read any adventure book.
- 2-John thought that the Island of Inventions was an incredible place.
- 3-To reach the Island, you have to create inventions for humanity.

B-Choose the correct answer.

1- John was when he heard about the Island of Inventions.

- a- an adult b- a child c- a teenager

2- He could receiveto go there.

- a- a phone call b- a message c- an invitation

3- Only inventors are the Island of Invention.

- a- accepted to visit b- not able to go to c- avoided to be on

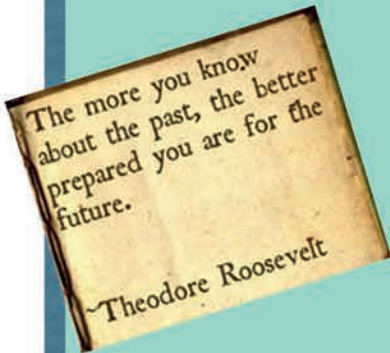
Writing

Complete the following sentences meaningfully.

- 1- Modern inventions have made life
.....
- 2- Using mobile phones and social media enable people to
.....
- 3- Some inventions may be useful, but
.....
- 4- Inventors are people who.....
- 5- The world has become a small village because
.....

Focus on

History & Future



In groups discuss the three photos .
- What is the relation among them ?

Order the following photos according to their age .



Let's read.

1894 one thousand eight hundred and ninety four or eighteen ninety four	1963 one thousand nine hundred and sixty three or nineteen sixty three	2004 two thousand four	2014 two thousand fourteen or twenty fourteen
--	---	---------------------------	--

Let's practice .

1987	1993	two thousand twenty	one thousand nine hundred and seventy three
------	------	---------------------	---

Project

Make a presentation to your classmates about an invention or an inventor .

An inventor

- Date of birth
- Nationality
- His invention

An invention

- A description of the invention
- Advantages of the invention
- Disadvantages of the invention

- Search for the information you need on the Internet.
- Copy the useful information in your notebook.
- Check the information.
- Choose a suitable photo.

Review 1

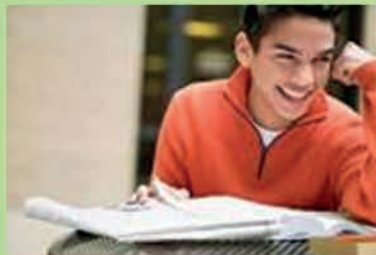
Reading

- Read about three students expressing their experiences on the first day at school.

John : As it was the first day at school, I had plenty of time to acquaint with my classmates and started to have an enjoyable time. After a while, we began laughing and playing. I was glad to reunite with my parents after the bell rang. It was a wonderful day at school. I have made some new friends.

Maram : As my first day at school was approaching, I decided not to go. I felt that school was scary. I was afraid of many things, one of them was: not knowing how to write English correctly. But my new friends helped me conquer my fears.

Sally : On my first day at a new school I was nervous. I didn't know the students or the teachers there. It also took me time to know where everything was. The rules were different from those at my old school. But it wasn't long before I felt at home in my new school.



A - Choose the right answer.

- 1- There was ----- time to acquaint with classmates at school.
a- much b- short c- no
- 2- Maram was ----- after she met her new friends.
a- glad b- scared c- fearful
- 3- Sally was ----- at the new school.
a- happy b- relaxed c- worried

B - Decide if the following sentences are true or false.

- 1- John was excited to go to school.
- 2- At first, Maram loved going to school.
- 3- Sally thought everything would be the same.
- 4- John felt school was fun.

C - Find words from the text which mean the following.

- 1- to make yourself familiar with/ make known.
- 2- to come together again.
- 3- to move nearer to something.
- 4- to succeed in controlling something.

- Match the questions and answers .

- | | |
|--|----------------------------------|
| 1-Where were you born? | a. Because I need it for my job. |
| 2-What do you do? | b. Three times a week. |
| 3-Are you married? | c. In London. |
| 4-Why are you learning English? | d. A year ago. |
| 5-When did you start learning English? | e. I`m a teacher. |
| 6-How often do you have English classes? | f. No, I`m single. |

Grammar

- Complete the text using the correct form of the verbs.

enjoy work start live study come speak move

My name's Ahmad. I (1)..... from Aleppo, a city in the north of Syria. I'm a student at the University of Aleppo. I (2)..... modern languages, English and French. I also know a little Spanish, so I can (3).....three languages . I (4).....the course a lot, but it`s really hard work.The course (5)----- three years ago. I (6).....with my parents. My brother (7)----- to work in Damascus last year. After I graduate, I am going to (8)----- as a translator. I hope so, anyway.

Writing

- Write suitable answers for the following questions .

1-Why do you use your mobile phone for?

.....

2-When do you use it?

.....

3-Why are mobile phones important sometimes?

.....

4-What are the disadvantages of mobile phones?

.....

- Write about your dream holiday.



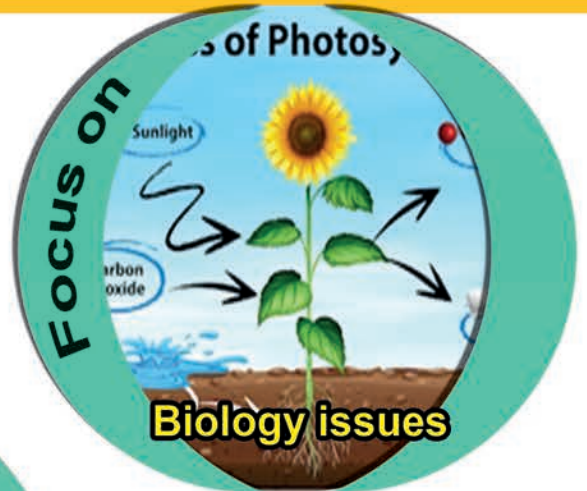
Be Green



The Valuable Nature

Module 4

Nature & Science



Outcomes

You will be able to:

- describe healthy and unhealthy environment
- discuss some environmental problems
- discuss the effects of a clean environment on health
- classify nature as a source of medicine to cure diseases
- state solutions
- state advice
- experiment reports
- identify quantifiers and first conditional sentences
- discuss some topics related to science and nature
- list suggestions
- summarize a story



Make a list of suggestions about, how to protect the environment in your school and the place you live in .



Module 4
Unit
7

Be Green

Speaking

Look at the pictures and discuss the questions below in groups:



- 1- Describe the two pictures.
- 2- Mention two ways that keep diseases away.
- 3- How does a clean environment affect health?
- 4- Give one piece of advice to keep the environment clean.

Reading

Read the text and do the tasks below:

A Safe Life

Keeping the environment clean is important for being healthy. Many diseases can be prevented if we practice good personal hygiene and keep the environment clean. A healthy environment means safe food and water, clean surroundings and clean fresh water. If sick people don't follow **hygiene** rules, they spread diseases in their **surroundings**. **Diseases** causing **germs** enter the body through different routes.

- Through the mouth; if we eat with dirty fingers, germs enter the body which is the most common way.
- Through the skin; some germs cause diseases if there is direct skin contact.
- Through the lungs; cold and cough are caused by viruses if they are inhaled and stuck in the air ways.

