الجُمهُوريَّةُ العَربيَّةُ السُّوريَّةُ

وِزارَةُ التَّربيةِ والتَّعليمِ

المركَزُ الوَطنيُّ لِتطويرِ المناهِجِ التَّربويَّةِ

Emar

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Curriculum /B/

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لجنة التأليف	
عبد الماجد أوغرلي	
عثمان قيلي	ميادة قبيلي
الإخراج الفنّي	
ناديا شاكر	فراس حوش
الإشراف الفنّي	
هشام الحلبي	

حقوقُ الطِّباعةِ والتَّوزيعِ محفوظةٌ للمُؤسَّسةِ العامَّةِ للطِّباعَةِ

حقوقُ التَّأليفِ والنَّشرِ محفوظةٌ للمَركزِ الوطنيِّ لتطويرِ المناهجِ التَّربويَّةِ

وَزارة التَّربيةِ والتَّعليمِ - الجُمهوريَّةُ العربيَّةُ السُّوريَّة

طُبِعَ أوَّل مرَّة للعام الدِّراسيِّ 2021 - 2022م/1442-1443هـ

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Unit	Language Focus	Functions	Phonics	Page
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Unit	Language Focus	Functions	Phonics	Page
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Standards & Performance Indicators

Unit	Standards	Performance Indicators
1 Greetings	B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases	B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.9. give and respond to basic short commands and instructions (e.g. spell "cat") B1.R.1.6. recognize learned basic words correctly (e.g. label objects, match the picture to the printed word) B1.R.1.7. recognize simple contractions correctly (e.g. what's/ he's/ isn't/ can't)
2 My School	B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrase	B1.L.2.1. match letters to their corresponding sounds B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.5. participate in basic short, simple guided exchanges with a peer considering statements and questions (e.g. It's a big ball) B1.S.2.10. read aloud an illustrated dialogue with a partner B1.R.1.6. recognize learned basic words correctly (e.g. label objects, match the picture to the printed word) B1.R.1.7. recognize simple contractions correctly (e.g. what's/ he's/ isn't/ can't)

Unit	Standards	Performance Indicators
3 My Classroom	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrase	B1.L.1.3. distinguish the correct sounds of some basic words B1.L.1.5. distinguish the correct sound of numbers (1-20) B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.9. give and respond to basic short commands and instructions (e.g. spell "cat") B1.W.1.1. trace and copy English numbers (1 to 20) legibly and neatly B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1.6. recognize learned basic words correctly (e.g. label objects, match the picture to the printed word) B1.R.1.7. recognize simple contractions correctly (e.g. what's/ he's/ isn't/ can't)
4 Boy and a Girl	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases	B1.L.1.3. distinguish the correct sounds of some basic words B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry) B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.W.1.1. trace and copy English numbers (1 to 20) legibly and neatly B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1.6. recognize learned basic words correctly (e.g. label objects, match the picture to the printed word) B1.R.1.7. recognize simple contractions correctly (e.g. what's/ he's/ isn't/ can't)

Unit	Standards	Performance Indicators
5 **Colours**	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases	B1.L.1.1. recognize the correct sounds of all letters (e.g. listen to a letter uttered and select a word containing that letter) B1.L.1.3. distinguish the correct sounds of some basic words B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry) B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.9. give and respond to basic short commands and instructions (e.g. spell "cat") B1.W.1.1. trace and copy English numbers (1 to 20) legibly and neatly B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1.6. recognize learned basic words correctly (e.g. label objects, match the picture to the printed word) B1.R.1.7. recognize simple contractions correctly (e.g. what's/ he's/ isn't/ can't)
6 **My body**	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases	B1.L.1.3. distinguish the correct sounds of some basic words B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.1.6. pronounce simple contractions correctly (e.g. what's / he's/ isn't/ can't) B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1.6. recognize learned basic words correctly (e.g. label objects, match the picture to the printed word) B1.R.1.7. recognize simple contractions correctly (e.g. what's/ he's/ isn't/ can't)

Unit	Standards	Performance Indicators
7 **My family**	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases	B1.L.1.3. distinguish the correct sounds of some basic words B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry) B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1.4. recognize correctly short simple phrases (e.g. It's a table/ My name's …)
8 **How old are you?**	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases	B1.L.1.3. distinguish the correct sounds of some basic words B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.W.1.1. trace and copy English numbers (1 to 20) legibly and neatly B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1.4. recognize correctly short simple phrases (e.g. It's a table/ My name's …) B1.R.1.5. recognize the numbers (1 to 20) correctly

Unit	Standards	Performance Indicators
9 **My House**	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases	B1.L.1.3. distinguish the correct sounds of some basic words B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1.4. recognize correctly short simple phrases (e.g. It's a table/ My name's …) B1.R.1.7. recognize simple contractions correctly (e.g. what's/ he's/ isn't/ can't)
10 **Clothes**	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases	B1.L.1.1. recognize the correct sounds of all letters (e.g. listen to a letter uttered and select a word containing that letter) B1.L.1.4. connect sounds with letters or group of letters B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.6. ask and respond to basic short questions about clothes, age, names, colours and time using simple short sentences of three or four words B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1.4. recognize correctly short simple phrases (e.g. It's a table/ My name's …) B1.R.1.7. recognize simple contractions correctly (e.g. what's/ he's/ isn't/ can't)

Unit	Standards	Performance Indicators
11 Seasons	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases	B1.L.1.1. recognize the correct sounds of all letters (e.g. listen to a letter uttered and select a word containing that letter) B1.L.1.4. connect sounds with letters or group of letters B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry) B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.6. ask and respond to basic short questions about clothes, age, names, colours and time using simple short sentences of three or four words B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1.4. recognize correctly short simple phrases (e.g. It's a table/ My name's …) B1.R.1.7. recognize simple contractions correctly (e.g. what's/ he's/ isn't/ can't)
12 Animals	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases	B1.L.1.1. recognize the correct sounds of all letters (e.g. listen to a letter uttered and select a word containing that letter) B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry) B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.6. ask and respond to basic short questions about clothes, age, names, colours and time using simple short sentences of three or four words B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1.1. identify all letters (small and capital) correctly B1.R.1.7. recognize simple contractions correctly (e.g. what's/ he's/ isn't/ can't)

Unit	Standards	Performance Indicators
13 Jobs	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases	B1.L.1.1. recognize the correct sounds of all letters (e.g. listen to a letter uttered and select a word containing that letter) B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry) B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.6. ask and respond to basic short questions about clothes, age, names, colours and time using simple short sentences of three or four words B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1.4. recognize correctly short simple phrases (e.g. It's a table/ My name's …) B1.R.1.7. recognize simple contractions correctly (e.g. what's/ he's/ isn't/ can't)
14 Music	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases	B1.L.1.1. recognize the correct sounds of all letters (e.g. listen to a letter uttered and select a word containing that letter) B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry) B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.6. ask and respond to basic short questions about clothes, age, names, colours and time using simple short sentences of three or four words B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1.4. recognize correctly short simple phrases (e.g. It's a table/ My name's …) B1.R.1.7. recognize simple contractions correctly (e.g. what's/ he's/ isn't/ can't)

Unit	Standards	Performance Indicators
15 At the Beach	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases	B1.L.1.1. recognize the correct sounds of all letters (e.g. listen to a letter uttered and select a word containing that letter) B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry) B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.6. ask and respond to basic short questions about clothes, age, names, colours and time using simple short sentences of three or four words B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.R.1.4. recognize correctly short simple phrases (e.g. It's a table/ My name's …) B1.R.1.7. recognize simple contractions correctly (e.g. what's/ he's/ isn't/ can't)
16 New Friends	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.2. write letters, basic words, simple phrases and sentences for specific purposes B1.R.2. understand basic words, simple phrases, and sentences in reading materials using simple reading strategies	B1.L.1.1. recognize the correct sounds of all letters (e.g. listen to a letter uttered and select a word containing that letter) B1.L.1.3. distinguish the correct sounds of some basic words B1.L.1.4. connect sounds with letters or group of letters B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.11. describe orally people, things, and actions in a picture using learned basic words (e.g. get up/ have lunch) B1.W.2.1. fill in missing letters to complete a word indicated in a picture B1.W.2.3. reorder the letters to form a correct familiar word using pictures B1.R.2.10. recognize the meaning of basic words, simple phrases in short rhymes in reading textbook (e.g. time, numbers, …)

Unit	Standards	Performance Indicators
17 Follow the Rules	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.2. write letters, basic words, simple phrases and sentences for specific purposes B1.R.2. understand basic words, simple phrases, and sentences in reading materials using simple reading strategies	B1.L.1.1. recognize the correct sounds of all letters (e.g. listen to a letter uttered and select a word containing that letter) B1.L.1.3. distinguish the correct sounds of some basic words B1.L.1.4. connect sounds with letters or group of letters B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.9. give and respond to basic short commands and instructions (e.g. spell "cat") B1.W.2.1. fill in missing letters to complete a word indicated in a picture B1.R.2.10. recognize the meaning of basic words, simple phrases in short rhymes in reading textbook (e.g. time, numbers, …)
18 Hobbies and Interests	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.L.1.3. distinguish the correct sounds of some basic words B1.L.1.4. connect sounds with letters or group of letters B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.R.2. understand basic words, simple phrases, and sentences in reading materials using simple reading strategies	B1.L.1.5. distinguish the correct sound of numbers (1-20) B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.6. ask and respond to basic short questions about clothes, age, names, colours and time using simple short sentences of three or four words B1.W.1.1. trace and copy English numbers (1 to 20) legibly and neatly B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.R.2.8. answer questions related to some learned basic words, phrases and short sentences about names, objects, actions and numbers to show understanding B1.R.2.10. recognize the meaning of basic words, simple phrases in short rhymes in reading textbook (e.g. time, numbers, …)

Unit	Standards	Performance Indicators
19 In the kitchen	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2. write letters, basic words, simple phrases and sentences for specific purposes B1.R.2. understand basic words, simple phrases, and sentences in reading materials using simple reading strategies	B1.L.1.3. distinguish the correct sounds of some basic words B1.L.1.4. connect sounds with letters or group of letters B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry) B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.5. participate in basic short, simple guided exchanges with a peer considering statements and questions (e.g. It's a big ball) B1.S.2.6. ask and respond to basic short questions about clothes, age, names, colours and time using simple short sentences of three or four words B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2.1. fill in missing letters to complete a word indicated in a picture B1.W.2.3. reorder the letters to form a correct familiar word using pictures B1.R.2.8. answer questions related to some learned basic words, phrases and short sentences about names, objects, actions and numbers to show understanding B1.R.2.10. recognize the meaning of basic words, simple phrases in short rhymes in reading textbook (e.g. time, numbers, …)
20 Computer Games	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2. write letters, basic words, simple phrases and sentences for specific purposes B1.R.2. understand basic words, simple phrases, and sentences in reading materials using simple reading strategies	B1.L.1.3. distinguish the correct sounds of some basic words B1.L.1.4. connect sounds with letters or group of letters B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.5. participate in basic short, simple guided exchanges with a peer considering statements and questions (e.g. It's a big ball) B1.S.2.6. ask and respond to basic short questions about clothes, age, names, colours and time using simple short sentences of three or four words B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2.1. fill in missing letters to complete a word indicated in a picture B1.W.2.2. label object correctly B1.R.2.7. ask questions to understand basic words, phrases and short sentences (e.g. What is the meaning of …?) B1.R.2.8. answer questions related to some learned basic words, phrases and short sentences about names, objects, actions and numbers to show understanding B1.R.2.10. recognize the meaning of basic words, simple phrases in short rhymes in reading textbook (e.g. time, numbers, …)

Unit	Standards	Performance Indicators
21 Helping at Home	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.L.1.3. distinguish the correct sounds of some basic words B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2. write letters, basic words, simple phrases and sentences for specific purposes B1.R.2. understand basic words, simple phrases, and sentences in reading materials using simple reading strategies	B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry) B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.6. ask and respond to basic short questions about clothes, age, names, colours and time using simple short sentences of three or four words B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2.3. reorder the letters to form a correct familiar word using pictures B1.W.2.5. fill in blanks to form short basic phrases or sentences on familiar topics using pictures (e.g. He eats an apple) B1.R.2.6. use picture clues to predict the correct meaning of basic words, phrases and short sentences (of three or four words)
22 Happy New Year	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2. write letters, basic words, simple phrases and sentences for specific purposes B1.W.3. write letters, words and simple sentences according to appropriate basic organizational patterns B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases	B1.L.1.3. distinguish the correct sounds of some basic words B1.L.1.4. connect sounds with letters or group of letters B1.L.2.1. match letters to their corresponding sounds B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.9. give and respond to basic short commands and instructions (e.g. spell "cat") B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2.3. reorder the letters to form a correct familiar word using pictures B1.W.3.1. write from left to right following the teacher's model B1.R.1.2. identify capital and small letters correctly for proper nouns and people's names B1.R.1.6. recognize learned basic words correctly (e.g. label objects, match the picture to the printed word)

Unit	Standards	Performance Indicators
23 Daily Routine	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2. write letters, basic words, simple phrases and sentences for specific purposes B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases B1.R.2. understand basic words, simple phrases, and sentences in reading materials using simple reading strategies	B1.L.1.2. recognize initial/final consonant/vowel sound that rhymes (e.g. chair, air/ cat, car/ pen, ten) B1.L.1.3. distinguish the correct sounds of some basic words B1.L.1.4. connect sounds with letters or group of letters B1.L.2.1. match letters to their corresponding sounds B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.9. give and respond to basic short commands and instructions (e.g. spell "cat") B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2.3. reorder the letters to form a correct familiar word using pictures B1.R.1.2. identify capital and small letters correctly for proper nouns and people's names B1.R.1.3. combine letters of a basic word to read correctly B1.R.2.2. label objects correctly B1.R.2.3. fill in a missing word to show understanding of learned basic words using pictures (e.g. objects, numbers, ..)
24 Telling the time	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.3. understand basic words in short simple instructions, questions and guided exchanges when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2. write letters, basic words, simple phrases and sentences for specific purposes B1.W.4. begin to revise written words with teacher's assistance B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases B1.R.2. understand basic words, simple phrases, and sentences in reading materials using simple reading strategies	B1.L.1.4. connect sounds with letters or group of letters B1.L.1.1. recognize the correct sounds of all letters (e.g. listen to a letter uttered and select a word containing that letter) B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry) B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.l.3.5. respond to simple short questions (e.g. What colour is …?/ How old are you?) B1.L.3.8. recognize the meaning of of basic words and simple phrases when listening to short rhymes (e.g. time, numbers) B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.9. give and respond to basic short commands and instructions (e.g. spell "cat") B1.S.2.11. describe orally people, things, and actions in a picture using learned basic words (e.g. get up/ have lunch) B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2.3. reorder the letters to form a correct familiar word using pictures B1.W.4.1. correct the spelling and capitalization of simple basic words with teacher's assistance (e.g. school, computer) B1.R.1.4. recognize correctly short simple phrases (e.g. It's a table/ My name's …) B1.R.1.6. recognize learned basic words correctly (e.g. label objects, match the picture to the printed word) B1.R.2.1. read English from left to right B1.R.2.11. recognize the sequence of a simple series of actions (e.g. daily activities)

Unit	Standards	Performance Indicators
25 Meet my Family	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.L.3. understand basic words in short simple instructions, questions and guided exchanges when listening B1.S.2. speak in basic familiar situations, short gui ded exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2. write letters, basic words, simple phrases and sentences for specific purposes B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases B1.R.2. understand basic words, simple phrases, and sentences in reading materials using simple reading strategies	B1.L.2.1. match letters to their corresponding sounds B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.L.3.3. distinguish between statements and questions when listening (e.g. Is this a sandwich?) B1.l.3.5. respond to simple short questions (e.g. What colour is …?/ How old are you?) B1.L.3.6. listen and participate in short, simple guided exchanges (e.g. A: How are you? B: I'm happy.) B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.6. ask and respond to basic short questions about clothes, age, names, colours and time using simple short sentences of three or four words B1.S.2.8. talk about ability using simple sentences and questions (e.g. Can a bird fly?) B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2.3. reorder the letters to form a correct familiar word using pictures B1.R.1.4. recognize correctly short simple phrases (e.g. It's a table/ My name's …) B1.R.2.3. fill in a missing word to show understanding of learned basic words using pictures (e.g. objects, numbers, ..)
26 At the Weekend	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.L.3. understand basic words in short simple instructions, questions and guided exchanges when listening B1.S.1. pronounce all English letters and some learned words correctly B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2. write letters, basic words, simple phrases and sentences for specific purposes B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases B1.R.2. understand basic words, simple phrases, and sentences in reading materials using simple reading strategies	B1.L.1.3. distinguish the correct sounds of some basic words B1.L.1.4. connect sounds with letters or group of letters B1.L.2.1. match letters to their corresponding sounds B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.l.3.5. respond to simple short questions (e.g. What colour is …?/ How old are you?) B1.L.3.8. recognize the meaning of of basic words and simple phrases when listening to short rhymes (e.g. time, numbers) B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.9. give and respond to basic short commands and instructions (e.g. spell "cat") B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2.3. reorder the letters to form a correct familiar word using pictures B1.R.1.1. identify all letters (small and capital) correctly B1.R.1.6. recognize learned basic words correctly (e.g. label objects, match the picture to the printed word) B1.R.2.1. read English from left to right B1.R.2.2. label objects correctly

Unit	Standards	Performance Indicators
27 **Fun Time**	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.L.3. understand basic words in short simple instructions, questions and guided exchanges when listening B1.S.1. pronounce all English letters and some learned words correctly B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2. write letters, basic words, simple phrases and sentences for specific purposes B1.W.3. write letters, words and simple sentences according to appropriate basic organizational patterns B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases B1.R.2. understand basic words, simple phrases, and sentences in reading materials using simple reading strategies	B1.L.1.1. recognize the correct sounds of all letters (e.g. listen to a letter uttered and select a word containing that letter) B1.L.1.2. recognize initial/final consonant/vowel sound that rhymes (e.g. chair, air/ cat, car/ pen, ten) B1.L.1.3. distinguish the correct sounds of some basic words B1.L.1.4. connect sounds with letters or group of letters B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.3.3. distinguish between statements and questions when listening (e.g. Is this a sandwich?) B1.l.3.5. respond to simple short questions (e.g. What colour is …?/ How old are you?) B1.S.1.2. pronounce correctly some basic words for objects, actions, colours, ….etc. B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.9. give and respond to basic short commands and instructions (e.g. spell "cat") B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2.3. reorder the letters to form a correct familiar B1.W.3.1. write from left to right following the teacher's model B1.W.3.2. alphabetize by first letter (e.g. a list of friends' names) B1.R.1.2. identify capital and small letters correctly for proper nouns and people's names B1.R.2.1. read English from left to right B1.R.2.2. label objects correctly

Unit	Standards	Performance Indicators
28 **Get well Soon**	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.L.3. understand basic words in short simple instructions, questions and guided exchanges when listening B1.S.1. pronounce all English letters and some learned words correctly B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2. write letters, basic words, simple phrases and sentences for specific purposes B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases B1.R.2. understand basic words, simple phrases, and sentences in reading materials using simple reading strategies B1.R.3. apply prior knowledge to understand basic words, phrases and short sentences	B1.L.1.1. recognize the correct sounds of all letters (e.g. listen to a letter uttered and select a word containing that letter) B1.L.1.2. recognize initial/final consonant/vowel sound that rhymes (e.g. chair, air/ cat, car/ pen, ten) B1.L.1.3. distinguish the correct sounds of some basic words B1.L.1.4. connect sounds with letters or group of letters B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.l.3.5. respond to simple short questions (e.g. What colour is …?/ How old are you?) B1.L.3.6. listen and participate in short, simple guided exchanges (e.g. A: How are you? B: I'm happy.) B1.S.1.1. imitate the pronunciation of some basic words after listening to a CD player (e.g. classroom objects) B1.S.1.3. say all English letters correctly B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.9. give and respond to basic short commands and instructions (e.g. spell "cat") B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2.3. reorder the letters to form a correct familiar B1.R.1.1. identify all letters (small and capital) correctly B1.R.1.2. identify capital and small letters correctly for proper nouns and people's names B1.R.2.6. use picture clues to predict the correct meaning of basic words, phrases and short sentences (of three or four words) B1.R.2.7. ask questions to understand basic words, phrases and short sentences (e.g. What is the meaning of …?) B1.R.3.1. recognize basic familiar expressions when reading (e.g. greetings) using pictures B1.R.3.2. consider the statements and questions when reading

Unit	Standards	Performance Indicators
29 What's the weather like?	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.L.3. understand basic words in short simple instructions, questions and guided exchanges when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2. write letters, basic words, simple phrases and sentences for specific purposes B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases B1.R.2. understand basic words, simple phrases, and sentences in reading materials using simple reading strategies B1.R.3. apply prior knowledge to understand basic words, phrases and short sentences	B1.L.1.1. recognize the correct sounds of all letters (e.g. listen to a letter uttered and select a word containing that letter) B1.L.1.2. recognize initial/final consonant/vowel sound that rhymes (e.g. chair, air/ cat, car/ pen, ten) B1.L.1.3. distinguish the correct sounds of some basic words B1.L.1.4. connect sounds with letters or group of letters B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.2.4. use words, gestures, body language, facial expressions to show understanding/ non-understanding or enjoyment when listening B1.L.3.3. distinguish between statements and questions when listening (e.g. Is this a sandwich?) B1.l.3.5. respond to simple short questions (e.g. What colour is …?/ How old are you?) B1.L.3.8. recognize the meaning of of basic words and simple phrases when listening to short rhymes (e.g. time, numbers) B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.9. give and respond to basic short commands and instructions (e.g. spell "cat") B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2.3. reorder the letters to form a correct familiar B1.R.1.4. recognize correctly short simple phrases (e.g. It's a table/ My name's …) B1.R.2.1. read English from left to right B1.R.2.3. fill in a missing word to show understanding of learned basic words using pictures (e.g. objects, numbers, ..) B1.R.3.1. recognize basic familiar expressions when reading (e.g. greetings) using pictures B1.R.3.2. consider the statements and questions when reading B1.R.3.3. match basic learned words with their correct relevant objects to show understanding (e.g. match colours and fruit)

Unit	Standards	Performance Indicators
30 Hobbies	B1.L.1. recognize sounds of English letters and their combinations in some basic words, and some repeated words. B1.L.2. understand basic words and basic short sentences using simple listening strategies when listening B1.L.3. understand basic words in short simple instructions, questions and guided exchanges when listening B1.S.2. speak in basic familiar situations, short guided exchanges, simple presentations and songs using basic learned words B1.W.1. write English letters , basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2. write letters, basic words, simple phrases and sentences for specific purposes B1.R.1. recognitize English letters and their combinations in familiar basic words, some repeated words and simple phrases B1.R.2. understand basic words, simple phrases, and sentences in reading materials using simple reading strategies B1.R.3. apply prior knowledge to understand basic words, phrases and short sentences	B1.L.1.1. recognize the correct sounds of all letters (e.g. listen to a letter uttered and select a word containing that letter B1.L.1.2. recognize initial/final consonant/vowel sound that rhymes (e.g. chair, air/ cat, car/ pen, ten) B1.L.1.3. distinguish the correct sounds of some basic words B1.L.1.4. connect sounds with letters or group of letters B1.L.1.6. recognize sounds of subjective and some possessive adjectives (e.g. I, my/she, her/ you, your/ he, his) B1.L1.7. recognize sounds of some basic words and simple short phrases (e.g. balloon. I'm hungry) B1.L.2.2. use visual and concrete aids (e.g. pictures, flash cards and posters) to show understanding of new words when listening B1.L.2.3. use teacher prior hints or clues to show understanding of new words when listening B1.L.3.2. respond to simple instructions (e.g. stand up. Open your book) B1.l.3.5. respond to simple short questions (e.g. What colour is …?/ How old are you?) B1.L.3.6. listen and participate in short, simple guided exchanges (e.g. A: How are you? B: I'm happy.) B1.S.2.3. repeat short simple rhymes with the teacher after listening to a CD player B1.S.2.4. pronounce words correctly when talking about animals, clothes and members of the family B1.S.2.9. give and respond to basic short commands and instructions (e.g. spell "cat") B1.W.1.2. trace and copy all letters, some basic words, simple phrases and sentences correctly, legibly and neatly B1.W.2.3. reorder the letters to form a correct familiar word using pictures B1.R.1.3. combine letters of a basic word to read correctly B1.R.3.3. match basic learned words with their correct relevant objects to show understanding (e.g. match colours and fruit) B1.R.3.4. connect illustrations (pictures, instructions, teacher's explanation, …) with basic written materials

1 Hello!

Listen and repeat.



2 Listen and repeat.



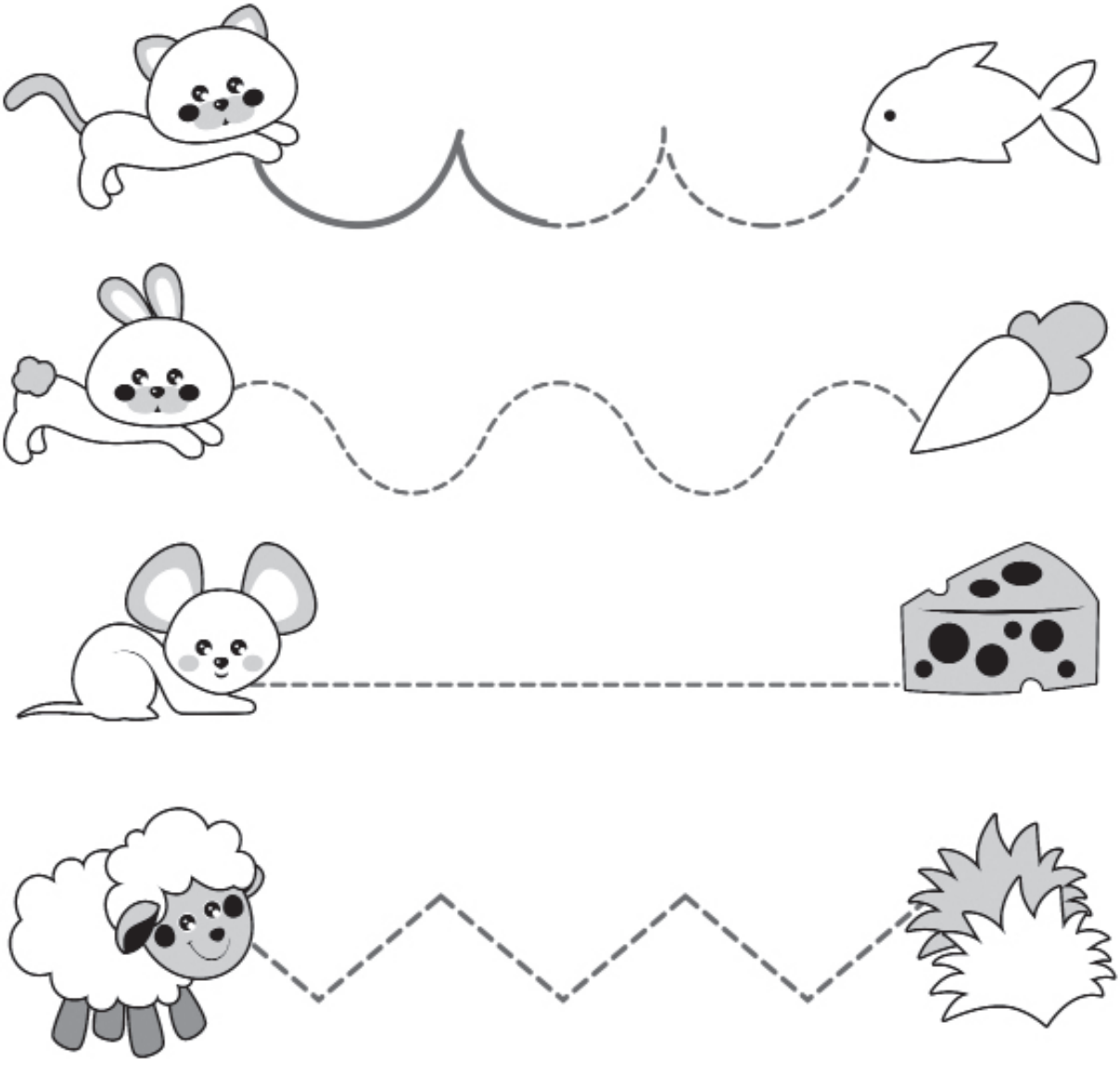
3 Ask and answer.



1 Hello!

Activities

1 Trace.



2 Listen and match.

Good morning.

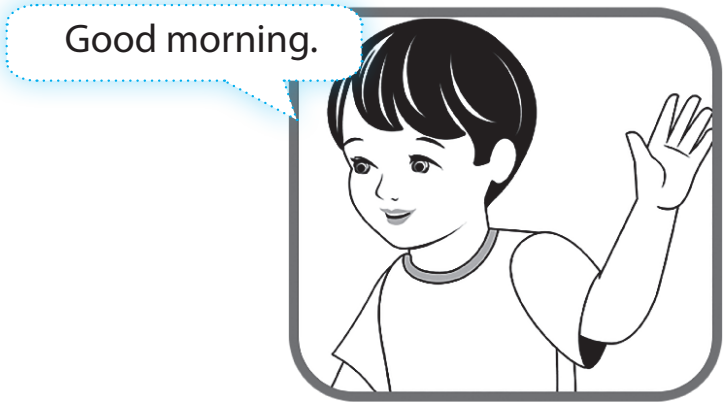
How are you?

What's your name?

Goodbye.









2 My School

1 Listen and repeat.











2 Listen, point and say.

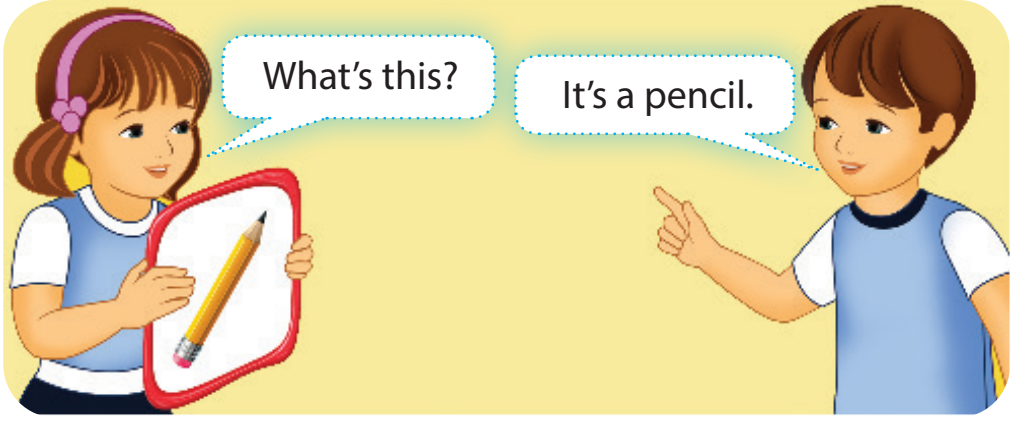


book | desk | bag | pencil | table

3 Let's play.



4 Ask and answer.



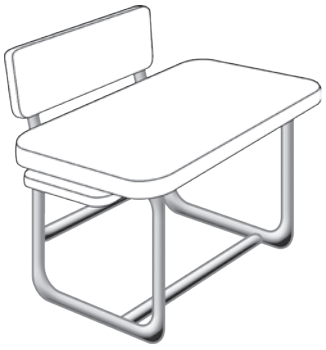


2 My School

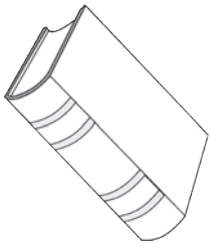
Activities

Listen and match.