A clean environment begins with you. Always practise good personal hygiene habits

To stay healthy, we should:

- ★ wash vegetables before cooking.
- ★ wash hands before preparing food.
- ★ cover food and water supplies so that flies and other insects do not contaminate them.
- ★ avoid being in closed places.
- ★ keep social distance especially in crowded places to protect ourselves and others as well.

People should develop respect for the environment as well as an **appreciation** for keeping it clean and healthy. Keeping the environment clean is everybody's responsibility.

Unit plan:

Speaking: describing pictures in details

Listening: a poem about nature

Vocabulary: words related to environment

Reading: healthy environment

Grammar: zero conditional - articles

Writing: giving advice



Key words

surroundings: the things and conditions

Vocabulary

- Complete the sentences with the plural forms of the words in the table.

can	forest	plastic bag	newspaper	litter bin	nest
					

- 1-There are many in our city. We can put the rubbish in.
- 2-.....are harmful to the environment.
- 3-Birds build to lay their eggs in.
- 4-My father likes to read daily.
- 5-Please, collect the empty to be recycled.
- 6-.....are very important. They help the environment to keep clean.

Grammar Zero Conditional

Read the sentences and tick the correct box.

- If I feel nervous, I eat a bar of chocolate.
- If you throw a piece of wood on water, it floats.
- I call my brother if my car breaks down.
- If you heat ice, it melts.

Habit	Fact
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Listening

- Listen to the poem and then do the tasks below.

1-Tick the words that you've heard.

brain	train	rain
teams	seems	beams
seas	breeze	trees
height	light	night
mean	bean	green

2-Match column A with column B.

A	B
1-What a great and	a) they are high
2-Look at the mountains	b) crops of grain
3-I love rivers	c) wonderful scene!
4-I love gathering	d) I love streams

Pronunciation

The two **TH** consonant **sounds** **θ** **Th** is voiceless, meaning, only air passes through the mouth.

ð **Th** is voiced, meaning you make a **sound** with the vocal cords.

To make this **sound**, the very tip of the tongue comes through the teeth, **th, th**, thanks **th, th**, this.

Soft Th θ		
Thing	Think	Bath
Thank	Thought	Path
Thesis	Thorn	Moth
Thermos	Thin	Math
		Both

Hard Th ð		
That	Than	Them
This	There	Their
These	Though	Then

Listen and complete the table with the words in the list.

thin	these	think	then	third	thanks
either	birthday	healthy	mathematics	breathe	smooth

θ voiceless TH	ð voiced TH

1-Write should or shouldn't.

- 1- When it's rainy, you-----take an umbrella.
- 2- Tom-----eat so many lollipops. It's bad for his teeth.
- 3- The doctor said,"You -----walk 1 hour a day".
- 4- You -----drink fruit juice and water.

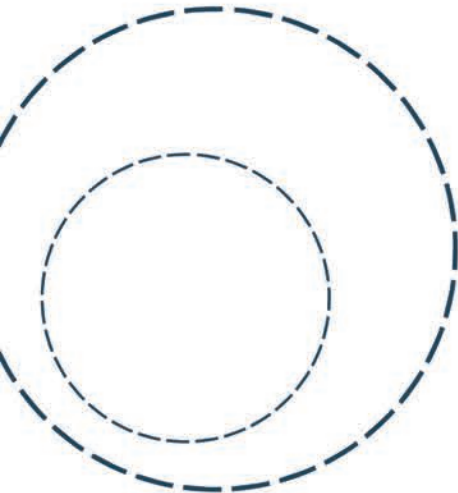
2-Make sentences using should or shouldn't.

- 1- People / watch less TV
.....
- 2- We / stop testing medicine on animals
.....
- 3- You / waste your time
.....
- 4- Children / stay up late
.....



3-Model paragraph to give advice.

Tom is an untidy boy. His room is mostly not organized. He leaves it in a mess, which makes it difficult for him to find what he needs. I advise that he should keep it tidy. He shouldn't throw things on the floor. He should put everything right in its suitable place.



Unit 8

The Valuable Nature

Unit plan

Speaking: questionnaire

Vocabulary: related to natural medicine and parts of speech

Reading: a text related to natural medicine

Listening: dialogue, giving advice

Grammar: quantifiers

Writing: designing a survey

Speaking

1-Describe the following pictures.



2-Find someone in your class who.

	A	B	C	D	E
lives in a rural area					
has a garden or balcony full of plants					
has visited the flower fair					
used plants as medicine					

3-Tell the class about him/her.

Read the text and do the tasks below.

Welcome to the Nature Pharmacy

Thousands of years ago, people used plants and herbs to cure their pain. Many of the most effective natural **remedies** can be found in the environment around us; in our homes, gardens and backyards. Here is a tour with some of the evergreen magical plants that help to cure health problems.

Cinnamon helps to lose weight. It reduces cholesterol in the blood, relieves pain, treats cold and flu, helps with digestion and reduces the risk of heart attacks.



Cloves help to protect against cancer. They contain anti-bacterial substances and help to **regulate** blood sugar.



Aloe Vera has a lot of benefits. It is a remarkable plant that keeps the skin soft and young-looking. Aloe Vera also treats various eye **infections**.



Pomegranate is rich in vitamins and minerals that are good for health. It is an important source of vitamins, especially vitamin C. Pomegranate reduces muscle pain and increases the ability of muscles to restore their activity.



The healing power of garlic can't be denied. It cleans the blood. It's also good for coughs, and it's a natural **antiseptic**. So, next time you have stomach problems or a cold try a mixture of garlic, lemon and honey. It's magic.



Key Words

rural: related to the countryside

remedy: a medicine that cures a disease

regulate: control or adjust

infection: getting a disease

antiseptic: a medicine that you put onto a wound to stop it from becoming infected

A- Answer the following questions.

- 1-What did people use in the past to cure pain?
- 2-Which plant has a lot of vitamins?
- 3-What is Aloe Vera useful for?
- 4-Why,do you think,some plants are called evergreen plants?

B- Decide if these sentences are True (T)or False(F).

- 1- The most effective natural medicines can be found in nature.
- 2- Cinnamon helps with digestion but causes heart attacks.
- 3- A mixture of garlic, lemon and honey is helpful against flu.
- 4- Cloves increase blood sugar.

Vocabulary

1- Complete the table with the suitable parts of speech.

Noun	Verb	Adjective
nature	
remark	remark
restoration	
.....		bacterial
.....	vary
.....	digest	
reduction	
.....	mix	

2- Complete with the correct choice (a, b or c).

- 1- Food is in the stomach.
a- infected **b- digested** **c- polluted**
- 2- Aspirin can headaches.
b- relieve **b- increase** **c- cause**
- 3- Cyclists should wear a helmet to their heads.
c- affect **b- regulate** **c- protect**
- 4- After a daytime of hard work, get some sleep to your strength.
d- restore **b- reduce** **c- waste**

Grammar

Quantifiers

A) Choose the correct answer between brackets:

- 1-Kate enjoys (much, many) subjects at school.
- 2-Nick is a very lazy boy; he never does (many, any) work.
- 3- I bought (many, some) butter, but I didn't buy (any, some) bread.
- 4-I've got (much, some) interesting things to tell you.
- 5-How (many, much) lessons do you have on Mondays? Only three, mum.