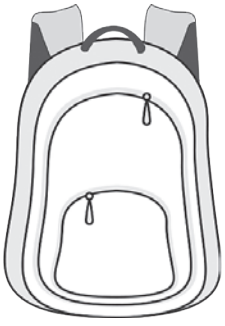
1. book



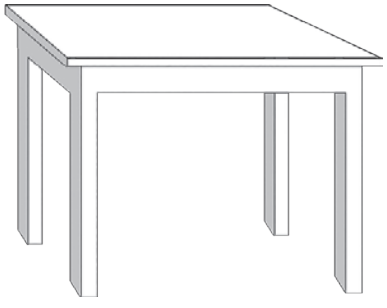
2. table



3. desk



4. bag

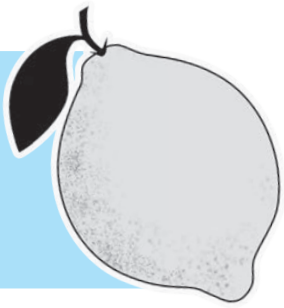


5. pencil



2 Trace then copy.

L l lemon



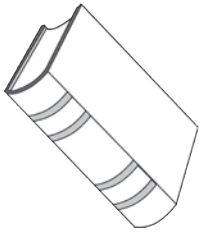
L L

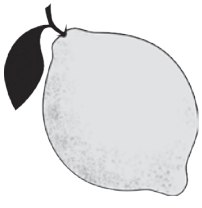
l l

3 Listen and match.

L







3 My Classroom

1 Listen and repeat.



2 Listen and act.



3 Listen and repeat.



one 1 two 2 three 3 four 4 five 5

4 Count and circle.

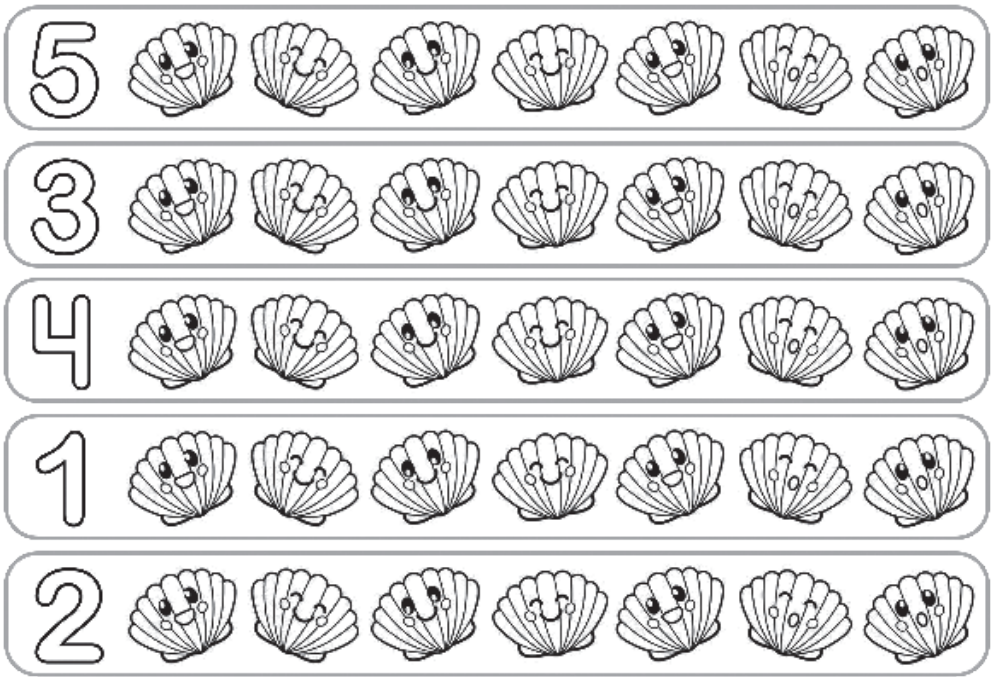
pen	(3) - 5
ruler	4 - 1
pencil	4 - 3
book	2 - 5



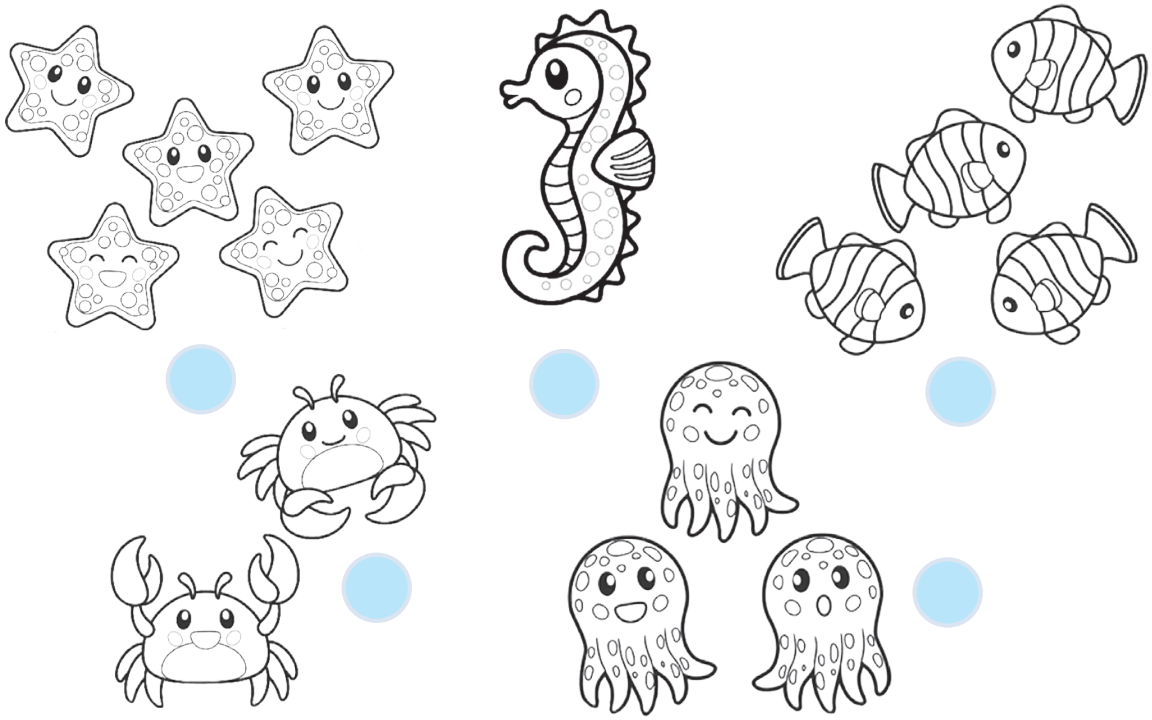
3 My Classroom

Activities

1 Count and colour.



2 Count and write the number.



3 Trace then copy.

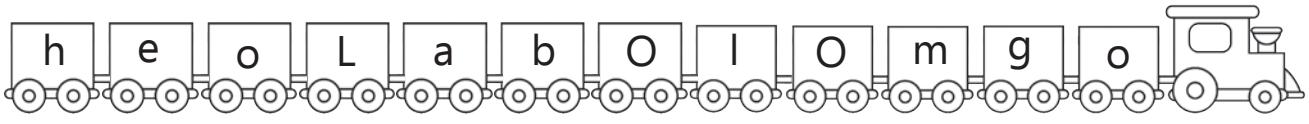
O o orange



O O

o o

4 Circle the letter(O,o).



5 Trace then copy.

T t tree

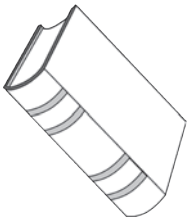


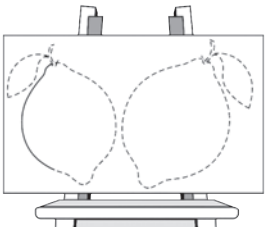
T T

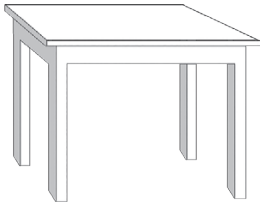
t t

6 Listen and circle the /t/ pictures.









4 A Boy and a Girl

1 Listen and repeat.







2 Look and say.



3 Listen, repeat and count.



How many boys?

Two boys.



How many girls?

Three girls.

4 Ask and answer.



4 A Boy and a Girl

Activities

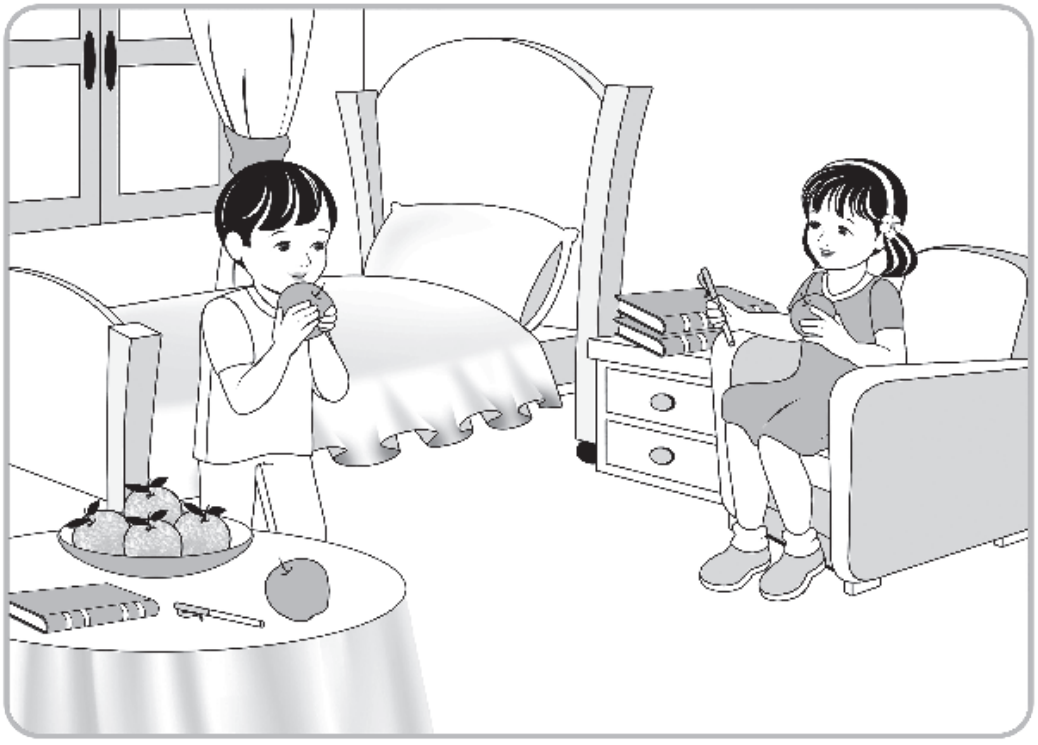
1 Look and tick.

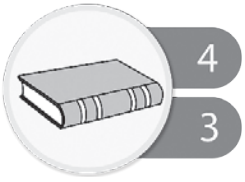


He's a boy.

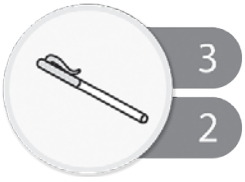
She's a girl.