B) Complete the statements with (some, any, much, many).

- 1-dogs can be dangerous. Watch out!
- 2- She is a warm and friendly girl. She has so friends.
- 3- Did the teacher give us homework?
- 4- How sugar do you need for tea?
- 5- Could you lend me fifty pounds? - No, I haven't got money.
- 6- We need money to buy a present for Mum's birthday.

Listening

Anne is telling her doctor about her problem of getting overweight. Listen and do the tasks below.

A - Choose the correct words between brackets.

- 1- Anne should change her (lifestyle - clothes).
- 2- Anne is stressed because her clothes are becoming (old – tight).
- 3- Anne feels tired when she does any (mental – physical) activity.



B - Match items in (A) with those in (B) to complete the information from the text.

A	B
1-Changing Anne's lifestyle may	a-improve brain function
2-Drinking green tea can	b-help her lose weight
3-Anne needs something to	c-clear her mind



Writing

Read the introduction to complete the survey with sentences or questions to collect information. The first two in the table are examples:

Sami and a group of friends are Animal Rights Activists; they are planning for a campaign to raise money for a local animal shelter in order to protect animals from being abused (badly treated) or extinct. Before starting their campaign, the group started with a survey in their area.

Animals' Rights Survey

	Agree	Don't agree	Not sure
■ -Do we have to respect animals?			
■ -We should protect animals from injury and disease			
■			
■			
■			
■			
■			
■			

This may help you:

/respect / protection from injury and disease/ animals for medical testing

/hunting for getting fur and ivory/animals in cages for entertainment/ hunting as a sport

Focus on

Biology Issues

- Do you like biology? Why?

Let's read the poem

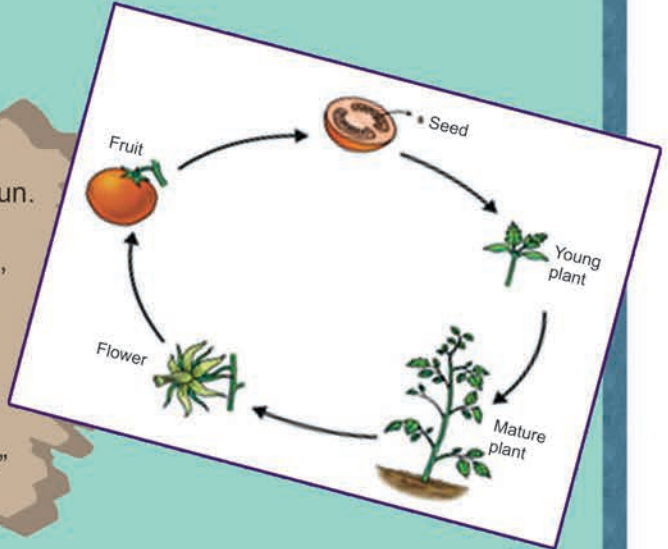
Let's plant our garden, let's have fun.

Plant the seeds here and there,

Water them and call the sun.

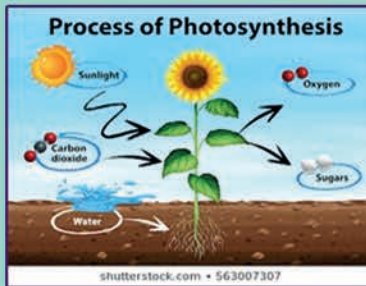
Plant trees everywhere.

When they grow say "well done"



What is the poem about?

- Green plants turn Carbon Dioxide and water into food using energy from sunlight by the process of photosynthesis. Their life cycle has five stages: seed, plant, flower, fruit then back to seeds.



-What is photosynthesis ?

-Draw the life cycle of plants. Name the five stages on the drawing.



Project



Don't let environment be dirty
if really need a healthy life.



We were born to help the world,
not to destroy it. Then why are
we destroying the environment?

In groups

- Make a list of suggestions about how to protect the environment in your school and the place you live in.
- Tell the other groups about your suggestions.
- Add the list of suggestions to the school magazine.



STORIES FROM AROUND THE WORLD

The Wind and The Sun



- Read the story and do the tasks below .

It was an autumn day. The wind and the sun had an argument .
The wind boasted "I am stronger than you."
The sun mildly said "No, you are not."

Just then, they saw a traveller putting on a heavy coat passing by.
The wind said, "Whoever manages to let the traveller take off his coat is
stronger. Do you agree ?"

The sun replied,"OK. You try first."

The wind started blowing. The traveller wrapped his coat around him.
He blew harder. The traveller held his coat firmer. He blew still harder.
The traveller held his coat still tighter. The harder the wind blew,the
tighter the traveller held his coat. The wind failed.

It was the Sun's turn. The sun smiled gently at the traveller.
The sun smiled warmly. The traveller felt the warmth and
soon took off his coat. The sun was declared stronger.



- Fill the gaps with the suitable items from the list .

said

proudly

proved

argued

cruel

force

put firmly

gently

1-The wind and the sun about who is stronger.

2-The wind "I am stronger than you "

3-The sun said "No,you are not."

4-The traveller his coat around him.

5-The sun that she was stronger than the wind.

6-The moral lesson of this story is a gentle smile can achieve what can't.

- Link the sentences above to summarise the story and tell it to your classmates.

- Write a story you like.





Great
People



A Healthy
Lifestyle

Module 5

Challenges & Sports

Focus on



Biology

Outcomes

You will be able to:

- label your favourite sports
- discuss physical education
- discuss healthy and unhealthy food
- recognize some sporting heroines
- identify possibilities and abilities
- discuss some topics related to science, sporting and health
- design a health diary

Project



Make your own health diary.



Speaking

How often do you exercise ?

Sports

- basketball
- baseball
- football
- tennis

Fitness Activities

- walking
- weight Lifting
- stretching
- jogging

Unit Plan

Speaking: discussion

Vocabulary: related to sports

Reading: a text related to sport

Listening: dialogue about sport

Grammar: modal verbs

Writing: a profile

In pairs, discuss the following questions.

- Which one of the above sports/fitness activities is your favourite?
- Is it a team or an individual game?
- How many players should be involved in team games?
- Is it played outdoors or indoors?
- Why do you like it?



Read the paragraph about sport heroines in your country and do the tasks below.

Where there is a will There is a way

Nora Badour is a Syrian disabled weight- lifting **heroine**. She was born in 1984. She left school at a very early age. She followed a training course in hand-made wool knitting. She participated in several handicraft **exhibitions**. Because of her friends encouragement, Nora joined the weight-lifting sport. "My friends said that I could do it" Nora said. She received a special training in the field of weight-lifting. Nora won the Bronze medal in Egypt in 2007 and it was the start of her exceptional career. She broke many world records for many years. But the most remarkable prize was the golden medal in Jordan in 2011. She was honored by the government for her achievements.

Fatimah Al hasan is another Syrian disabled heroine. She was born in 1977. She left school in order to help her mother in raising her siblings. With her great **determination** she could continue her study and had her place at Damascus university. Fatimah had a dream to become a famous person and to overcome her disability. Her dream became true when she won many medals including the golden one in Jordan in 2009 for weight-lifting sport.