2 Count and circle the right number.

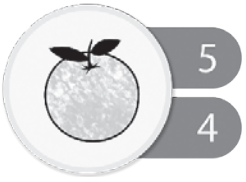




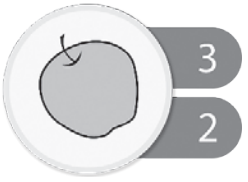
4 3



3 2



5 4



3 2

3 Trace then copy.

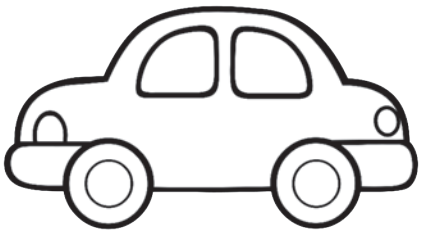
C c carrot



C C

C C

4 Circle the letter (c).



car



cat



Carla



carrot

5 Trace then copy.

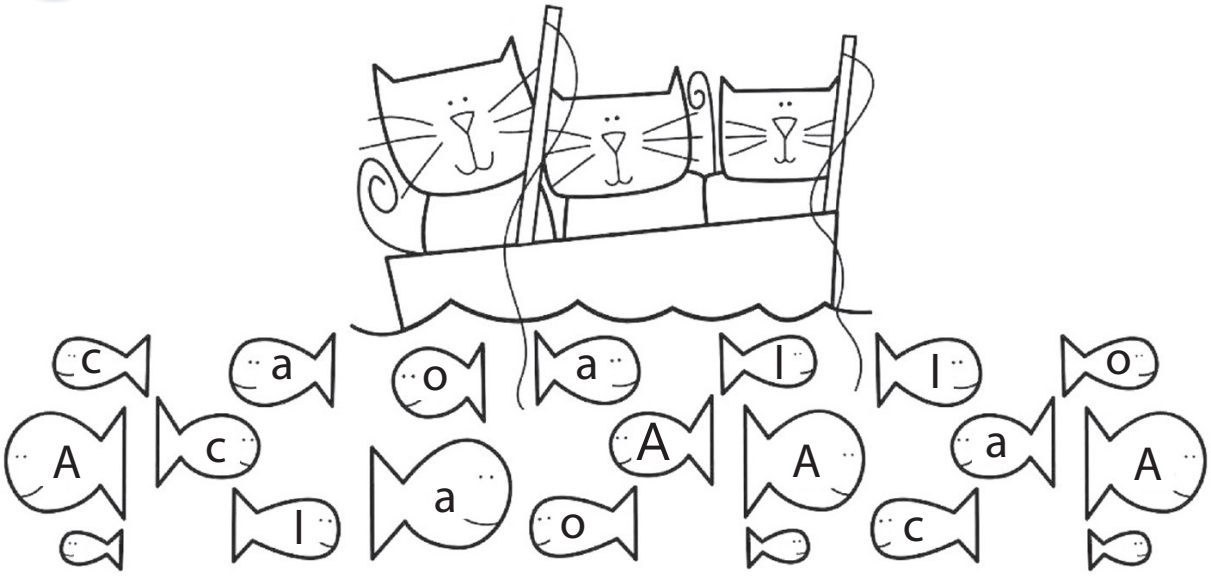
A a ant



A A

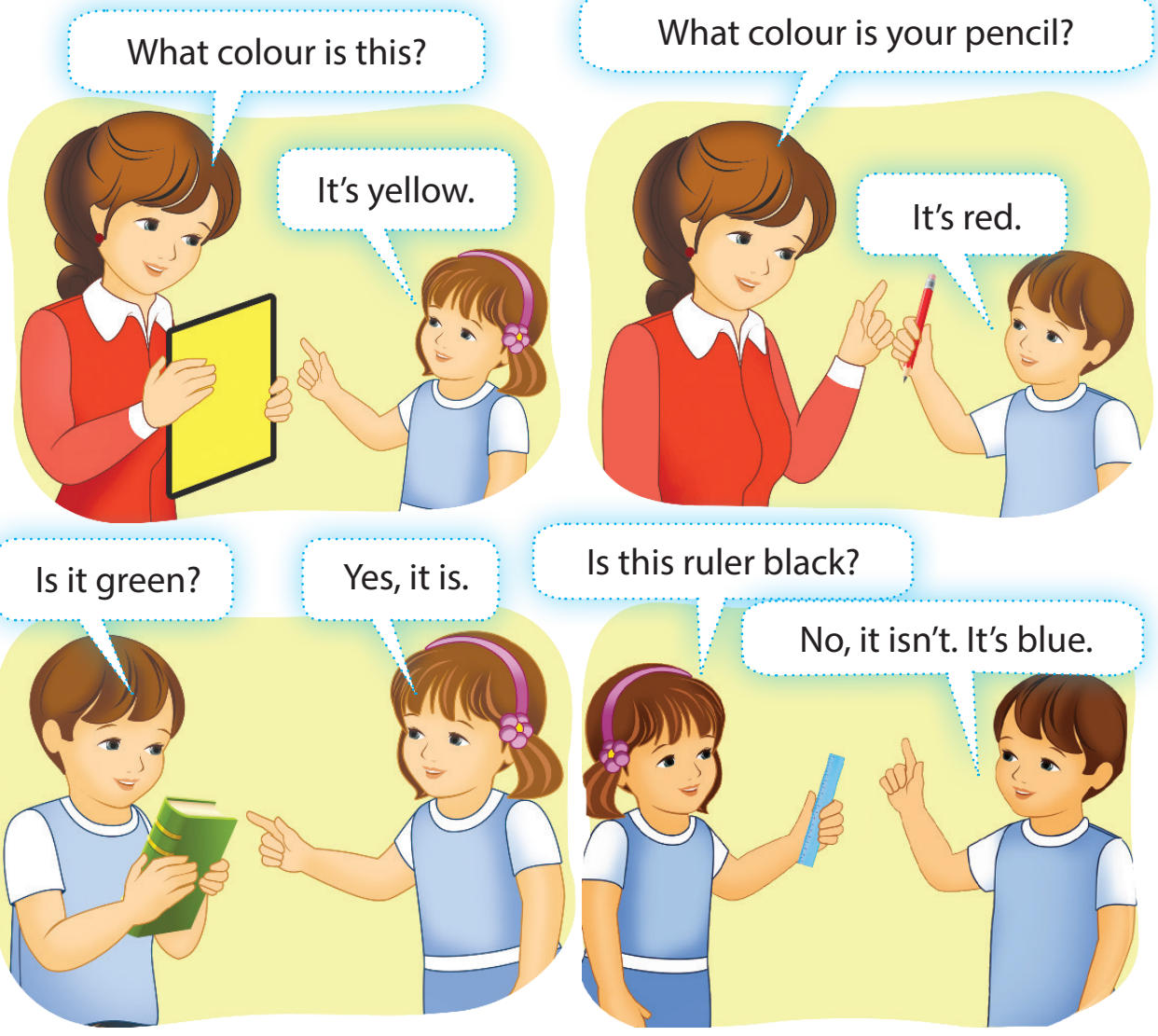
a a

6 Find and colour the letter (A , a).

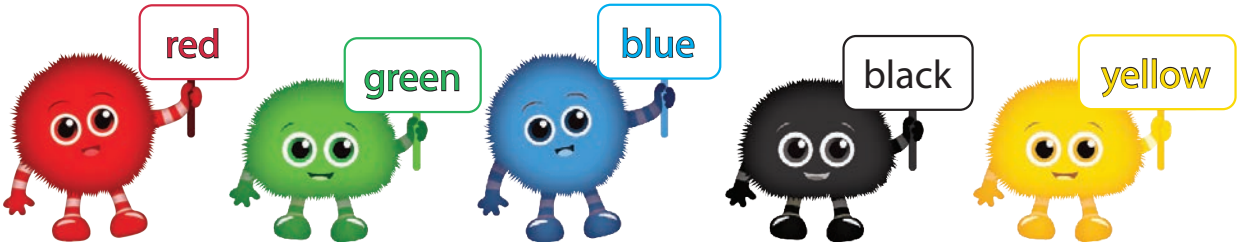


5 Colours

1 Listen and repeat.



2 Listen, point and say.



5 Colours

Activities

1 Look and colour.

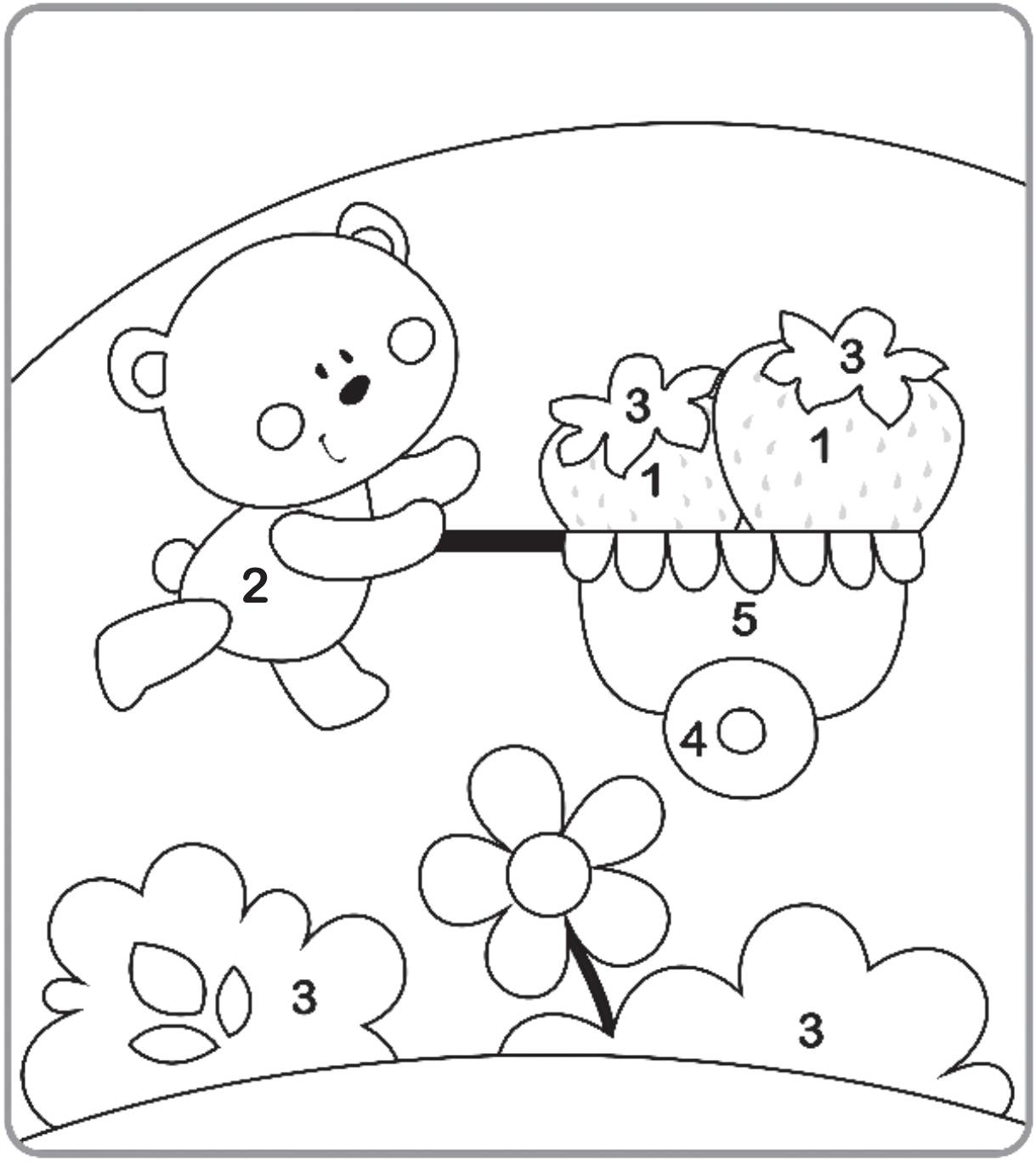
1- red

2- yellow

3- green

4- black

5- blue



2 Trace then copy.

D d doll



D D

d d

3 Look and write the letter (d).



__ oll



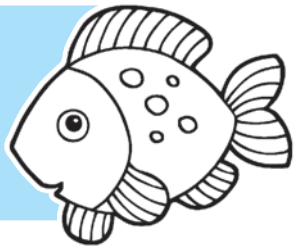
__oor



__esk

4 **Trace then copy.**

F f fish



F F

f f

5 **Write the letter (f) then match the word with the picture.**

4



5

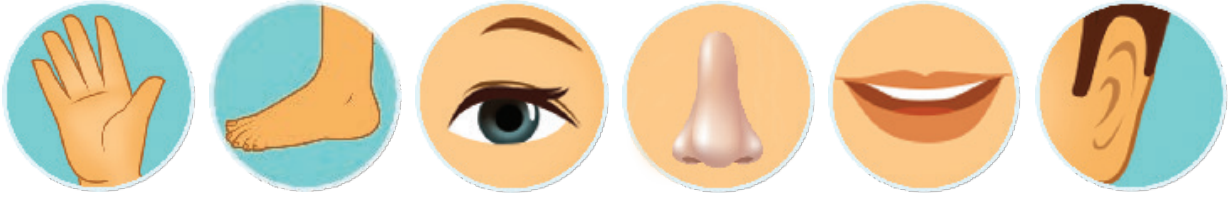
__ ive __ our __ ish

6 My Body

1 Listen and repeat.



2 Listen, point and say.



hand foot eye nose mouth ear

6 My Body

Activities

1 Listen and circle the right answer.

1- Is it a hand?

- Yes, it is.
- No, it isn't.



2- Is it a foot?

- Yes, it is.
- No, it isn't.

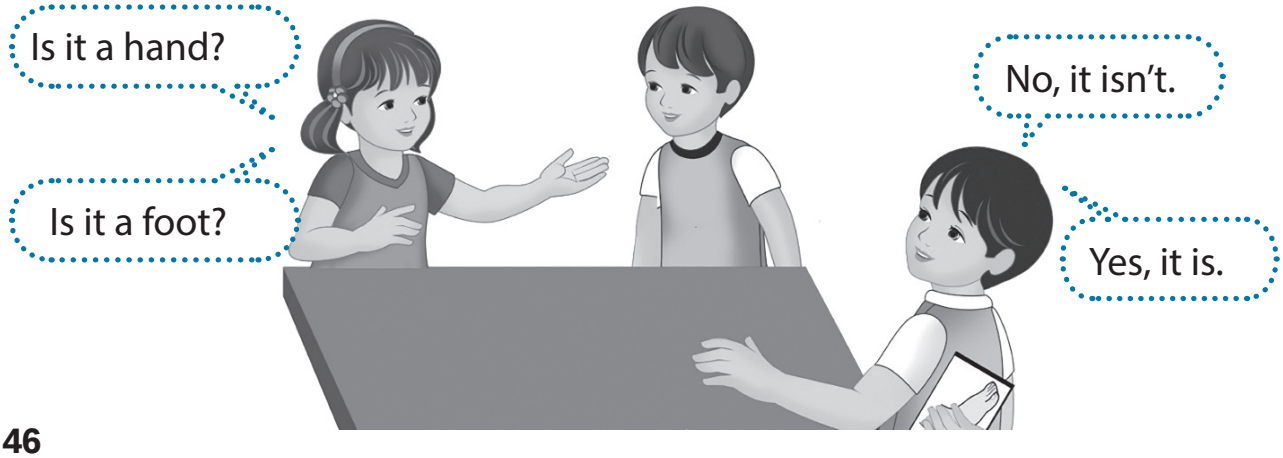


3- Is it a mouth?

- Yes, it is.
- No, it isn't.



2 Let's play and guess.



3 Trace then copy.

P p pen



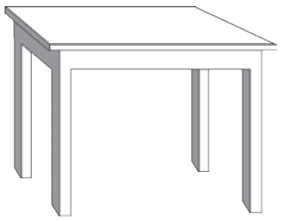
P P

p p

4 Circle and colour.

p







5 Trace then copy.

H h hen



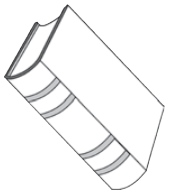
H H

h h

6 Circle and colour.

h







Phonics Corner 1

1 Listen and repeat.



cow



cat



car

2 Listen and match.



car



orange



tree

C



ant



cow



cat

7 My Family

1 Listen, point and say.



brother father mother grandfather grandmother sister

2 Ask and answer.





7 My Family

Activities

1 Listen and circle the right answer.

1- father/ sister.



2- brother/ grandfather.



3- sister/mother.



4- grandmother/father.



2 Read and circle the right word.

1- Who is (he , she)?

She's my sister.



2- Who is he?

He's my (brother , sister).



3- Who's she?

She's my (mother , father).



3 Trace then copy.

K k kangaroo



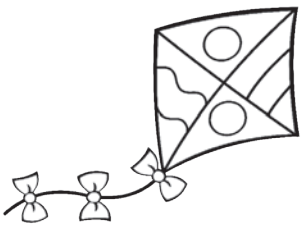
K K

k k

4 Circle the letters (k , i).



ice cream



kite

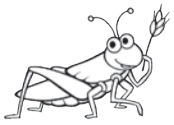
5 Trace then copy.

I i insect 

I I

i i

6 Circle the letters (k , i).



insect



kangaroo

8 How old are you?

1 Listen to the numbers and repeat.



six | seven | eight | nine | ten

2 Ask and answer.

How old is Mary?

She's six.



Sandy



Mary

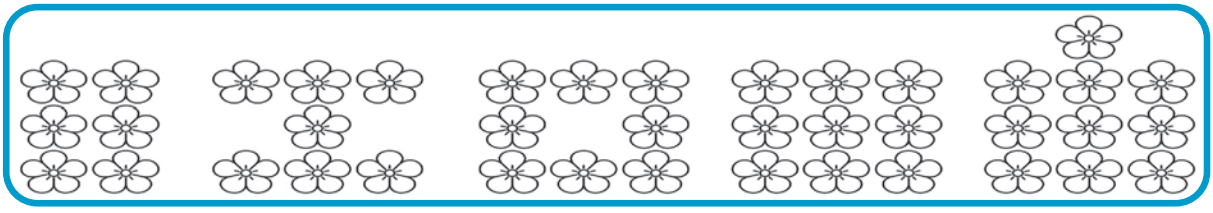


Peter

8 How old are you?

Activities

1 Trace then copy the numbers.



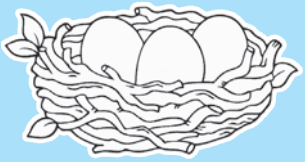
6 7 8 9 10

6 7 8 9 10

2 Write the missing numbers.



3 Trace then copy.

N n nest 

N N

n n

4 Write the missing letter (n).



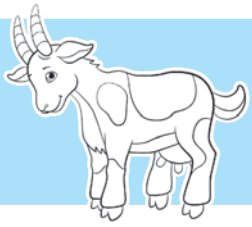
__ est

10

te __

5 Trace then copy.

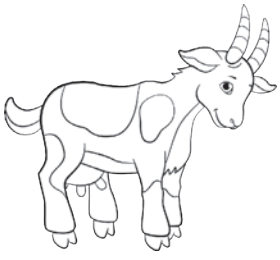
G g goat



G G

g g

6 Write the missing letter (g).



__ oat



__ randfather

9 My House

1 Listen, point and say.



2 Listen and repeat.

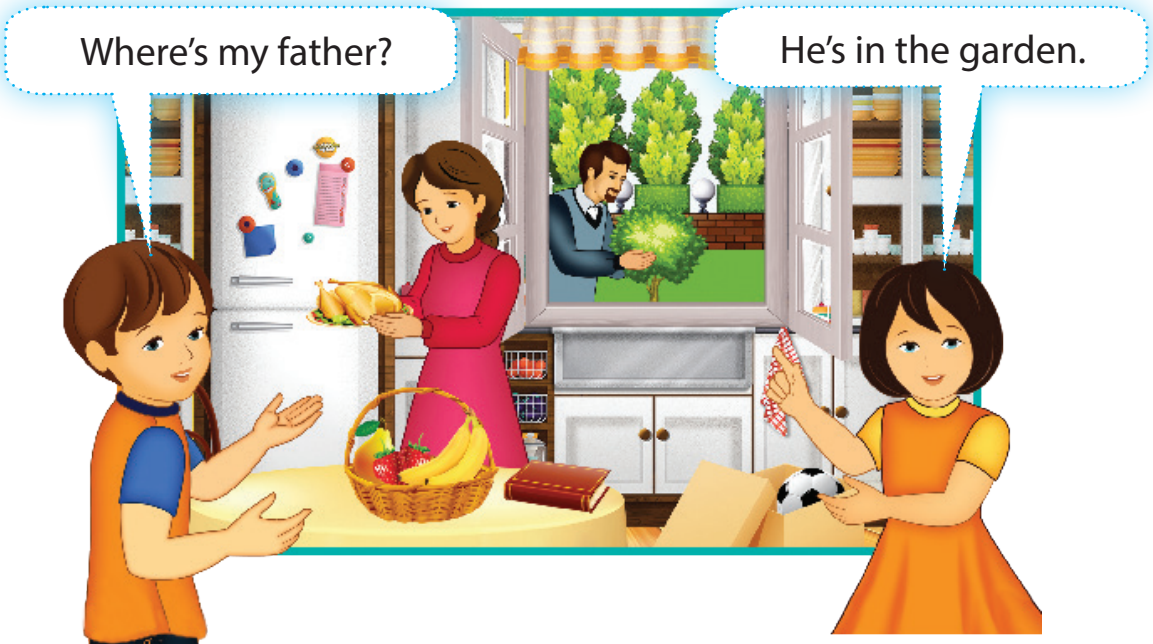


The mouse is in the box.



The mouse is on the box.

3 Ask and answer.



9 My House

Activities

1 Listen and match.

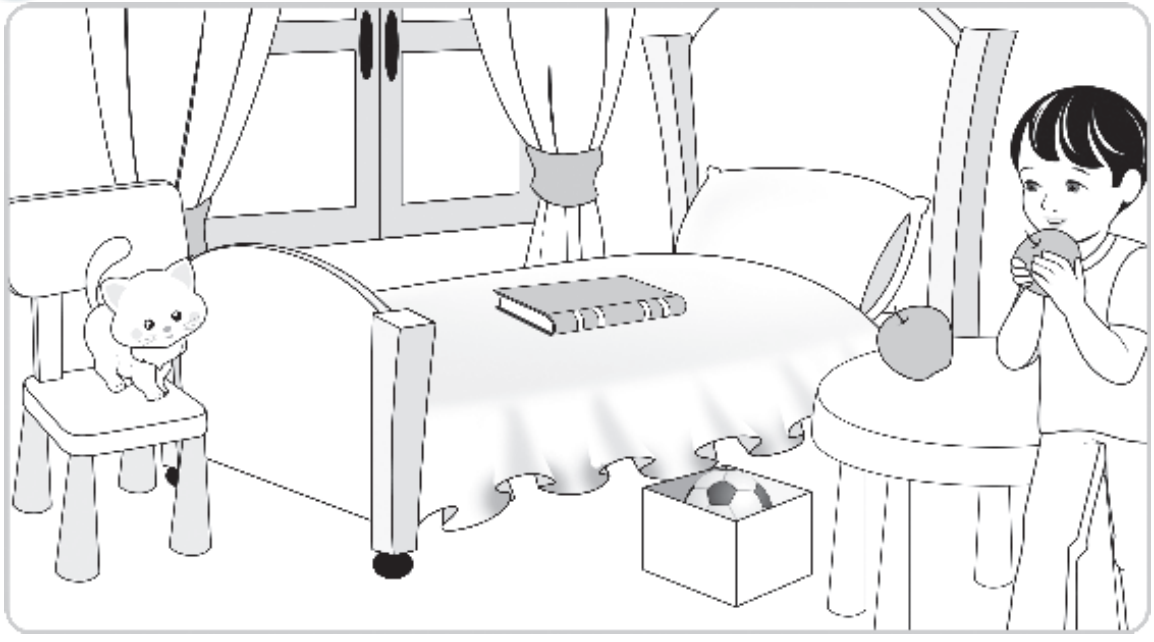






living room garden bedroom kitchen bathroom

2 Look and circle.



1. Tom is (in / on) the bedroom.
2. The book is (in / on) the bed.
3. The ball is (on / in) the box.
4. The cat is (in / on) the chair.