“This sport has changed our social life and it has strengthened us more to prove ourselves in society and set us free from our disability. It makes us believe that there is nothing called impossible, We can do what even other people can't do” Nora and Fatimah said. They will participate in Japan Olympics in 2021.

To all those people, we say everybody must follow their dreams and to Nora and Fatimah we say Syria is proud of you.

Key Words

- heroine:** a female star
- determination:** the quality that makes you continue trying to do something even when this is difficult
- exhibitions:** shows
- overcome:** pass
- siblings:** brothers and sisters
- handicraft:** objects created by hand

- Decide if the following description is for Nora, Fatimah or both

	Nora	Fatimah	both
1- She helped her mother in raising her siblings.			
2- She practised weight-lifting sport.			
3- She followed a training course in wool knitting.			
4- Sport has changed her social life.			

- Decide if these statements are True (T) or False(F).

- 1- Nora completed her study at the college.
- 2- Nora and Fatima won golden medals.
- 3- Nora and Fatima went to Jordan in the same year.
- 4- Japan Olympics will be held in 2022.

Vocabulary

- Complete the following table with the suitable words

yoga - football - swimming - exercise - walking - tennis - aerobics - cycling

	play	go	do
	hockey		

Grammar can / can't / could/ be able to

A- Fill in the gaps with the correct words from the text.

- 1-Nora's friends said that she.....do it .
- 2-Because of her friends' encouragement, Nora join the weight-lifting sport .
- 3-With her great determination she continue her study.
- 4-We do what even other people..... .

B- Select the correct modals between brackets

- 1-I (am not able, can't) understand why people smoke. It tastes horrible.
- 2-You (can't, can) speak in libraries. It is against the rules.
- 3-I (could, can) see well when I was young but my sight has grown weaker.
- 4-She's sick.She (won't be able, can) to come to the party.

Listening I hardly ever exercise

Listen to Paul and Marie discussing sports and exercise then do the tasks .

A-Choose the correct answer a, b or c.

- 1-Paul lifts weights for.....
a- one hour b- two hours c- three hours
- 2-Paul goes.....
a- wind surfing b- swimming c- hiking
- 3-Marie in her free time.
a- listens to music b- goes shopping c- watches TV

B- Decide if the statements are True (T) or False (F).

- 1-Marie is an inactive person.
- 2-Paul and Marie plan to go walking together.
- 3-Paul practises sport three times a week.



pronunciation

short / i / and long / i: /



Write these words in the correct column.

- feel - fill - ship -
- still - peel - sheep -
- steal - pill - beat -
- seat - sit - bit

/ i /	/ i: /
fill	feel

Writing

- Complete the paragraph with suitable words/ phrases from the list.

- twice a week nearby What about you because it's fun colder
- pool races sportswoman professional athlete swimming against

My favourite sport is ¹..... I like it ²..... and I can do it all year. It keeps me healthy. In the summer, I go to a ³..... swimming pool. When the weather is ⁴....., I like swimming in an indoor ⁵..... I'm in the swimming team in my school . We race ⁶..... other schools. I like ⁷..... because I like winning. I train ⁸..... at school. I also enjoy running and would like to be a ⁹..... one day. ¹⁰.....? What is your favourite sport ? Would you like to become a professional sportsman / ¹¹.....?



Unit 10

A Healthy Lifestyle

Unit Plan

Speaking: questions about food

Vocabulary: related to food

Reading: A text about eating healthy food to keep fit

Listening: dialogue between the school nurse and a mother

Grammar: modal verbs

Writing: a survey



Speaking

- Look at the following pictures
- Work with a partner and discuss the following:
 - What food do you like most?
 - Which kind of food do you think is important for your health?



Read the following story and do the tasks below:

Oscar Penguin's New Suit

Oscar Penguin loved to eat candy, cookies, and jelly beans.

- "Oscar, you must stop eating only candy, cookies, and jelly beans," said his mom one afternoon.

- "Okay, Mom," said Oscar Penguin.

Oscar Penguin thought he could eat a large bag of jelly beans in his room. "I really love jelly beans," smiled Oscar. At dinner that night Oscar was not hungry. He was not able to eat so much. He ate two beans, and one olive only.

As Oscar left the table, he thought, "It's okay not to eat mom's food. I have lots of **jelly beans** I can eat." Then one day Oscar Penguin got a big surprise. Oscar needed a new penguin **suit**. When Oscar went with his mom to get a new penguin suit, all the suits were too small. None of the suits fit Oscar. Oscar was very **upset**.

He called out, "Mom, what am I going to do? None of the penguin suits fit me. What am I going to wear?" Oscar's mom smiled saying, "Oscar, let's go home and talk. I know what you can do to fit into a new penguin suit."

When they got home, Oscar's mom said in a gentle voice, "Oscar, there are three things you should do to solve your problem:

You should stop eating **junk food** and sweets. You should start eating healthy food like fruits, vegetables, cereal, chicken, and fish. You must begin doing a bit of 'Jiggle, Jiggle, **Jogging**' each day."

"Sure, Mom, I can do those three things," smiled Oscar. And he did.

Oscar Penguin ate healthy food.

Jiggle, Jiggle, Jogged each day, became healthy, strong, and got a beautiful new penguin suit!



Key Words

- suit** : a jacket and pants
jelly bean : sweet/ candy shaped like a bean
fit : to be the right shape and size
upset : feel unhappy
Junk food : food that is quick and easy to prepare
Jogging : the activity of running slowly as a form of exercise
Jiggle : to move up and down or from side to side

A-Answer the following questions.

- 1-What is Oscar's favourite food?
- 2-Why did he eat only some of his dinner?
- 3-Mention one of the things that Oscar should do to solve his problem.

B-Tick the correct answer.

- 1-Candy and sweets are.....
a- healthy food b- junk food c- healthy drinks
- 2-Junk food made Oscar get.....
a- fatter b- thinner c- fitter
- 3-Oscar was unhappy because.....
a- he stopped eating candies b- his mother shouted at him
c- the suits were not fit for him

Vocabulary

- Complete the statements with suitable words from the text .

- 1-I tried the dress on but it didn't.....
- 2-.....food is bad for health.
- 3-Salma was that her friend had left without saying goodbye.
- 4-The children were trying to the puzzle.
- 5-Our team was exercising by around the playground.

Grammar

Modal Verbs

Must, Have/ Has to, Should

Can / Could

A-Complete the statements with the correct words from the text.

- 1-You stop eating only candy, cookies, and jelly beans.
- 2-You eat healthy food.
- 3-I have lots of jelly beans I eat
- 4-Oscar Penguin thought he eat a large bag of jelly beans in his room.

B- Complete the sentences with words from the list.

must, had to, don't have to, should, shouldn't

1-When we were at school we wear a uniform.

2-I am late, I go home.

3-You shout here.

4-I wear my glasses, I still can see perfectly well.

5-Judie be on time. She has an important meeting.

Listening

-Listen to the following dialogue between the school nurse and a mother and do the following tasks.



- Decide if the sentences are True (T) or False (F)

1-The mother came to see the school nurse.