3 Trace then copy.

M m moon



M M

m m

4 Listen and write (m).



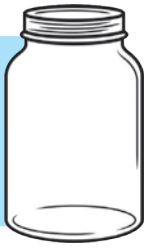
--oon



--onkey

5 Trace then copy.

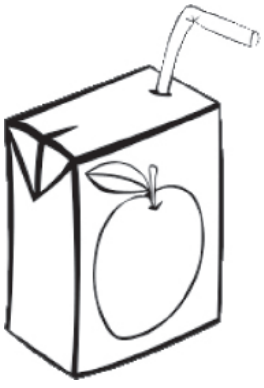
J j jar



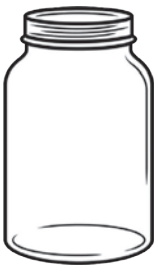
J J

j j

6 Listen and write (j).



--uice



--ar

Phonics Corner 2

1 **Listen and repeat.**



hat



skirt



cat

2 **Listen and tick the words that have the same final sound.**

1-



hat ◯



bed ◯



cat ◯

2-



dog ◯



rabbit ◯



rat ◯

3-



milk ◯



cat ◯



skirt ◯

10 Clothes

1 Listen and repeat.









2 Listen, point and say.


shirt

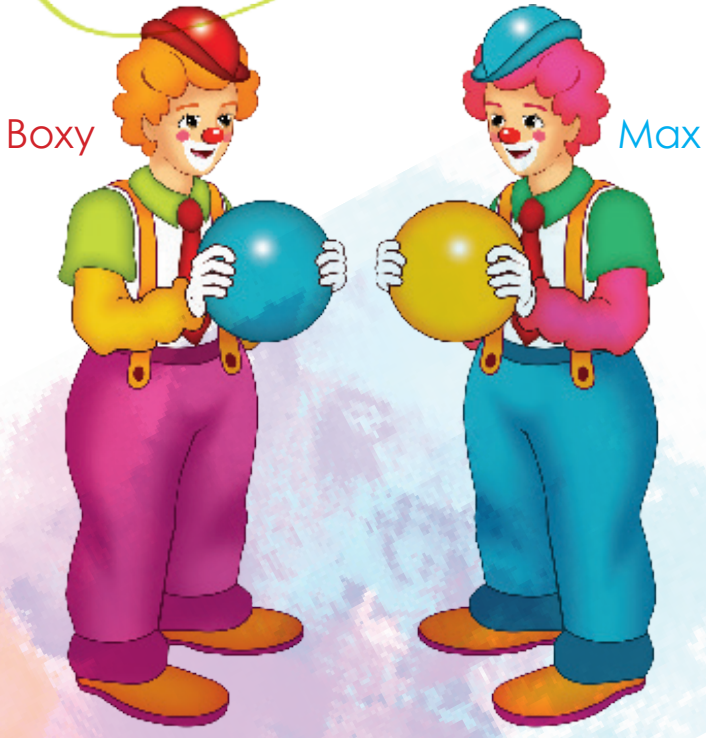

dress


hat


jacket


tie

3 Ask and answer.



Who's that?

That's Boxy.

Boxy has a red hat.

4 Listen, look and match.

1- Tom has a blue shirt.

2- She has a red dress.

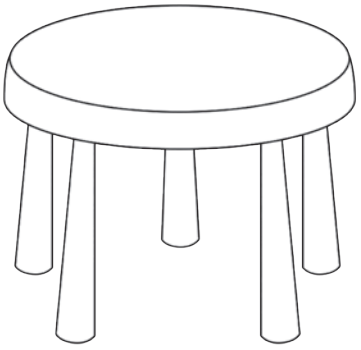
3- He has a yellow hat.



10 Clothes

Activities

1 Look and match.



1- What's this?

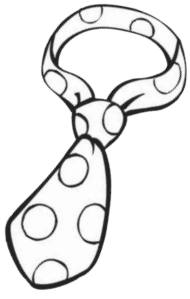
This is a cat.



2- What's that?

That is a table.

2 Find, circle then write.



.....

g	h	a	t	d
o	o	t	i	e
d	r	e	s	s
s	h	i	r	t



.....



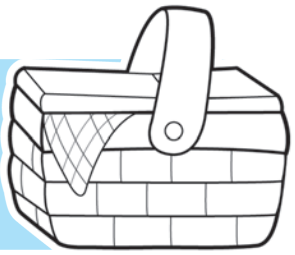
.....



.....

3 Trace then copy.

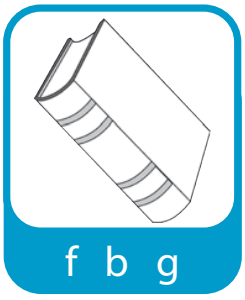
B b basket



B B

b b

4 Circle the correct letter.



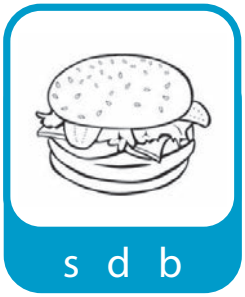
f b g



s c h



t b a



s d b

5 Trace then copy.

S s snake



S S

s s

6 Write the correct letter(s-b).

The ___nake is in the ___asket.



11 Seasons

1 Listen, point and say.









2 Ask and answer.



3 Read and match.

It's cold.

It's hot.



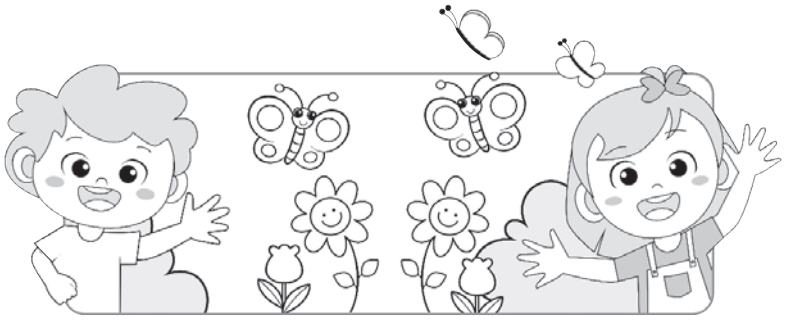


11 Seasons

Activities

1 Look and match.

1- summer



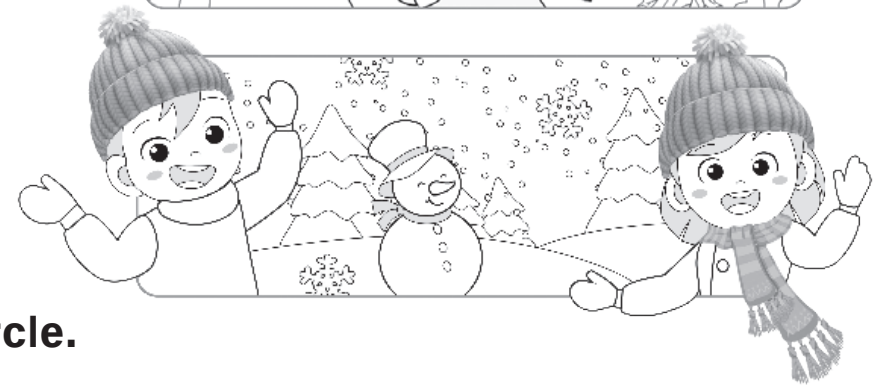
2- winter



3- spring



4- autumn



2 Listen and circle.

1- There are (three , four) seasons.

2- It's cold in (summer , winter).

3- It's (cold , hot) in summer.

3 Trace then copy.

R r rabbit



R R

r r

4 Trace then copy.

V v van



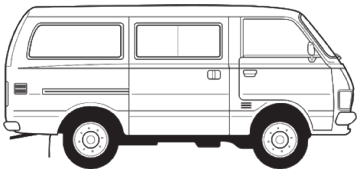
V V

V V

5 Write the missing letter.



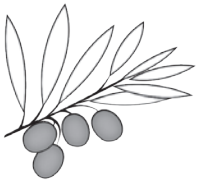
__abbit



__an



__ing



oli__es

12 Animals

1 Listen and repeat.

Look! There are four elephants.
They are big.



There is a monkey.
It is funny.



Is there a tiger?

Yes, there is.



Are there parrots?

No, there aren't.



Look, it is a small rabbit.

2 Listen, point and say.



tiger



elephant



rabbit



monkey



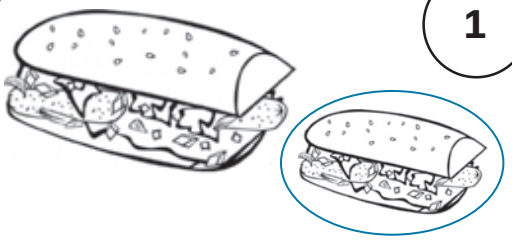
parrot

12 Animals

Activities

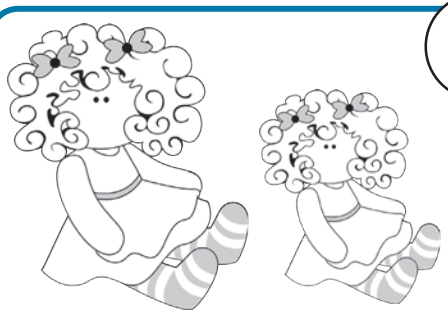
1 Listen and circle the right picture.

1

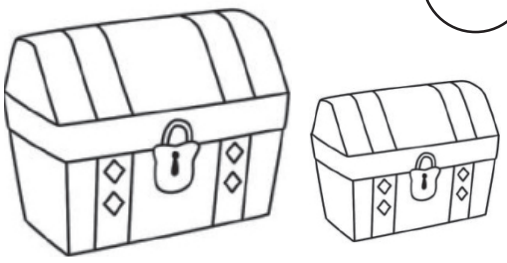


There is a small sandwich

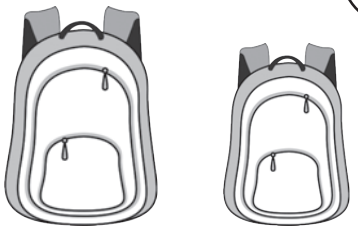
2



3



4



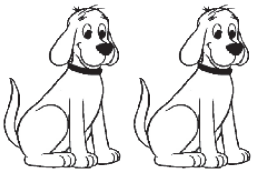
2 Read and tick.



1- (There is / There are) three foxes.



2- (There is / There are) one parrot in the tree.



3- (There is / There are) two dogs .



4- (There is / There are) one cat in the basket.

3 Trace then copy.

E e egg



E E

e e

4 Trace then copy.

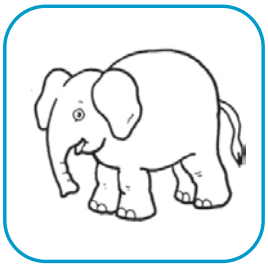
Q q queen



Q Q

q q

5 Circle the beginning letter then write it.



P e d

___lephant



P e q

___ueen



P e d

___ye

Phonics Corner 3

1 Listen and repeat.



box



fox



ox

2 Listen and tick or cross the rhyming words.

1



fox

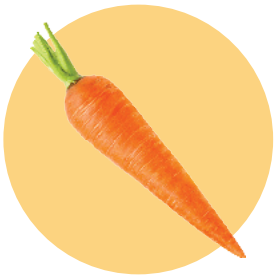


box

2



ox



carrot

3



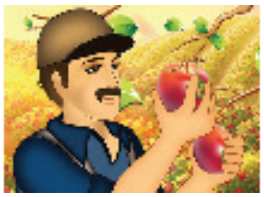
fox



ox

13 Jobs

1 Listen, point and say.




teacher | farmer | pilot | doctor | policeman

3 Ask and answer.



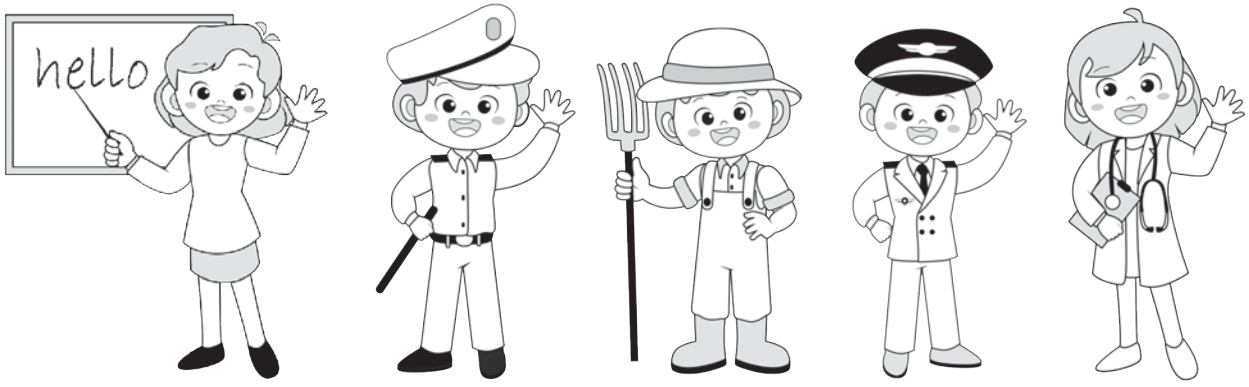
4 Listen and sing.



13 Jobs

Activities

1 Look and circle.



farmer	policeman	pilot	pilot	doctor
teacher	doctor	farmer	doctor	pilot

2 Read and match.



1- He is a pilot.



2- She is a doctor.



3- He is a farmer.



4- She is a teacher.

3 Trace then copy.

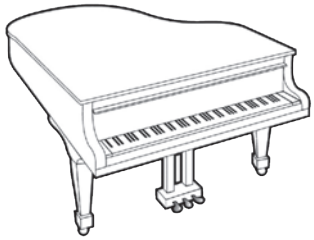
Z z zoo



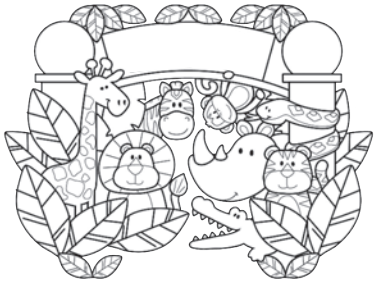
Z Z

Z Z

4 Write the missing letters.



.....ian.....



.....oo



.....u.....ic

14 Music

1 Listen, point and say.



piano



drum

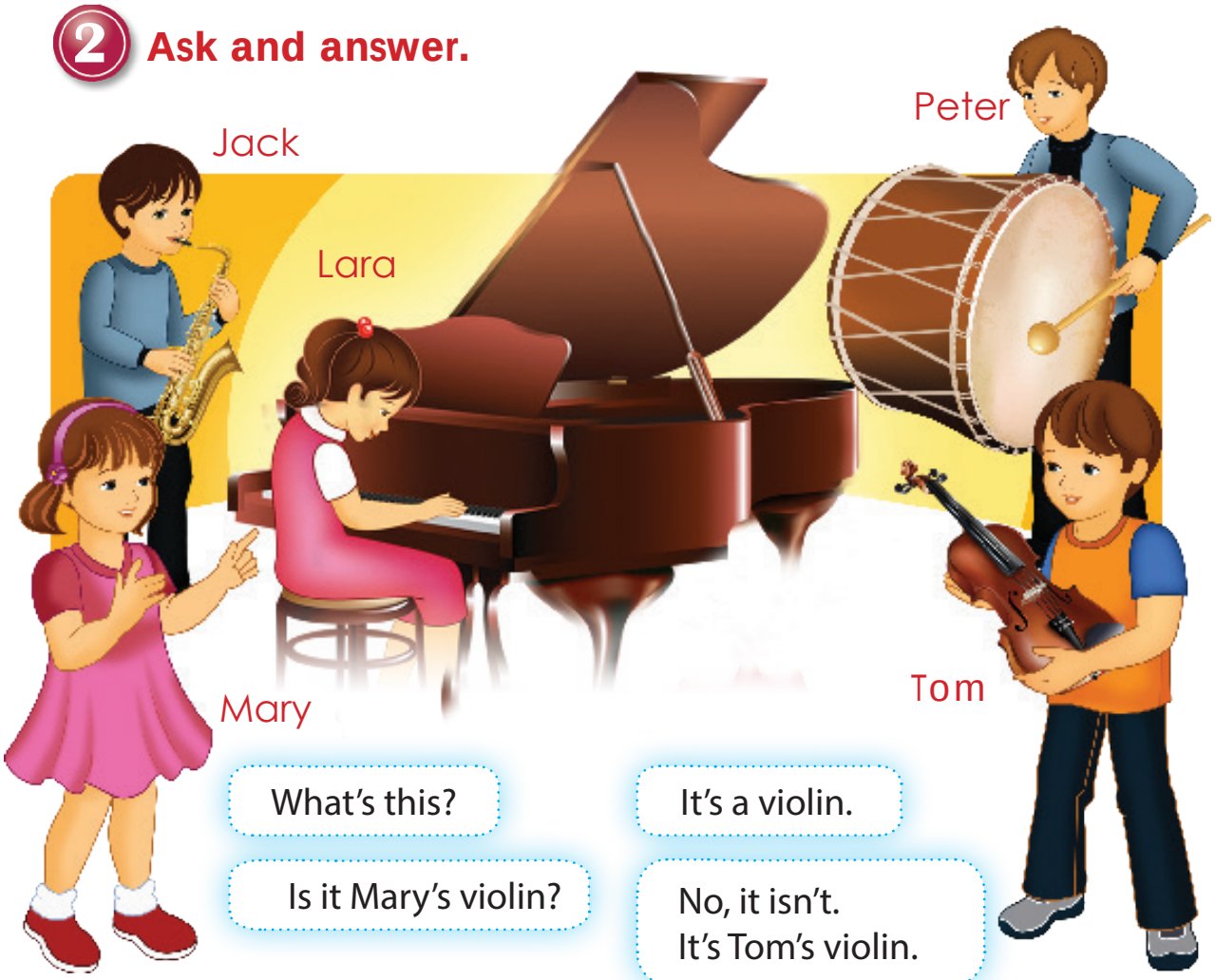


violin



trumpet

2 Ask and answer.



14 Music

Activities

1 Read and tick the correct answer.

1- What's this?

It's a trumpet. ◯

It's a drum. ◯



2- What's this?

It's Sally's piano. ◯

It's Lama's trumpet. ◯



3- Is it Peter's trumpet?