2-She doesn't care about her son's weight.

3-The school nurse thinks children should eat fruit and vegetables.

4-The boy usually walks to school.

- Choose the correct answer.

1-The boy's favourite fruit is.....

a- oranges b- apples c- bananas

2-The mother thinks riding a bike to school is.....

a- safe b- dangerous c- easy

3-The nurse's advice is that the son should.....

a- eat healthy food b- go home by bus c- stop eating fruit

Writing

- Work with a partner to fill the following table with suitable answers.

Name

What is your favourite food?

What do you usually eat for breakfast?

What do you usually eat for dinner?

How many times do you eat cookies?

How often do you eat at restaurants?

Focus on






Biology

- 1- In pairs, what can you see in the photo?
- 2- What should you do to keep healthy?



Let's role play the following .

- Oh, my dear brain
What do you do all day long?
— I control your body all day long
- Oh, my dear lungs
What do you do all day long?
— I make you breathe all day long
- Oh, my dear heart
What do you do all day long?
— I pump blood to all your organs all day long
- Oh, my dear kidneys
What do you do all day long?
— I remove waste from the blood all day long
- Oh, my dear liver
What do you do all day long?
— I clean your blood all day long
- Oh, my healthy body
Please keep working all day long.

Match the body's organs with their names	
Body's organs	Name
	brain
	kidneys
	heart
	liver
	lungs

Project



- ★ Make your own health diary.
- ★ Use a colorful cardboard.
- ★ Write down the days of the week in a table.
- ★ Collect and paste pictures of different kinds of healthy food (or you can draw)
- ★ You can add the fitness activities that you like.
- ★ Tell your classmates about it.



Monday





Diversity

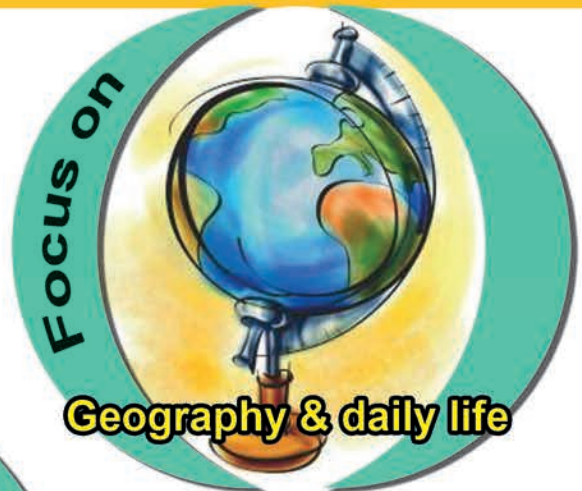


Culture

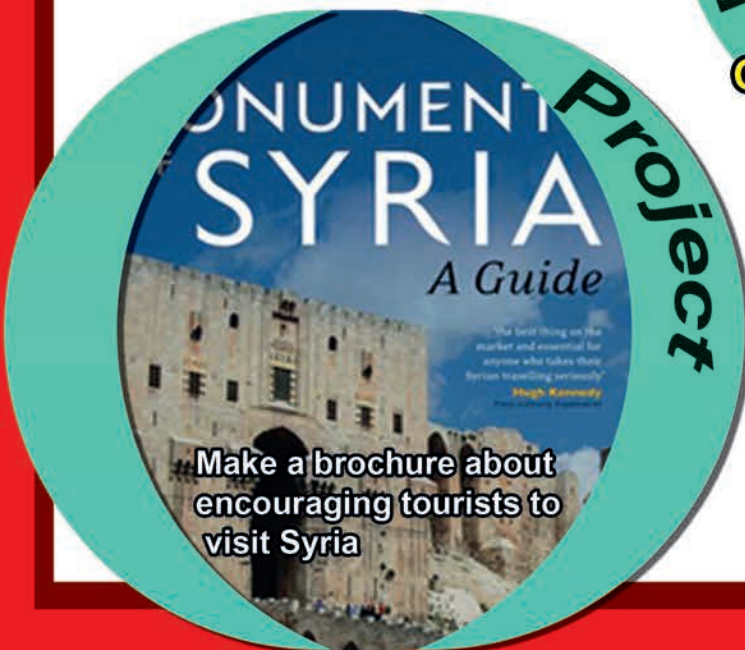


Module 6

Costumes & Habits



Geography & daily life



Make a brochure about encouraging tourists to visit Syria

Outcomes

You will be able to:

- discuss cultural issues
- compare different habits
- discuss diversity
- identify future and prediction
- describe places and traditions
- discuss some topics related to geography and daily life
- design a brochure
- summarize a story



Unit plan

Speaking: describing photos

Reading: a text about habits in different countries

Vocabulary: Related to the text

Grammar: future tense

Listening: proverbs from different countries

Writing: a paragraph about strange habits

Speaking



- Look at these photos. What can you see?

- 1- In pairs, choose two photos to speak about.
- 2- What do these emojis refer to?
- 3- Do you think habits differ from one country to another? How?
- 4- In pairs, discuss one of the Syrian traditions.
- 5- Tell your classmates about it.

Here and There

Habits are cultural constructs and vary from one country to another. Some of these habits seem usual in some countries while they seem strange and surprising in other ones. In other words, what is acceptable and what is unacceptable vary from one culture to another.

For example, if you receive a gift in the USA, it is a good **manner** to open it in front of the person who gave it to you in order to express joy and thanks. While in China, India and other countries, people open presents in **private**. Opening gifts in public is a sign of a lack of self-control.

Many cultures regularly use **gestures** of the hand, they point using the thumb or index. While we find that people in Nicaragua point with lips. They can direct their lips forward or side-to-side in conversation to **indicate** something that is happening. It seems a strange habit and unfamiliar to many countries.

Giving tips also varies from one country to another. It is familiar in the USA to tip all those from waiters at restaurants to the dryer at the car wash to a taxi driver. While in Japan it's considered unusual and unfamiliar to tip because it is considered **insulting**.

Key Words

manner: the way that somebody behaves.

private: not for public use.

gesture: a movement that you make with your hands, head or face to show a particular meaning.

indicate: to show that something is true.

tip: a small amount of money that you give to somebody.

insulting: causing somebody to feel embarrassed.

A- Answer the following questions.

- 1- Why do people in USA open the gifts in front of people?
- 2- What do people in China and India consider opening gifts in public?
- 3- How do people in Nicaragua indicate something that is happening in conversation?
- 4- Why do people in Japan consider giving tips unusual?
- 5- Talk and write about some strange habits in Syria.

Vocabulary

A- Complete the sentences with words from the text.

- 1-You need to change your eating
- 2-The watch was a from my mother.
- 3-I an e-mail from my friend yesterday.
- 4-He gave the waiter a generous.....
- 5-Are you with this computer programme?

B- Read the text again. What are the opposites of these words?

- | | |
|----------------|---------------------|
| 1-unusual..... | 2-unacceptable..... |
| 3-public..... | 4-familiar |

A -Read the following paragraph and underline "will + verb."
The first one is done.

I will travel to Egypt with my parents next summer. My father says that we will spend fifteen days in Egypt. During these days we'll visit our aunt who lives in Alexandria. Before we travel, we'll go shopping to buy some presents. We won't stay at my aunt's home, we'll stay in a hotel. We will visit the Pyramids and many other beautiful places. I think we will receive a travel guide in the hotel we'll stay in. It will be a fantastic journey.

B -Select the right tense. The first one is an example .

e.g. Will you (be – are) more careful, please?

- 1- He won't (forget –forgets) to bring the food basket for the picnic tomorrow.
- 2- Suzan thinks she will (come –came) to the party next Friday.
- 3- It's rainy today. I (will need – won't need) my umbrella.
- 4- According to the weather forecast, the flight will be delayed (tomorrow – yesterday).

Listening

A proverb is a well-known saying that gives advice or says something about human life.



One day with a great teacher, is better than days of diligent

Writing

Classify the following then add two for each.

- Hello!
- Respect old people.
- Don't use mobiles while driving.
- Let old people, women and children have your seat in transportation.
- Let women get in through the door first.
- Cross the streets when the traffic lights are green.
- Don't throw rubbish everywhere.
- Don't smoke while visiting a patient.
- Don't make noise while eating.

Greetings	Behaviour	Roads

Unit 12

Culture



Berlin



Aleppo



Algiers



Havana

Unit Plan

Speaking: a dialogue about "Syria"

Reading: a text about "Cultural Diversity"

Vocabulary: related to Cultural diversity manners

Grammar: 1st conditional sentences

Listening: a dialogue about wedding customs in different countries

Writing: sentences about things one cares about when he visits a country

Pronunciation: silent letters t&b

- Guess in which continents are the cities in the photos above. Label the pictures with the correct letter.

a	b	c	d
Africa	Europe	South America	Asia

Speaking

Tom is back from a cultural journey to Syria . Ask him the following questions about Syrian culture.

- 1-Where were you, Tom, last week?
- 2-Great. What will you see if you go there?
- 3-How can I get there?
- 4-What does Damascus look like?
- 5-If I go to Damascus, where are the best places for shopping?



2- Act out the dialogue to the class adding more information about people, cuisine, culture art and accommodation.

Read the text, then do the tasks below

Diversity

Helen, an English young lady, used to believe that "Good manners are always good manners everywhere" until she met Alexander, a Russian gentleman.

The first meeting was strange. When they first met, he said in Russian: "naley mne kofe" - which means "Pour me some coffee". She got angry. His words sounded "unfamiliar; that's why she answered him: "Pour it yourself."

He didn't use any polite words such as "please", "would you". In Russian his sentence was fine because people are more direct.

After they got married, they went to the UK. There, he was astonished to watch people eating disgusting, tasteless food and saying, "Mmm..delicious". They argued a lot about it, but her husband, Alexander, could convince her by his question: "Do you like your guests to lie?"

Helen put a plan: If they are both in the UK, she will give him a course in "Thank you" and "please" which he thinks that they are completely unnecessary. She will teach him to say "sorry" and smile even if someone steps on his toe.

Alexander complained, in England, he felt like an idiot because in Russia if you smile all the time, people will think you are mad. At home they reached an accord now: if he speaks Russian, he can say "Pour me some coffee," but if he speaks English, he has to add "Please", " thank you", and smile.

A- Decide if the following statements are T (True) or F (False). Correct the false ones.

- 1- Helen got angry because she thought that Alexander asked her to pour some coffee impolitely. ()
- 2- Alexander thinks that English people are liars. ()
- 3- In Russia, it is normal to smile all the time. ()
- 4- Alexander felt like a wise man in England. ()

B-Are people in your country more like Helen or Alexander ?

C-Match the sentences in (A) with their complements in (B).

A

B

- 1-Helen believes that good manners are the same
- 2-In England people use
- 3-Alexander agreed with Helen that

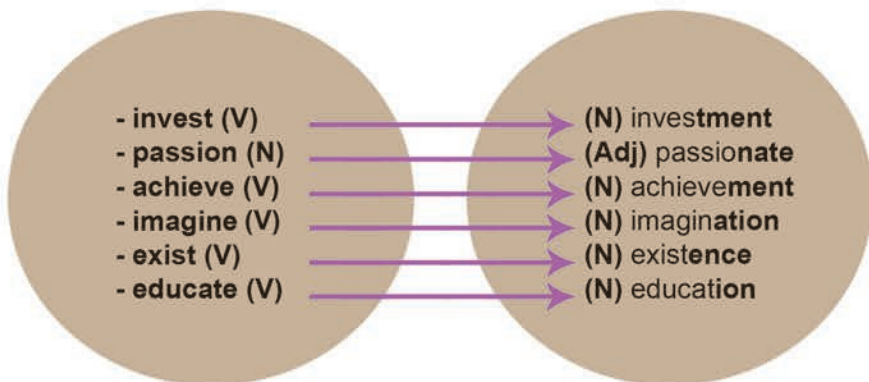
- a. polite expressions.
- b. when he spoke English he would add "please".
- c. wherever she goes.

4-Find words in the text that have similar meanings to the words in the box.
The first one is an example.

- | | |
|-------------|-----------|
| 1-behaviour | a- manner |
| 2-tread | b-..... |
| 3-accord | c-..... |
| 4-grumble | d-..... |



Vocabulary



- Complete the sentences with the correct form of the words in brackets .

- 1-The plane which I saw is the oldest in (exist)
- 2-A microwave is a good (invest)
- 3-She has a (passion) interest in music .
- 4-To reach this stage is a great (achieve)
- 5-They are in need for a new system of (.(educate)



Grammar

Conditional Sentences

A- Underline the " if " sentences in the reading text.

B- Choose the correct words in brackets.

- 1-If Nora (comes – will come) earlier, she will attend the meeting.
- 2-If we practise well, we (would win – will win) the match.
- 3-People will respect you if you (have – will have) good manners.
- 4-Ali (will graduate, would graduate) if he passes his test.

Pronunciation

Silent "t"

- is not pronounced in these common words

Castle, Christmas, fasten, listen, whistle.

Silent "b"

- is not pronounced.
- Silent b comes at the end of words and just after m:

climb, comb, crumb, dumb, lamb, thumb, tomb.

Circle the words with silent t or b

take – climb - bubble - castle - whistle - comb - fasten - thumb

Listening

Listen to three friends Sally from Algeria, John from Germany and Sonata from India talking about the traditions in weddings, then do the tasks below.

A-Decide if the following statements are T (True) or F (False).

- 1-In Arab countries, they used to put henna on the feet of the groom. T F
- 2-In Germany, trees are planted when baby girls are born to raise money for weddings. T F
- 3-In China, it is a good luck that the bride sees the groom before wedding. T F

B-Listen again. Choose the correct answer.

- 1-Sally speaks about wedding customs in..... .
a- India b- India and China c- Algeria
- 2-John is from..... .
a- Germany a- Algeria c- India
- 3-Sally thinks wedding customs are..... .
a-funny b- fascinating c- awful

Writing

Look at the following items that one may care about in visiting a country .

- Number the items according to their importance for you then write sentences using "if" as in the example :

e.g. If transportation is available, I will go sightseeing in the mountains .