Yes, it is. ◯

No, it isn't. ◯



4- Is it Lama's violin?

Yes, it is. ◯

No, it isn't. ◯



2 Trace then copy.

W w water

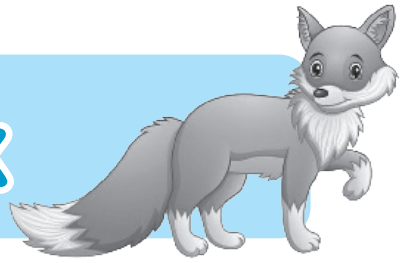


W W

w w

3 Trace then copy.

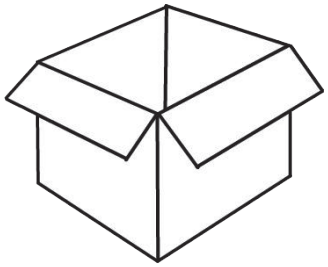
X x fox



X X

x x

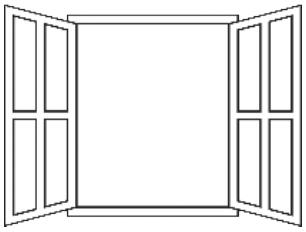
4 Write the missing letters (W/X).



bo....



si....



....indo....



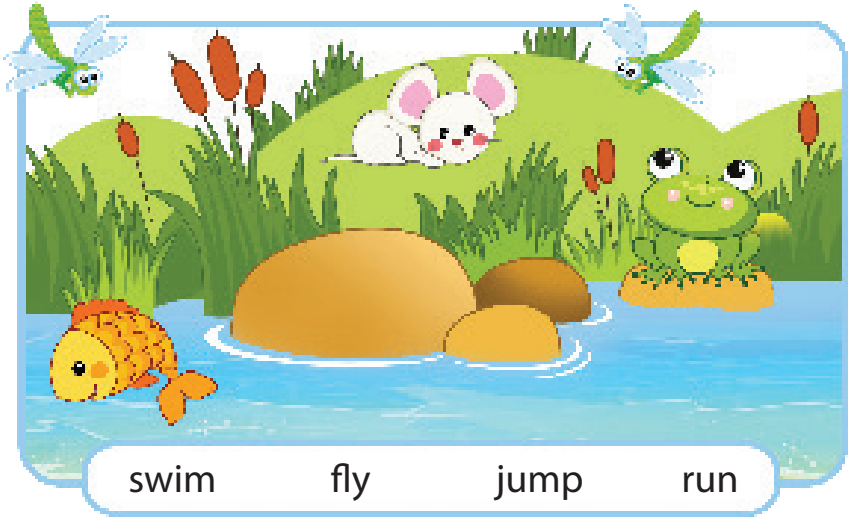
....ater

15 At the Beach

1 Listen and repeat.



2 Listen, point and say.



15 At the Beach

Activities

1 Listen, look and match.

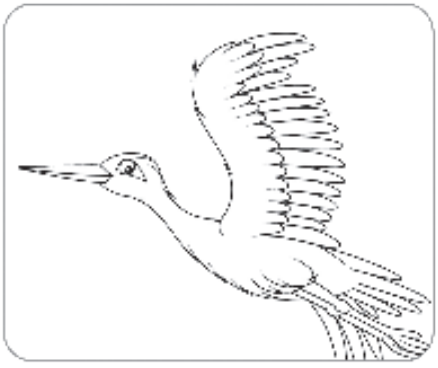
1- They can swim.



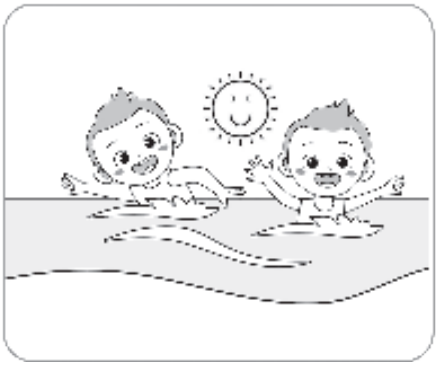
2- It can fly.



3- He can run.



4- She can jump.



2 Trace then copy.

U u umbrella



U U

u u

3 Trace then copy.

Y y yo-yo



Y Y

y y

4 Circle the correct letter.



y u (t)



u m y



y u p

Phonics Corner 4

1 **Listen and repeat.**



pen



hen



ten

2 **Listen and tick the rhyming words.**

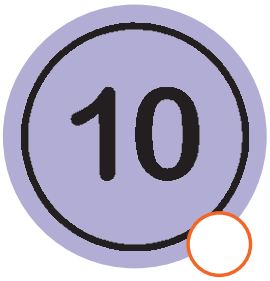
1-



pen



doll

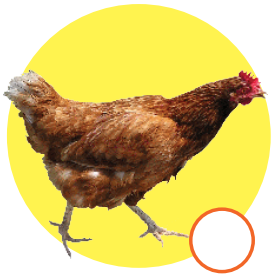


ten

2-



pen



hen



tree

3-



ant



ten



hen

16 New Friends

1 Listen and repeat.











2 Listen and repeat.



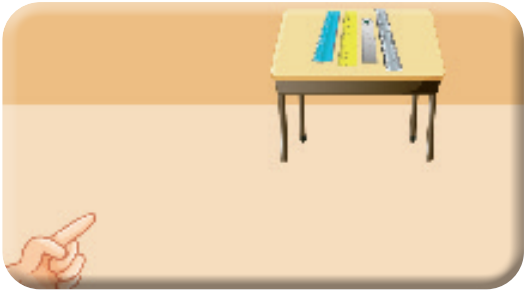
This is a bag.



That is a bag.

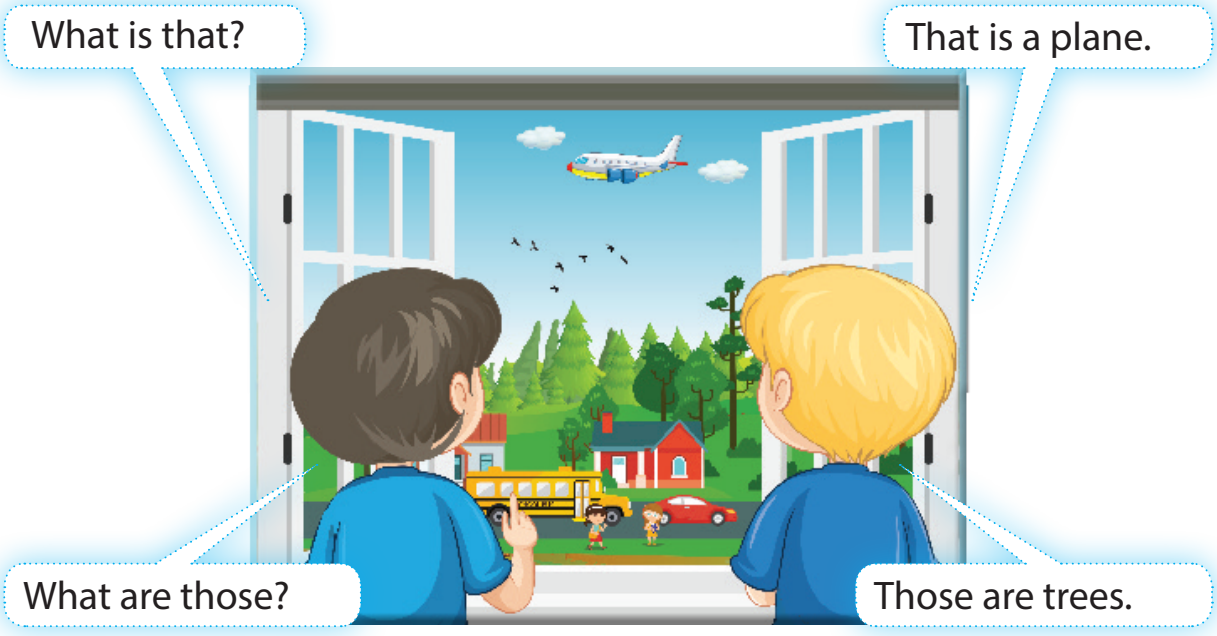


These are rulers.



Those are rulers.

3 Ask and answer.



16 New Friends

Activities

1 Read and circle.

1- [That , Those] are books.



2- [That , Those] is a pencil case.



3- [That , Those] are balls.



2 Find and write.

y o c l e v e r y

y a c t i v e y k

z h e l p f u l y

y y c u t e y x

- - - - - - - - - - - - - - -

- - - - - - - - - - - - - - -

- - - - - - - - - - - - - - -

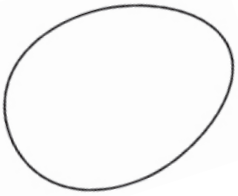
- - - - - - - - - - - - - - -

3 Match then trace.

egg



ten



wet

10

4 Trace then copy.

E

e

wet

elephant

17 Follow the Rules

1 Listen and read.











17 Follow the Rules

Activities

1 Listen and tick (✓).



1- Run in the corridor.

Don't run in the corridor.

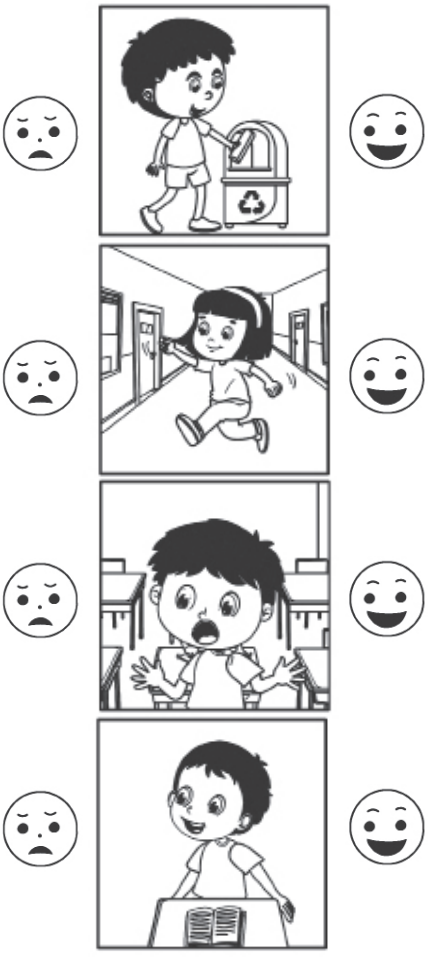
2- Keep your classroom clean.

Don't keep your classroom clean.

3- Listen to the teacher.

Don't listen to the teacher.

2 Look and circle.



1- Put the rubbish in the bin.

2- Run in the corridor.

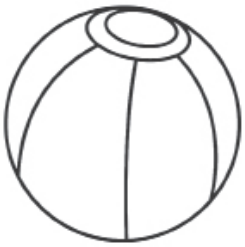
3- Shout in the classroom.

4- Listen to the teacher.

3 Listen and write the missing letter.



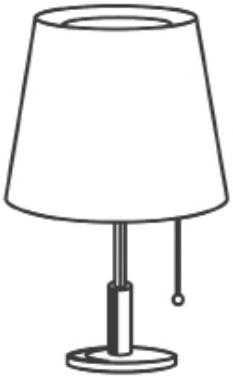
b__ack



ba__l



__emon



__amp

4 Trace then copy.

L

l

lamp

ball

18 My Hobbies

1 Listen, match and say.

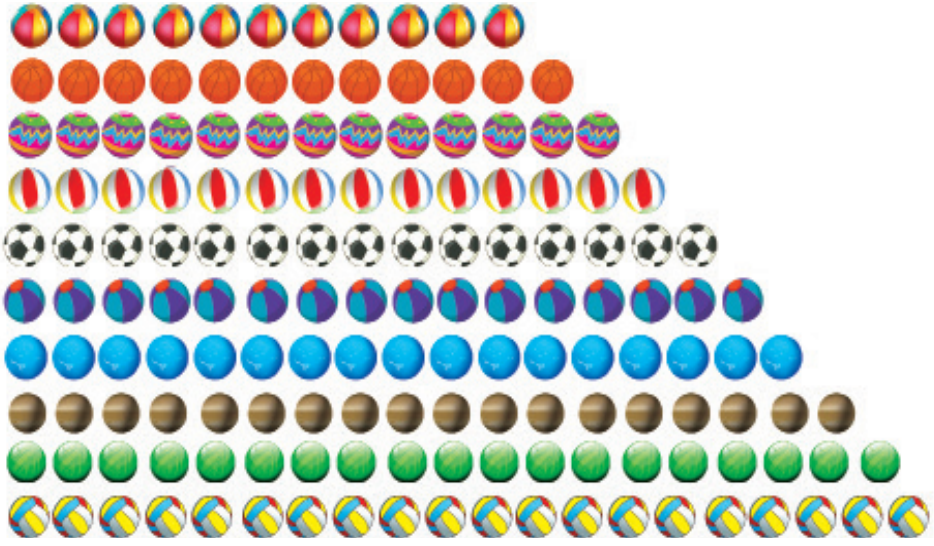





scooter | robot | spinner | skateboard

2 Listen and repeat.

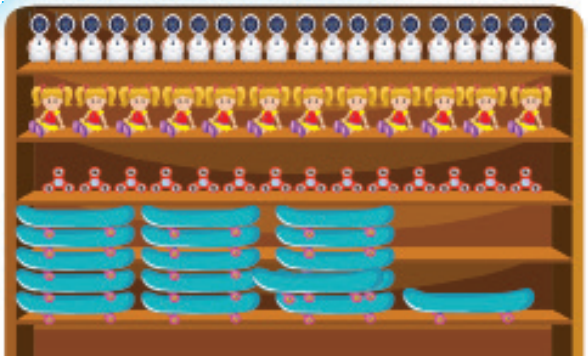
11 eleven
12 twelve
13 thirteen
14 fourteen
15 fifteen
16 sixteen
17 seventeen
18 eighteen
19 nineteen
20 twenty



3 Ask and answer.

How many robots are there?

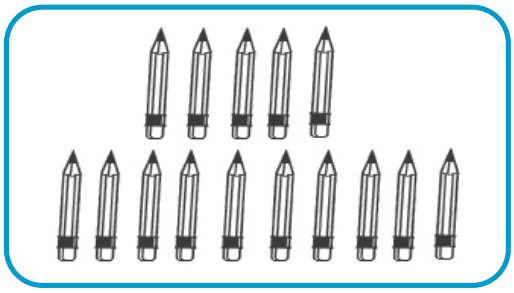
There are twenty robots.

18 My Hobbies

Activities

1 Trace, draw and say.



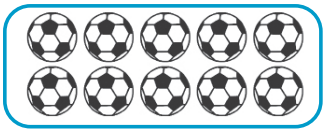
fifteen

eighteen

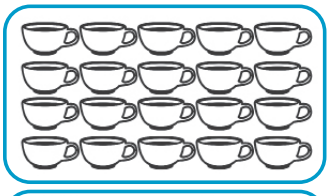
twelve

2 Listen and tick (✓) or cross (✗).

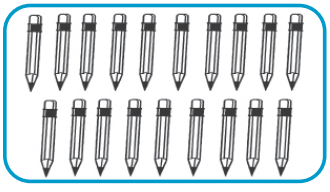
1- There are thirteen balls.



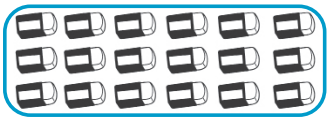
2- There are twenty cups.



3- There are eleven pencils.



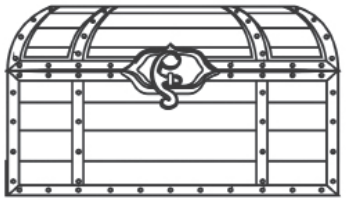
4- There are eighteen rubbers.



3 Write the missing letter then match.







b ___ x

___akes

f ___ x

4 Trace then copy.

O

o

okra

octopus

C

c

cup

car

Phonics Corner 5

1 Listen and repeat.

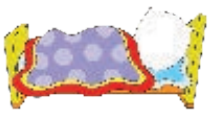
	Short vowel		Long vowel	
a				
	cat	mat	cake	lake

2 Listen and tick the picture with the same vowel sound.

 cat		
 cake		

3 Listen and match the same rhyming words.





cat




19 I Like Food

1 Listen and repeat.



2 Listen, match and say.



plate | fork | spoon | glass | knife

3 Listen and repeat.



1. There is a glass on the table.
2. There is a cat under the table.
3. There is a fork on the plate.
4. There is a spoon next to the glass.

3 Ask and answer.





4 Let's play. Guess the food.



5 Listen, match and say.

u







umbrella

bus

sun

19 I Like Food

Activities

1 Unscramble.







a p e t l

n o p o s

k o f r

....