Transportation: available / all places/ served

Accommodation: more / restaurants , hotels , festivals / more tourists

Shopping: cheap / expensive

Cuisine: delicious / digestive / spicy

.....

.....

.....

.....

.....

.....

.....






.....

Geography & Daily Life



- Do you like geography? Why?
- What does geography teach us?
- Do you think geography is connected with our daily life?

Match the geographical natural features with their names .

Geographical natural features	Name
	lake
	hill
	mountain
	valley
	river

- Who am I ?

-I'm an area of land that is higher than the land around me, but not as high as a mountain

-I'm a very high hill, often with rocks near the top

-I'm an area of low land between hills or mountains

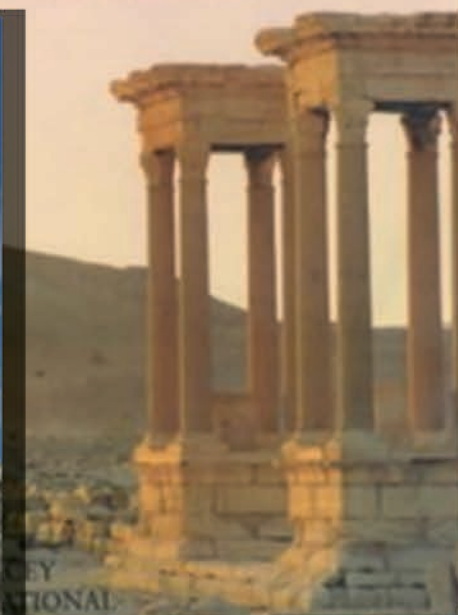
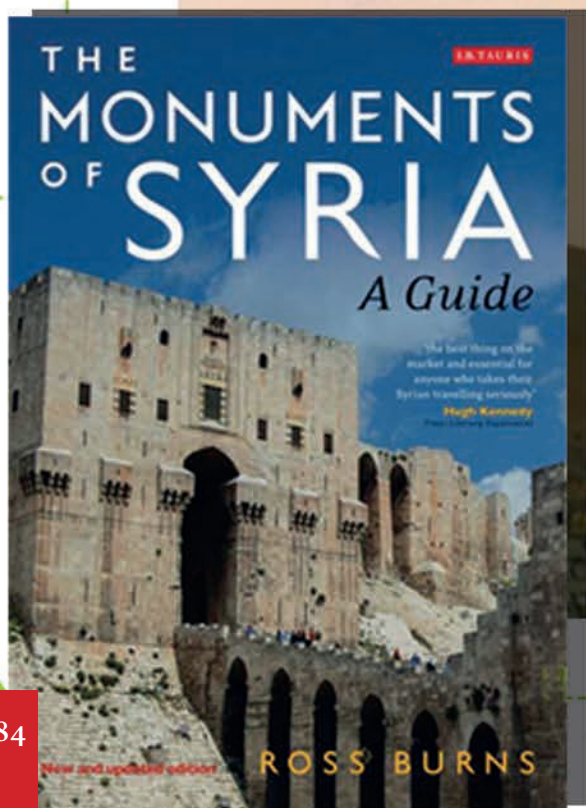
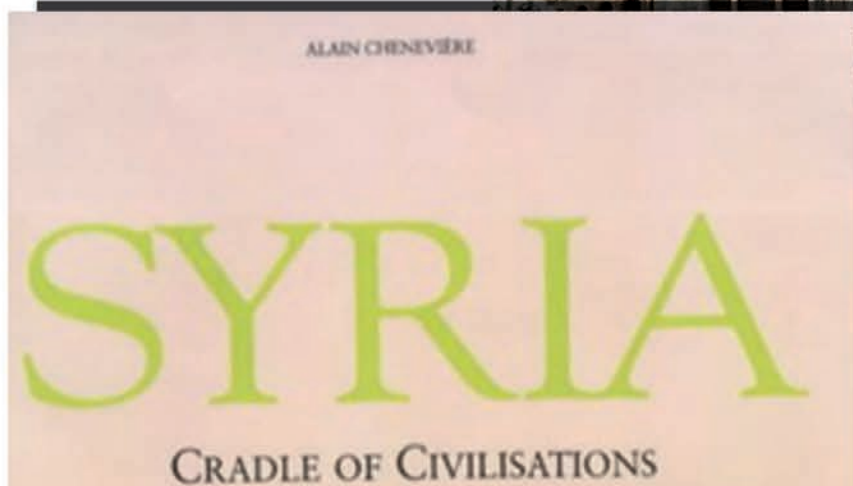
-I'm a large area of water that is surrounded by land

-I'm a natural flow of water that continues in a long line across land to the sea/ocean



Project

Make a brochure encouraging tourists to visit Syria.



STORIES FROM AROUND THE WORLD

BETHANY HAMILTON SURFER

Bethany Hamilton grew up in Hawaii so it is not surprising to learn that by the age of 7, she was already able to surf waves. In 2003, a shark bit off her left arm. As she recovered, she made two promises to herself. The first was that she would not cry about her terrible luck and the second was that she would get back on the surfboard. After only 26 days, she was surfing again!

She is now one of the top 50 female surfers in the world. She also won first prize in the Explorer Women's Division of the NSSA National Championships.

She faced many difficulties before becoming successful as a one armed surfer. The accident helped her overcome difficult moments but above all taught her how to control her fear in scary moments. She has become a role model for young amputees, and an inspiration for many girls going through amputation with the help of other friends of Bethany Charity.

- In pairs, ask and answer the following questions.

- 1- Why was it normal for Bethany to learn surfing?
- 2- What happened to her in 2003?
- 3- How long did she wait before surfing again?
- 4- What is the purpose of 'Friends of Bethany charity'?

- Write your answers.

- Link your answers to form a summary of the story.

- Tell your summary to your classmates

Review 2

Reading

Read the following text then do the tasks below .



Sleep

Most of us need to sleep for seven to nine hours a night. Many scientists believe that an **adult** should get eight hours sleep per night. However, some people can do without feeling sleepy after six hours of sleep. Yet, other people need about ten hours a night.

Newborn babies usually sleep between 14 to 17 hours a day. Usually they only stay awake for about one to three hours.

Do you take a nap during the day? Some adults and children need to **nap**. This just depends on the person. Scientists have noticed that man is the only **mammal** that stops themselves from going to sleep. This can be bad for our bodies in many ways. Scientists believe that sleeping enough can make us eat more and **put on weight**. That is right! A special hormone falls when we don't sleep enough and this makes us hungrier.

I hope that you are a good sleeper and always sleep well.

If not, then take a moment to think about poor Thai Ngoc from Vietnam who hasn't slept since 1973. Doctors say he should have died in 1973, when an illness stopped him from being able to sleep. It is believed he caught a **fever**, and he hasn't slept at all since that time.

No doctors have been able to help him. Sleeping medicines have no **effect** on him. Nobody can explain how Thai is still **alive**, or how he can keep going for such a long time without being able to sleep.

-Decide if the following statements are T(true) or F(false).Correct the false ones.

- 1- Adults need the same amount of sleep.
.....
- 2- Babies need more sleep than adults.
.....
- 3- Some people can stay awake for a quarter of a day.
.....
- 4- All mammals can't stop themselves from going to sleep.
.....
- 5- When you don't sleep enough, you can lose weight.
.....

- Match the words in column A with their meanings in column B.

(A)

(B)

fever	get fatter
nap	not dead
mammals	creatures that feed their young with milk
alive	high temperature
an adult	a grown up
put on weight	a short sleep during the day

- Put the verbs in brackets in the correct form.

- 1- I sometimes _____ to the cinema. (go)
- 2- Yesterday our teacher _____ ill. (be)
- 3- It _____ (not rain) tomorrow.
- 4- Listen! The baby _____ . (cry)
- 5- We _____ our bikes soon. (ride)
- 6- My father _____ the family car. It still looks dirty. (not clean)
- 7- On Fridays, the students _____ early. (not get up)
- 8- _____ Wales? (ever you visit)
- 9- We _____ the pets now. (feed)
- 10- They _____ an essay last month. (write)
- 11- If he _____ you, will you answer the phone?(call)
- 12- If you get a haircut, you _____ much better.(look)
- 13- If she -----(do) more exercises, she will be fit .

Writing

- Write a paragraph about a film you have watched. Write about: characters, what it was about, how it ended. Did you like it? Why?.

Tape Scripts

Module 1 Unit 1

Back to school

It's warm outside; the breeze is cool

Walk with pride, you're back to school

Meet your friends in this day

Chat and talk all the way

Go and find your classrooms

Sit as roses in full blooms

Cheer up, do your best

Work hard; get some rest

Learn English and have fun

It's so sweet as a tasty bun

Module 1 Unit 2

Let's Be Friends

By: Christine Corona

Would you like to be my friend?

That would be so fine!

We'll run around in your backyard

And then we'll play in mine.

We'll walk to school together.

And share our Lunches .Too.

Oh. What a lucky kid I am

To have a friend like you!

Module 2 Unit 3

Sam: Hi Adam. I'm in the park with some friends. Would you like to join us?

Adam: What are you doing?

Sam: You know we like doing exciting things in our free time. At the moment, we're listening to Sue. She's playing the guitar.

Adam:Is she ready for the championship which will be held in July?

Sam:She's doing her best.She is taking her hobby very seriously as she wants to be a professional guitar player.

Adam: Oh, great!

Sam: Are you coming?

Adam: I don't know. We're moving house next weekend, so I need to help my parents. We're packing boxes today.

Sam: What a pity! We're playing volleyball later. You know we enjoy team games.

Adam: I love volleyball! I'll try to manage.

Sam: Try to come. A game of volleyball doesn't take long. Take care!

Module 2 Unit 4

I am Natasha, I'm 15, I started voluntary work with street children in Odessa, a city in Ukraine. I worked with a charity organization which was working with some of the homeless children and was providing them with meals and medicine in order to gain their trust and make them come to our hostel where we gave them what they needed. We also began a teaching program which helped such children to learn and to work and therefore to change their lives.

Module 3 Unit 5

A hundred years ago, however, things were very different. Every day jobs, like doing the laundry, would take a whole day. Nowadays, most people have a washing machine and a dishwasher, and there are more than 70 million mobile phones in use .

Research shows that around 28% of children get more weight because they spend too much time online and do not have enough time to socialize with their families. In the past, nearly all children walked to school because their parents didn't have a car, so they used their imagination and played outdoors in the fresh air.

Years ago, when people wanted to stay in touch with their friends and family, they wrote letters. These days, however, E-mail communication and social networking sites, such as Facebook, allow instant, free communication.

Module 3 Unit 6

John was a little boy who never stopped searching for clues to investigate. Once he heard about the Island of Inventions which seemed so incredible to him. At that time he was still very young. He read hundreds of adventure books in order to find the clues which might lead him to that secret place where all the great wise men of the world would meet to learn and invent together. John knew also that he had to create some great invention for humanity. Only then he could receive a special invitation to go there. What do you think could John go to the Island of inventions?

Module 4 Unit 7

I love nature when it is green
What a great and wonderful scene!
I love birds in the trees
I love butterflies even bees
I love nature day and night
Watch the sun it's bright
Stars are twinkling in the sky
Look at the mountains, they are high
I love walking in the rain
I love gathering crops of grain
I love rivers, I love streams
Shining under the sun beams

Module 4 Unit 8

Anne: I've just been feeling really stressed lately. My clothes are becoming tight and I'm feeling tired whenever I do any physical activity. I'm so tense all the time. Can you give me something to make me feel more relaxed?

Doctor: Well, you should change your lifestyle, get much exercise which isn't just about losing weight but about relaxation and clearing your mind.

Anne: and what about drugs?

Doctor: your problem doesn't need any kind of medicine. I advise you to drink green tea which is one of the healthiest drinks.

Anne: green tea!

Doctor: yes! It contains less caffeine than coffee.

Anne: does it have any other benefits?

Doctor: It has many health benefits that include improved brain function, fat loss, protecting against cancer and lowering the risk of heart disease.

Module 5 Unit 9

Conversation

Marie: You're really fit, Paul. Do you exercise a lot?

Paul: Well, I almost always get up early, and I lift weights for an hour.

Marie: Seriously?

Paul: Sure. And then I often go swimming.

Marie: Wow! How often do you exercise like that?

Paul: About five times a week. What about you?

Marie: Oh, I hardly ever exercise. I usually just watch TV in my free time. I guess I'm a real couch potato!

Paul : oh! I usually go walking in my free time

Module 5 Unit 10

SN: Hello, I'm the school nurse. I believe you wanted to see me.

mom: Yes, I'm a bit worried about my son's weight. I think he's perhaps a bit too fat.

SN: OK. Let's think about that: what is his eating habits?

mom: Oh, he likes his food.

SN: He does. Does he eat lots of fruit and vegetables?

Mom : no , he doesn't . He likes only banana.

SN: OK. I see.Is he very active?

mom: well I don't know really – he runs around at playtime I suppose.

SN: How does he get to school in the morning?

mom: Oh, we go in the car.

SN: Is there any possibility you could walk or he could ride his bicycle?

mom: I think riding a bike's a bit dangerous, don't you?

SN: I think you should help him change his habits and eat healthy food.

Module 6 Unit 11

- 1- Do good and throw it in the sea. | Arab Proverb
- 2- Before you score, you first must have a goal. | Greek Proverb
- 3- Give a man a fish, and you feed him for a day. Teach a man to fish, and you feed him for a lifetime. | Chinese Proverb
- 4- A teacher is better than two books. | German Proverb
- 5- When in Rome, do as the Romans do. | English Proverb

Module 6 Unit 12

Sally: Traditional wedding customs are fascinating. Although not everyone follows them, it is still interesting to tell about them. In Algeria, relatives and friends of the bride and groom decorate their hands and feet with beautiful designs using deep red henna paste. What about Germany John?

John: In Germany, families plant several trees when a new born girl comes, so that they can sell them later to pay for the wedding of girls in the future. What about the wedding customs in India Sonata?

Sonata: In India, the bride and groom exchange garlands of flowers after the religions ceremony to cement their relationship, while in China brides do not see the grooms before the actual wedding day as it is seen as bad luck.