2 Look and write.

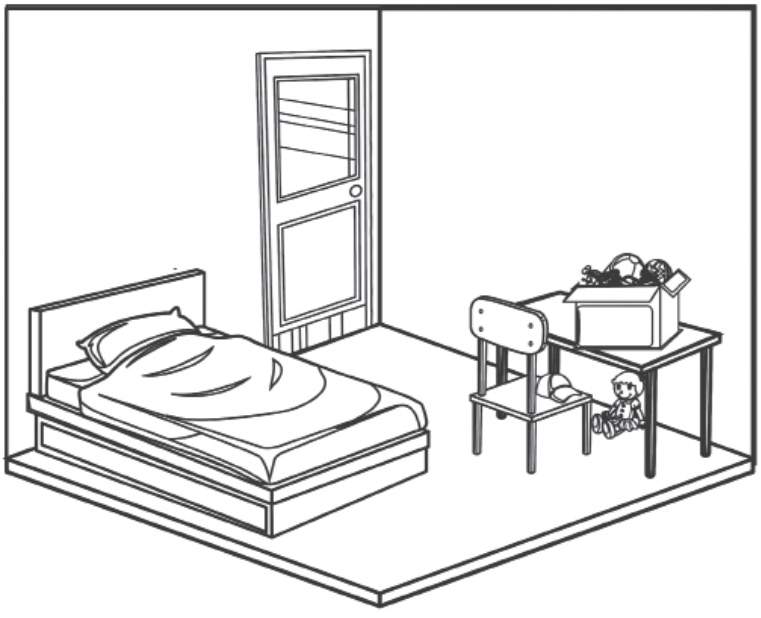
on- under – in – next to

1- The doll is ..... the table.

2- The hat is ..... the chair.

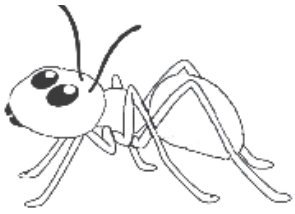
3- The bed is ..... the door.

4- The toys are ..... the box.



5 Read, trace and match.

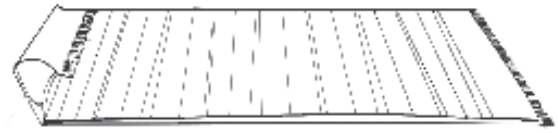
1- apple



2- sun



3- mat



6 Trace then copy.

A

a

mat

cat

U

u

umbrella

fun

20 Computer Games

1 Listen and read.



2 Listen and repeat.

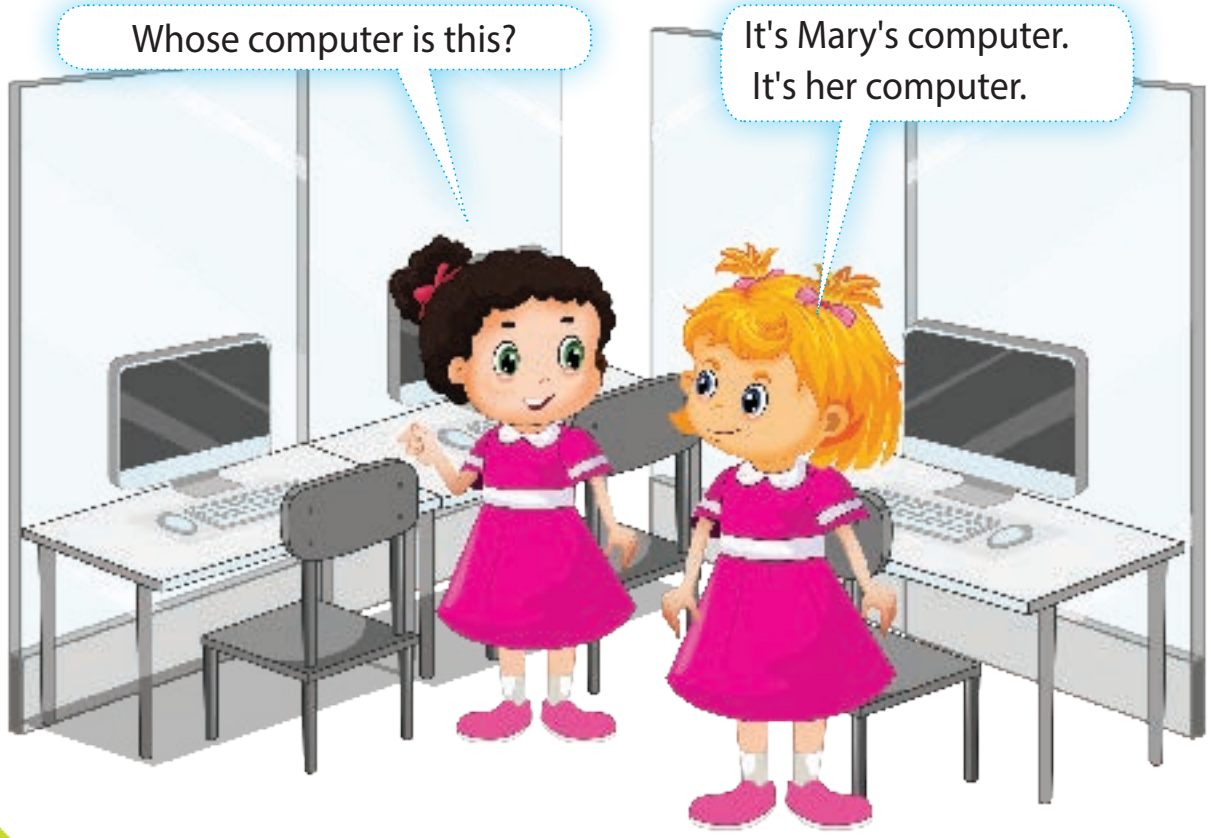


It's her CD.



It's his tablet.

3 Ask and answer.



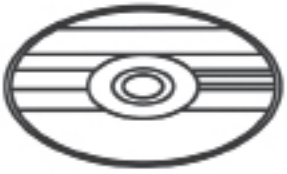
20 Computer Games

Activities

1 Listen and tick (✓).

1-





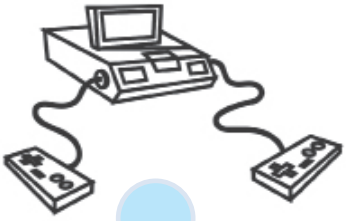
2-





3-





2 Write (his - her).





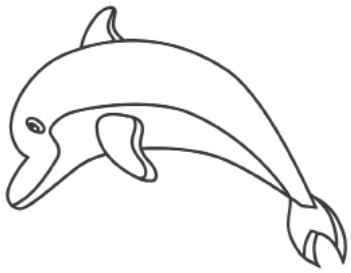
1- It's her flash memory.

2- It's ..... football.

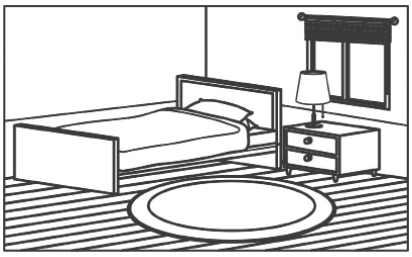
3- It's ..... doll.

4- It's ..... tablet.

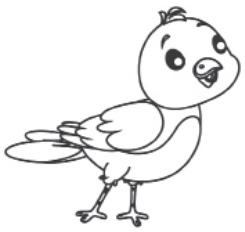
3 Write the missing letter.



____olphin



be___room



____ird

4 Trace then copy.

B

b

rubber

bird

D

d

doll

bed

21 Helping at Home

1 Listen and read.

Dad is coming. Let's help Mum.



What are you doing, Mum? Let's read a story.



What is Tom doing?



What is Sally doing?





2 Ask and answer.



I'm cleaning my desk.







3 Read and circle.





1. I am (helping - setting) my sister.
2. He is (cleaning - watering) the car.
3. They are (riding - setting) the table.
4. She is (cleaning - playing) her room.



21 Helping at Home

Activities

1 Read and write.

They're - He's - She's



1- ..... helping Dad.



2- ..... cleaning the garden.



3- ..... putting rubbish in the bin.

2 Unscramble the words.

1-umjp .....

2- inrg .....

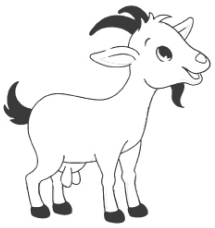
3- arj .....

4- aogt .....









3 Trace then copy.

G

g

J

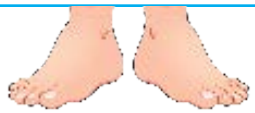
j

swing

juice

Phonics Corner 6

1 Listen and repeat.

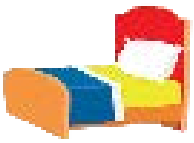
	Short vowel		Long vowel	
e				
	net	bed	feet	bee

2 Listen and circle.

 net		
 bee		

3 Listen and circle the words that have the same initial sound.

1- red  wet  web 

2- bell  bed  net 

22 Happy New Year

1 Listen and read.



2 Listen and match.









1. Here are some cherries.
2. I can see some biscuits.
3. The cakes are on the plate.
4. I can see some orange juice in the glass.

3 Ask and answer.



22 Happy New Year

Activities

1 Listen and tick (✓).

1- Where are the red balloons?

They're in the bedroom.

They're in the living room.

2- Where's the mango juice?

It's in the kitchen.

It's on the table.

3- Where are the candies ?

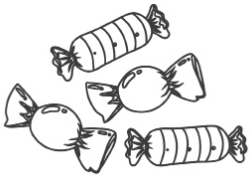
They're under the box.

They're behind the box.

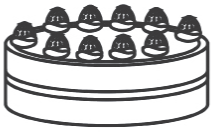
2 Read and write the things you need for a party.



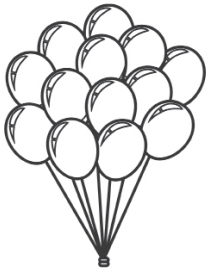
juice



candies



cakes



balloons



rubbers

.....

.....

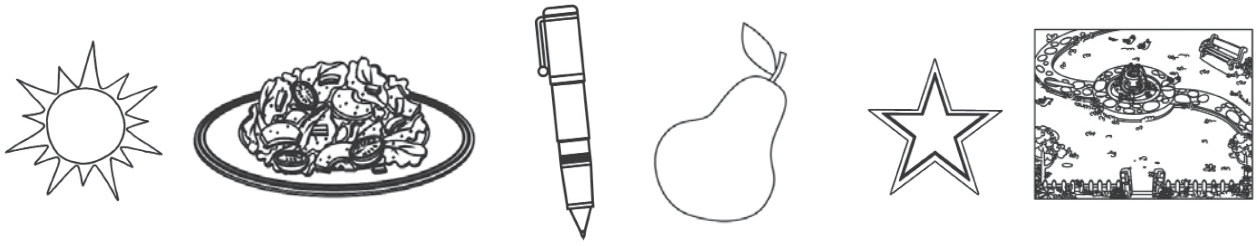
.....



rulers

3 Look and match.

S P



4 Trace then copy.

S

s

star

P

p

pear

23 Daily Routine

1 Listen and read.

I like Sunday. I go to the park.



I go shopping on Monday.



What do you do on Tuesday?



What do you do on Wednesday?

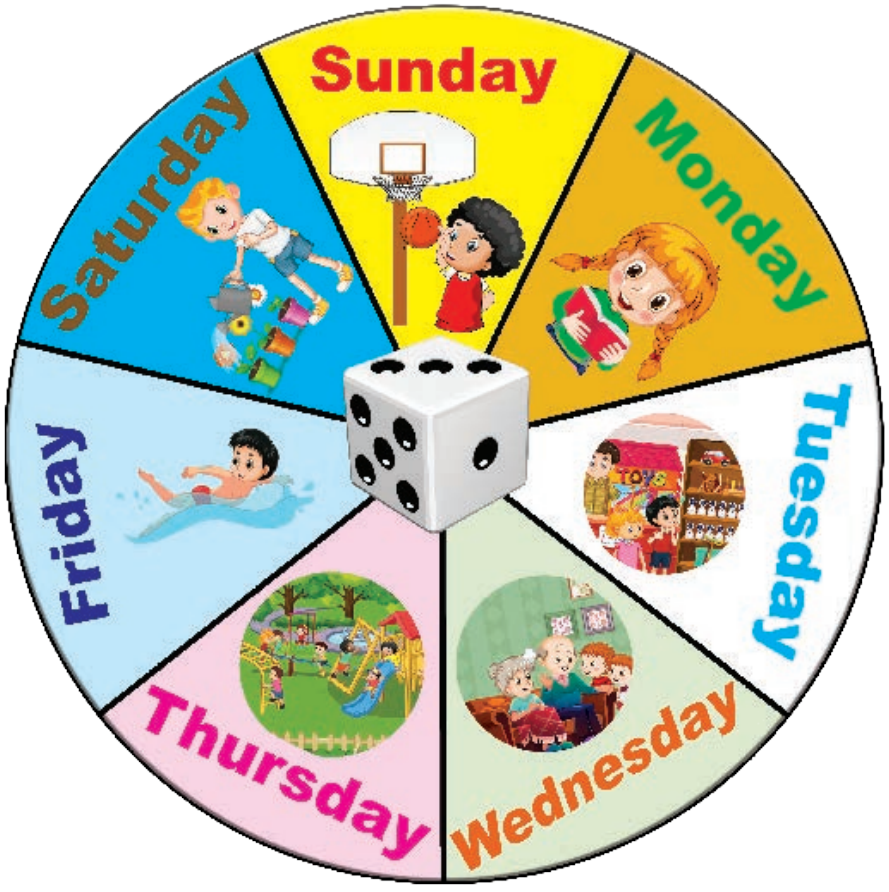




2 Ask and answer.



3 Let's play. What do you do?



23 Daily Routine

Activities

1 Write the days of the week in the correct order.

Wednesday , Saturday , Tuesday ,
Monday , Friday , Thursday

Sunday
.....
.....
.....
.....
.....
.....

My favourite day is ..... .

2 Read and tick (✓).







- ◯ I watch TV.
- ◯ I ride a bike.
- ◯ I go shopping.
- ◯ I go swimming.
- ◯ I drink milk.
- ◯ I read a story.

3 Look, circle and say.

k

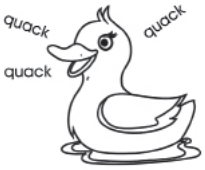






q







4 Trace then copy.

K

k

key

Q

q

quack

24 Telling the Time

1 Listen and read.













24 Telling the Time

Activities

1 Listen then order.

- I have dinner at four o'clock. ☐
- I go to bed at nine o'clock. ☐
- I get up at six o'clock. ☐
- I go to school at seven o'clock. ☐

2 Read and draw the time.

1- I get up at six.



2- I go to school at eight.



3- I go to bed at nine.



3 Circle the beginning letter.

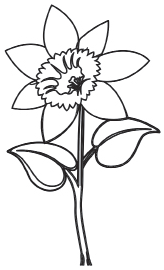
b - f - r



r - a - f



c - r - f



f - r - k



4 Trace then copy.

F

f

face

R

r

rain

Phonics Corner 7

1 Listen and repeat.

	Short vowel		Long vowel	
i				
	fish	ship	ice	kite

2 Listen and circle.

 fish		
 kite		

3 Listen and tick the words that have the same final sound.

1- ship 

ten 

lip 

2- in 

pin 

ant 

25 Meet My Family

1 Listen and read.

Hi, Jack.

Hello, Tom.
I'm here with my family.



My mother is a doctor.
She goes to the hospital.



Where does your father work?



In a bank.
He's a banker.



That's my uncle. He's a policeman.
He works in a police station.



My aunt Maria is a cook.
She works in a restaurant.

This is my cousin Jack.



He's a pupil.
He goes to school every day.

2 Listen, number and say.







( ) 1 ( ) ( ) ( )

3 Ask and answer.

Where does Mark work?




In a bank.



Mark





Steve





Joe





Suzy



25 Meet My Family

Activities

1 Read and write.

cook - pupil - bank - aunt



1- My ..... is nice.



2- My father goes to the ..... at 10 o'clock.



3- My cousin is a ..... .



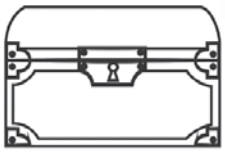
4- My uncle is a ..... .

2 Sort the words.

~~doctor~~ - ~~uncle~~ - ~~police station~~ - aunt - cook - hospital - cousin - banker - school

Family	Place	Job
uncle	police station	doctor
.....	.....	.....
.....	.....	.....

3 Write y or x then match.



6

si__	__o__o	__olk	a__e	bo__

4 Trace then copy.

X

x

axe

Y

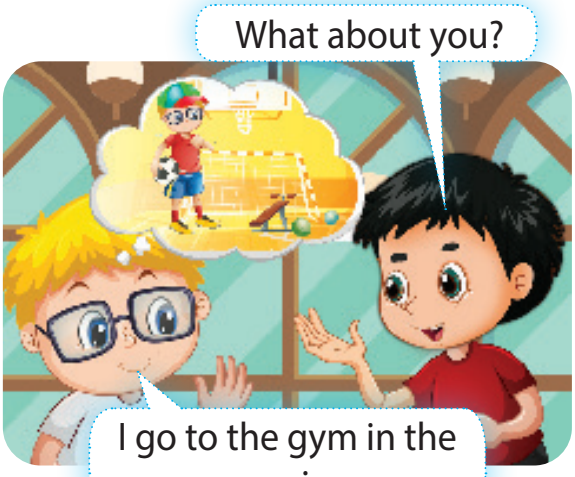
y

yolk

26 At the Weekend

1 Listen and read.













2 Ask and answer.





Alan



Carla



Fred



Judy

3 Listen and tick (✓).

What does Sara do at the weekend?

1. In the morning,
   a. she helps her mother. ☐
   b. she listens to music. ☐
2. In the afternoon,
   a. she plays tennis. ☐
   b. she goes shopping. ☐
3. In the evening,
   a. she watches T.V. ☐
   b. she reads a book. ☐

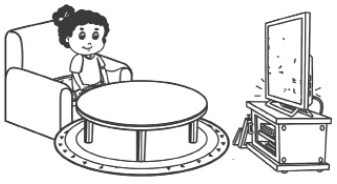
26 At the Weekend

Activities

1 Listen and tick (✓).

			
Lara	✓		
Frank			
Mike			

2 Look and circle.



1- Sally Listens watches TV.



2- He reads plays a book.



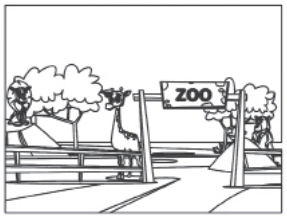
3- I have breakfast in the morning evening .



4- He rides his bike kite .

3 Write the missing letter then match.









2

..... able	.....oo	.....ebra	.....wo	.....ent

4 Trace then copy.

Z

z

zero

T

t

tooth

27 Fun Time

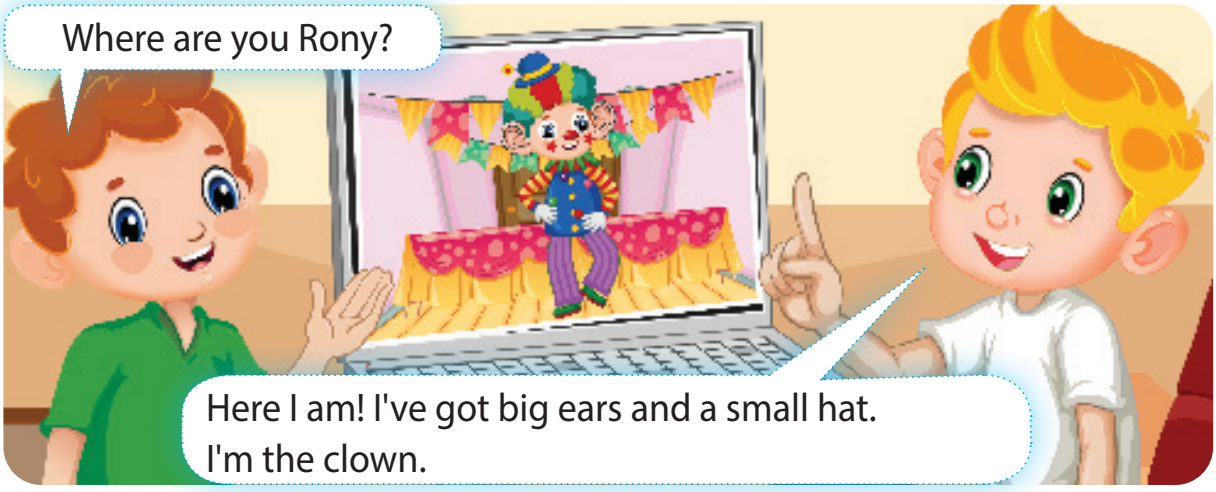
1 Listen and read.











2 Listen, read and match.





1. She's got a yellow crown.
2. He's got a black mask.
3. She's got a small hat.
4. He's got purple trousers.





3 Ask and answer.

Who's got a red mask?





Moni has.



Moni



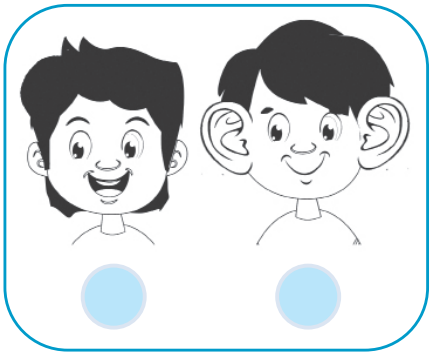
Koni

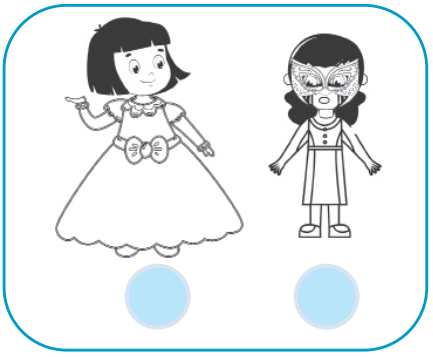


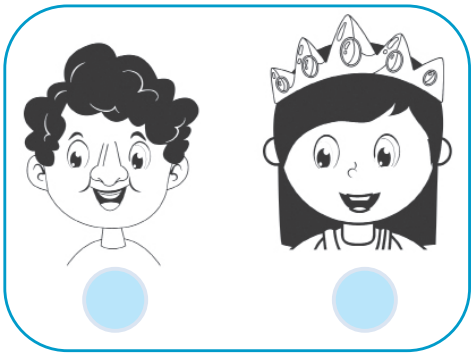
Luli

Fun Time

1 Listen and tick (✓).







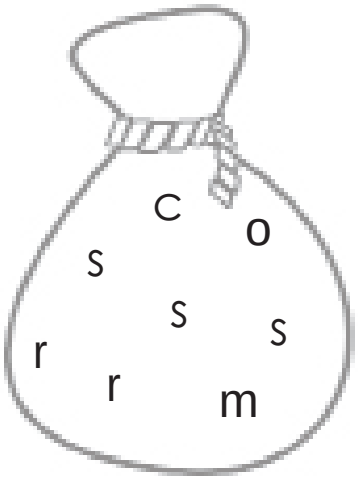
2 Find letters to complete the words.

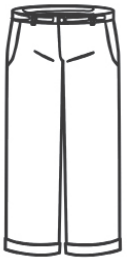


__r__wn



__a__k





t__ou__ers



d__es__

3 Write the words under (w- v).

watch , van , window , snow , vase , Steve

w	v
.....	.....
.....	.....
.....	.....

4 Trace then copy.

W

w

watch

V

v

vase

Phonics Corner 8

1 Listen and repeat.

	Short vowel		Long vowel	
o				
	pot	socks	boat	rope

2 Listen and circle.

 pot		
 rope		

3 Listen and circle the rhyming words.

fox 	bag 	box 
dog 	log 	bike 

28 Get Well Soon

1 Listen and read.



2 Ask and answer.



3 Listen and circle.

1. Has he got a headache?
   Yes, he has.
   No, he hasn't.

2. Has she got a sore throat?
   Yes, she has.
   No, she hasn't.

28 Get Well Soon

Activities

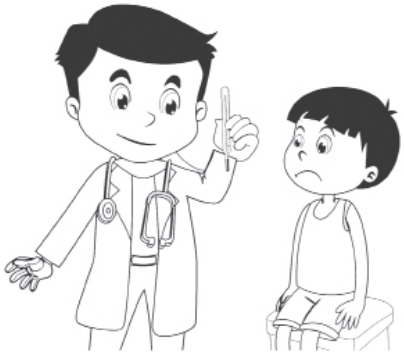
1 Look, read and tick (✓).



1- Has Joe got a toothache?

Yes, he has. ○

No, he hasn't. ○



2- Has Smith got a fever?

Yes, he has. ○

No, he hasn't. ○

2 Look and complete.



1- She's got a ..... .

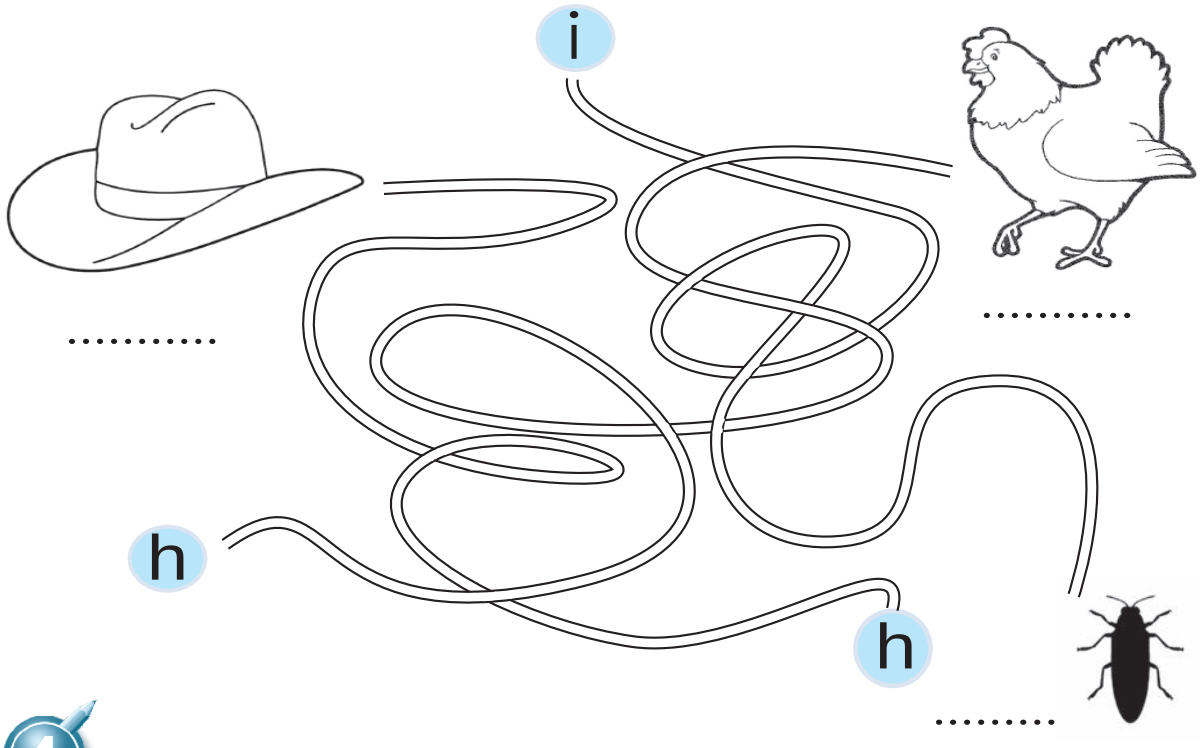


2- He's ..... .



3- I ..... .

3 Trace, say and write the word.



4 Trace then copy.

H

h

l

i

head

fridge

29 What's the Weather Like?

1 **Listen and read.**

What's the weather like?



It's sunny.
Let's play in the park.

Oh! it's windy.
I can't catch the ball.



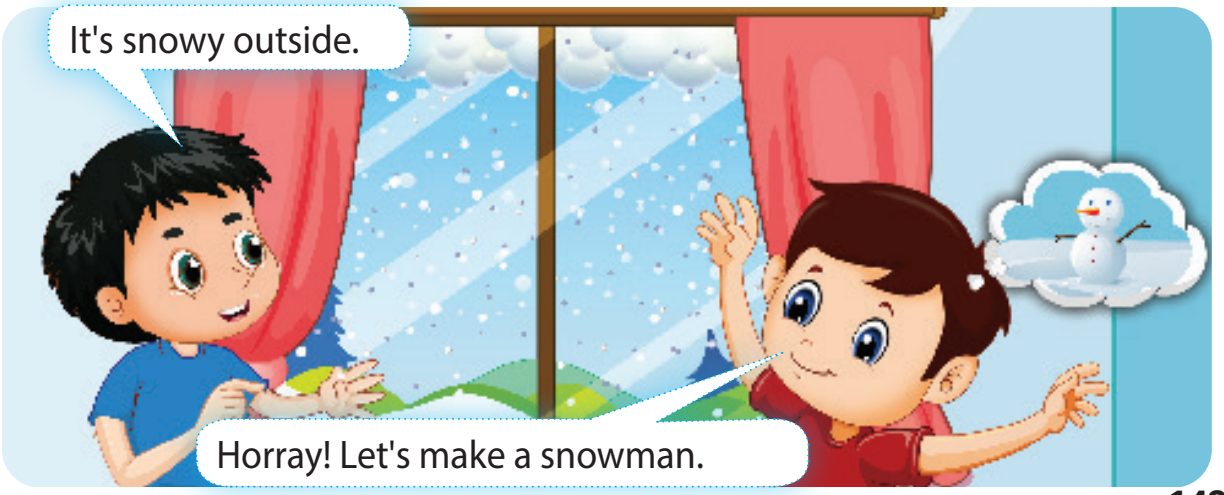
Look at the sky. It's cloudy.



It's rainy. Let's go home.



It's snowy outside.



Horray! Let's make a snowman.

2 Listen, match and say.







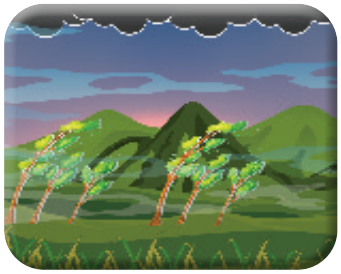
snowy

windy

sunny

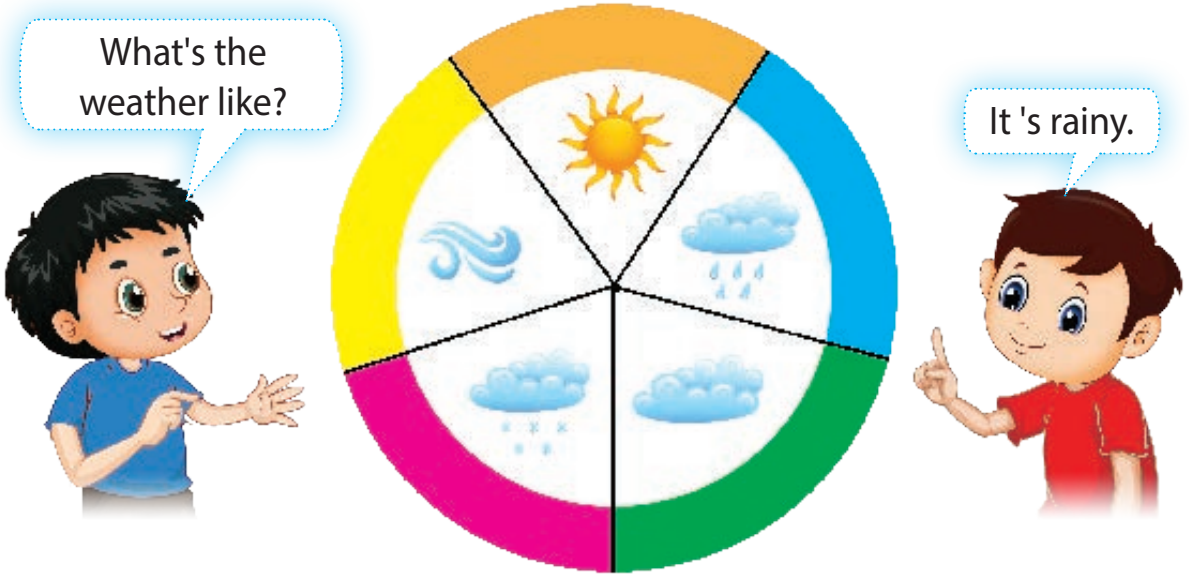
rainy

cloudy





3 Ask and answer.



29 What's the Weather Like?

Activities

1 Listen and match.

1- It's windy. - Let's make a snowman.

2- It's snowy. - Let's play in the garden.

3- It's rainy. - Let's fly a kite.

4- It's sunny. - Let's take the umbrella.

2 Unscramble the words.



1- i w n d y

.....



2- n s o w y

.....



3- a i r n y

.....



4- n s u n y

.....

3 Write the missing letter.



9





___onkey	ni___e	___ud	___ose

4 Trace then copy.

M

m

mud

N

n

nut

30 Sports

1 Listen and read.



2 Ask and answer.



3 Read and match.

1. We like playing chess.

2. They like collecting shells.

3. I like drawing.

4. We like playing tennis.









30 Sports

Activities

1 Complete.



like



don't like

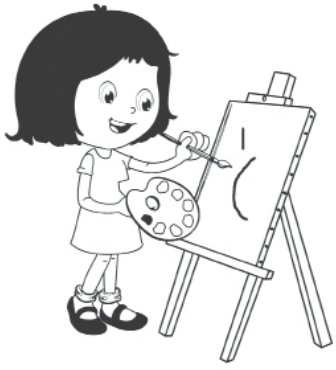
1- I ..... tennis.

2- I ..... chess.

3- I ..... computer games.

4- I ..... stories.

2 Listen and tick (✓).



Sally likes reading stories.



He likes football.



She likes swimming.

3 Find and write.



.....



.....

sore throat doctor cough earache



.....

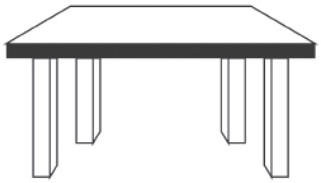


.....

4 Write the words under (d, t).











d	t
.....	.....
.....	.....
.....	.....



Phonics Corner 9

1 Listen and repeat.

	Short vowel		Long vowel	
u				
	duck	mug	cube	cute

2 Listen and circle.

 duck		
 cube		

3 Listen and circle the words with the same vowel sound.

